

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-11-01-06-0000
 Name: Gouverneur Central School District
 Superintendent: Christine J. Larose

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	139	115	147
First	121	145	109
Second	139	116	130
Third	147	144	111
Fourth	150	134	136
Fifth	133	155	128
Sixth	137	133	145
Ungraded Elementary	0	9	20
Seventh	141	144	143
Eighth	138	138	136
Ninth	141	143	134
Tenth	133	133	123
Eleventh	125	127	128
Twelfth	125	127	128
Ungraded Secondary	0	11	18
Total K-12 Enrollment	1769	1774	1736

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.5%	15	0.8%	11	0.6%
Black (Not Hispanic)	12	0.7%	29	1.6%	28	1.6%
Hispanic	12	0.7%	25	1.4%	16	0.9%
White (Not Hispanic)	1736	98.1%	1705	96.1%	1681	96.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	19	21
Common Branch	19	20	20
English Grade 8	17	15	20
Mathematics Grade 8	18	18	18
Science Grade 8	17	18	22
Social Studies Grade 8	18	18	20
English Grade 10	27	21	20
Mathematics Grade 10	27	28	26
Science Grade 10	0	15	13
Social Studies Grade 10	15	21	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	575	32.5%	519	29.3%	587	33.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.3%		95.1%
Student Suspensions	100	5.6%	122	6.9%	132	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.0%	11.1%	12.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	122
Total Other Professional Staff	23
Total Paraprofessionals	39
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	114	65	57%	108	69	64%	114	66	58%
Students with Disabilities	5	1	20%	7	0	0%	7	0	0%
All Students	119	66	55%	115	69	60%	121	66	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	33	2	5	26	4
Percent	42%	27%	2%	4%	21%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	12	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		9		12	2.5%
	Entered GED Program*	20		8		17	3.5%
	Total Noncompleters	39		17		29	6.0%
Students with Disabilities	Dropped Out	2		9		10	9.1%
	Entered GED Program*	6		2		2	1.8%
	Total Noncompleters	8		11		12	10.9%
All Students	Dropped Out	21	4.0%	18	3.4%	22	3.7%
	Entered GED Program*	26	5.0%	10	1.9%	19	3.2%
	Total Noncompleters	47	9.0%	28	5.2%	41	6.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	148
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	156
	Percent of Enrollment	0%	0%	36%
9-12	Number of General-Education Students	0	0	162
	Number of Students with Disabilities	0	0	9
	Number of All Students	0	0	171
	Percent of Enrollment	0%	0%	33%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	11		
Completed and Passed Regents Exams	11	100%	77%
Completed and had Course Average of 75% or More	9	82%	81%
Completed and Attained a HS Diploma or Equivalent	11	100%	96%
Completed and Whose Status is Known	10		
Completed and Were Successfully Placed	9	90%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	1	20%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	3	#	0	0%
Writing	1	#	3	#	3	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	50%	6	83%	16	69%
Science	3	#	4	#	2	#
Reading	3	#	7	100%	19	74%
Writing	2	#	7	100%	24	79%
Global Studies	3	#	4	#	4	#
U.S. Hist & Gov't	2	#	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	139	132	135	12	7	3
Number Scoring 55-100	131	118	127	7	2	#
Number Scoring 65-100	114	108	108	3	1	#
Number Scoring 85-100	44	50	40	0	0	#
Percentage of Tested Scoring 55-100	94%	89%	94%	58%	29%	#
Percentage of Tested Scoring 65-100	82%	82%	80%	25%	14%	#
Percentage of Tested Scoring 85-100	32%	38%	30%	0%	0%	#
Mathematics A						
Number Tested	150	196	167	5	8	10
Number Scoring 55-100	82	160	158	0	5	9
Number Scoring 65-100	61	125	134	0	3	3
Number Scoring 85-100	24	29	35	0	0	1
Percentage of Tested Scoring 55-100	55%	82%	95%	0%	62%	90%
Percentage of Tested Scoring 65-100	41%	64%	80%	0%	38%	30%
Percentage of Tested Scoring 85-100	16%	15%	21%	0%	0%	10%
Mathematics B						
Number Tested	0	1	75	0	0	0
Number Scoring 55-100	0	#	68	0	0	0
Number Scoring 65-100	0	#	62	0	0	0
Number Scoring 85-100	0	#	15	0	0	0
Percentage of Tested Scoring 55-100	0%	#	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	20%	0%	0%	0%
Global History and Geography						
Number Tested	138	150	135	9	9	13
Number Scoring 55-100	131	129	122	8	7	8
Number Scoring 65-100	116	121	104	6	6	7
Number Scoring 85-100	22	40	39	0	1	0
Percentage of Tested Scoring 55-100	95%	86%	90%	89%	78%	62%
Percentage of Tested Scoring 65-100	84%	81%	77%	67%	67%	54%
Percentage of Tested Scoring 85-100	16%	27%	29%	0%	11%	0%
U.S. History and Government						
Number Tested	140	141	142	10	8	5
Number Scoring 55-100	128	129	131	7	6	4
Number Scoring 65-100	105	122	112	2	4	3
Number Scoring 85-100	38	54	59	0	1	1
Percentage of Tested Scoring 55-100	91%	91%	92%	70%	75%	80%
Percentage of Tested Scoring 65-100	75%	87%	79%	20%	50%	60%
Percentage of Tested Scoring 85-100	27%	38%	42%	0%	12%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	135	129	107	5	2	12
Number Scoring 55-100	135	127	107	5	#	12
Number Scoring 65-100	133	125	104	5	#	10
Number Scoring 85-100	36	58	34	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	97%	97%	100%	#	83%
Percentage of Tested Scoring 85-100	27%	45%	32%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	113	116	110	9	4	5
Number Scoring 55-100	111	108	108	8	#	5
Number Scoring 65-100	97	97	96	5	#	2
Number Scoring 85-100	55	44	41	1	#	0
Percentage of Tested Scoring 55-100	98%	93%	98%	89%	#	100%
Percentage of Tested Scoring 65-100	86%	84%	87%	56%	#	40%
Percentage of Tested Scoring 85-100	49%	38%	37%	11%	#	0%
Physical Setting/Chemistry						
Number Tested	45	96	70	1	1	0
Number Scoring 55-100	38	84	65	#	#	0
Number Scoring 65-100	21	64	43	#	#	0
Number Scoring 85-100	0	8	6	#	#	0
Percentage of Tested Scoring 55-100	84%	88%	93%	#	#	0%
Percentage of Tested Scoring 65-100	47%	67%	61%	#	#	0%
Percentage of Tested Scoring 85-100	0%	8%	9%	#	#	0%
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			18			0
Number Scoring 65-100			17			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			26%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	2	12	6	0	0	0
Number Scoring 55-100	#	12	6	0	0	0
Number Scoring 65-100	#	11	6	0	0	0
Number Scoring 85-100	#	8	2	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	67%	33%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	68	64	44	2	0	0
Number Scoring 55-100	62	64	44	#	0	0
Number Scoring 65-100	56	59	42	#	0	0
Number Scoring 85-100	33	25	20	#	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	92%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	49%	39%	45%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	89	17	0	1	0	0
Number Scoring 55-100	70	15	0	#	0	0
Number Scoring 65-100	65	15	0	#	0	0
Number Scoring 85-100	20	4	0	#	0	0
Percentage of Tested Scoring 55-100	79%	88%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	88%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	24%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	71	99%	70	87%	35	91%
Students with Disabilities	6	67%	11	82%	7	14%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	113	4%	5%	70%	21%
	Students with Disabilities	26	23%	8%	65%	4%
	All Students	139	7%	6%	69%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	125	1%	50%	42%	7%
	Students with Disabilities	32	6%	78%	16%	0%
	All Students	157	2%	55%	37%	6%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	2	1	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	113	113	113	10	10	10	123	123	123
Number Scoring 55–64	2	6	9	0	2	0	2	8	9
Number Scoring 65–84	86	54	47	6	2	4	92	56	51
Number Scoring 85–100	24	49	56	0	1	1	24	50	57
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)