

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-07-01-04-0000
 Name: Galway Central School District
 Superintendent: Clifford Moses

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 93 | 91 | 70 |
| First | 88 | 96 | 86 |
| Second | 86 | 87 | 99 |
| Third | 103 | 89 | 87 |
| Fourth | 89 | 99 | 89 |
| Fifth | 104 | 86 | 98 |
| Sixth | 104 | 102 | 86 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 87 | 106 | 104 |
| Eighth | 86 | 84 | 99 |
| Ninth | 98 | 83 | 91 |
| Tenth | 97 | 100 | 83 |
| Eleventh | 98 | 95 | 94 |
| Twelfth | 88 | 100 | 92 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1221 | 1218 | 1178 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 13 | 1.1% | 9 | 0.7% | 9 | 0.8% |
| Black (Not Hispanic) | 5 | 0.4% | 2 | 0.2% | 6 | 0.5% |
| Hispanic | 9 | 0.7% | 15 | 1.2% | 9 | 0.8% |
| White (Not Hispanic) | 1194 | 97.8% | 1192 | 97.9% | 1154 | 98.0% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 23 | 18 | 18 |
| Common Branch | 21 | 22 | 21 |
| English Grade 8 | 18 | 15 | 18 |
| Mathematics Grade 8 | 20 | 16 | 18 |
| Science Grade 8 | 22 | 17 | 20 |
| Social Studies Grade 8 | 22 | 17 | 18 |
| English Grade 10 | 19 | 17 | 15 |
| Mathematics Grade 10 | 12 | 16 | 15 |
| Science Grade 10 | 16 | 16 | 17 |
| Social Studies Grade 10 | 22 | 19 | 22 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Eligible for Free Lunch | 144 | 11.8% | 145 | 11.9% | 121 | 10.3% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.3% | | 95.6% | | 95.7% |
| Student Suspensions | 24 | 2.0% | 57 | 4.7% | 20 | 1.6% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 5.0% | 4.9% | 4.7% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 95 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | 39 |
| Teaching Out of Certification* | 6 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 70 | 37 | 53% | 80 | 48 | 60% | 81 | 63 | 78% |
| Students with Disabilities | 8 | 0 | 0% | 8 | 1 | 12% | 6 | 0 | 0% |
| All Students | 78 | 37 | 47% | 88 | 49 | 56% | 87 | 63 | 72% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 37 | 36 | 0 | 5 | 9 | 0 |
| Percent | 43% | 41% | 0% | 6% | 10% | 0% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 6 | 0 | 0 | 6 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 1 | | 5 | | 8 | 2.5% |
| | Entered GED Program* | 0 | | 2 | | 2 | 0.6% |
| | Total Noncompleters | 1 | | 7 | | 10 | 3.1% |
| Students with Disabilities | Dropped Out | 0 | | 0 | | 2 | 5.1% |
| | Entered GED Program* | 0 | | 2 | | 1 | 2.6% |
| | Total Noncompleters | 0 | | 2 | | 3 | 7.7% |
| All Students | Dropped Out | 1 | 0.3% | 5 | 1.3% | 10 | 2.8% |
| | Entered GED Program* | 0 | 0.0% | 4 | 1.1% | 3 | 0.8% |
| | Total Noncompleters | 1 | 0.3% | 9 | 2.4% | 13 | 3.6% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 243 | 75 | 100 |
| | Number of Students with Disabilities | 34 | 8 | 0 |
| | Number of All Students | 277 | 83 | 100 |
| | Percent of Enrollment | 100% | 28% | 35% |
| 9-12 | Number of General-Education Students | 315 | 333 | 315 |
| | Number of Students with Disabilities | 47 | 45 | 45 |
| | Number of All Students | 362 | 378 | 360 |
| | Percent of Enrollment | 95% | 100% | 100% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | | | |
| Completed and Passed Regents Exams | | | |
| Completed and had Course Average of 75% or More | | | |
| Completed and Attained a HS Diploma or Equivalent | | | |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | |
| Underrepresented Gender Members Who Completed | | | |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 12 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 74 | 95% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 1 | # | 1 | # | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 1 | # |
| Reading | 0 | 0% | 1 | # | 2 | # |
| Writing | 0 | 0% | 1 | # | 2 | # |
| Global Studies | 2 | # | 1 | # | 1 | # |
| U.S. Hist & Gov't | 2 | # | 0 | 0% | 2 | # |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 8 | 88% | 10 | 90% | 3 | # |
| Science | 7 | 57% | 15 | 73% | 3 | # |
| Reading | 2 | # | 9 | 100% | 4 | # |
| Writing | 2 | # | 8 | 100% | 5 | 100% |
| Global Studies | 0 | 0% | 7 | 71% | 6 | 50% |
| U.S. Hist & Gov't | 4 | # | 5 | 40% | 5 | 20% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 83 | 100 | 87 | 6 | 4 | 6 |
| Number Scoring 55-100 | 76 | 90 | 78 | 2 | # | 2 |
| Number Scoring 65-100 | 67 | 80 | 66 | 1 | # | 2 |
| Number Scoring 85-100 | 26 | 44 | 33 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 92% | 90% | 90% | 33% | # | 33% |
| Percentage of Tested Scoring 65-100 | 81% | 80% | 76% | 17% | # | 33% |
| Percentage of Tested Scoring 85-100 | 31% | 44% | 38% | 0% | # | 0% |
| Mathematics A | | | | | | |
| Number Tested | 98 | 123 | 104 | 10 | 11 | 11 |
| Number Scoring 55-100 | 75 | 88 | 99 | 4 | 1 | 9 |
| Number Scoring 65-100 | 58 | 73 | 82 | 3 | 1 | 3 |
| Number Scoring 85-100 | 11 | 18 | 27 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 77% | 72% | 95% | 40% | 9% | 82% |
| Percentage of Tested Scoring 65-100 | 59% | 59% | 79% | 30% | 9% | 27% |
| Percentage of Tested Scoring 85-100 | 11% | 15% | 26% | 0% | 0% | 0% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 37 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 31 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 26 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 6 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 84% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 70% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 16% | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 97 | 95 | 87 | 10 | 14 | 9 |
| Number Scoring 55-100 | 97 | 78 | 74 | 10 | 8 | 4 |
| Number Scoring 65-100 | 92 | 67 | 63 | 9 | 6 | 0 |
| Number Scoring 85-100 | 39 | 33 | 32 | 0 | 2 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 82% | 85% | 100% | 57% | 44% |
| Percentage of Tested Scoring 65-100 | 95% | 71% | 72% | 90% | 43% | 0% |
| Percentage of Tested Scoring 85-100 | 40% | 35% | 37% | 0% | 14% | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 92 | 109 | 95 | 5 | 10 | 8 |
| Number Scoring 55-100 | 80 | 102 | 77 | 2 | 10 | 3 |
| Number Scoring 65-100 | 69 | 87 | 59 | 1 | 6 | 1 |
| Number Scoring 85-100 | 21 | 38 | 25 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 87% | 94% | 81% | 40% | 100% | 38% |
| Percentage of Tested Scoring 65-100 | 75% | 80% | 62% | 20% | 60% | 12% |
| Percentage of Tested Scoring 85-100 | 23% | 35% | 26% | 0% | 0% | 0% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 90 | 90 | 78 | 8 | 12 | 11 |
| Number Scoring 55-100 | 90 | 85 | 76 | 8 | 8 | 9 |
| Number Scoring 65-100 | 89 | 80 | 69 | 7 | 7 | 4 |
| Number Scoring 85-100 | 46 | 27 | 29 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 94% | 97% | 100% | 67% | 82% |
| Percentage of Tested Scoring 65-100 | 99% | 89% | 88% | 88% | 58% | 36% |
| Percentage of Tested Scoring 85-100 | 51% | 30% | 37% | 0% | 0% | 0% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 100 | 95 | 90 | 14 | 14 | 11 |
| Number Scoring 55-100 | 90 | 73 | 81 | 9 | 5 | 7 |
| Number Scoring 65-100 | 76 | 57 | 72 | 6 | 1 | 4 |
| Number Scoring 85-100 | 18 | 29 | 13 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 90% | 77% | 90% | 64% | 36% | 64% |
| Percentage of Tested Scoring 65-100 | 76% | 60% | 80% | 43% | 7% | 36% |
| Percentage of Tested Scoring 85-100 | 18% | 31% | 14% | 7% | 0% | 0% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 48 | 71 | 48 | 1 | 1 | 0 |
| Number Scoring 55-100 | 42 | 59 | 36 | # | # | 0 |
| Number Scoring 65-100 | 31 | 42 | 14 | # | # | 0 |
| Number Scoring 85-100 | 5 | 11 | 3 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 88% | 83% | 75% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 65% | 59% | 29% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 10% | 15% | 6% | # | # | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 33 | | | 0 |
| Number Scoring 55-100 | | | 27 | | | 0 |
| Number Scoring 65-100 | | | 23 | | | 0 |
| Number Scoring 85-100 | | | 3 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 82% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 70% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 9% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 7 | 14 | 12 | 0 | 0 | 0 |
| Number Scoring 55-100 | 7 | 14 | 12 | 0 | 0 | 0 |
| Number Scoring 65-100 | 7 | 14 | 12 | 0 | 0 | 0 |
| Number Scoring 85-100 | 4 | 12 | 9 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 57% | 86% | 75% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 42 | 45 | 28 | 0 | 0 | 1 |
| Number Scoring 55-100 | 42 | 45 | 28 | 0 | 0 | # |
| Number Scoring 65-100 | 42 | 45 | 28 | 0 | 0 | # |
| Number Scoring 85-100 | 30 | 39 | 21 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 71% | 87% | 75% | 0% | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 76 | 55 | 0 | 1 | 0 | 0 |
| Number Scoring 55-100 | 59 | 34 | 0 | # | 0 | 0 |
| Number Scoring 65-100 | 53 | 26 | 0 | # | 0 | 0 |
| Number Scoring 85-100 | 23 | 11 | 0 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 78% | 62% | 0% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 70% | 47% | 0% | # | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 30% | 20% | 0% | # | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0 | 0% | 11 | 91% | 12 | 92% |
| Students with Disabilities | 1 | # | 5 | 60% | 5 | 40% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 93 | 5% | 4% | 58% | 32% |
| | Students with Disabilities | 5 | 60% | 40% | 0% | 0% |
| | All Students | 98 | 8% | 6% | 55% | 31% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 87 | 2% | 24% | 62% | 11% |
| | Students with Disabilities | 11 | 18% | 64% | 18% | 0% |
| | All Students | 98 | 4% | 29% | 57% | 10% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 87 | 87 | 87 | 8 | 8 | 8 | 95 | 95 | 95 |
| Number Scoring 55–64 | 4 | 12 | 0 | 1 | 2 | 0 | 5 | 14 | 0 |
| Number Scoring 65–84 | 40 | 36 | 37 | 5 | 4 | 6 | 45 | 40 | 43 |
| Number Scoring 85–100 | 39 | 36 | 48 | 0 | 0 | 0 | 39 | 36 | 48 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)