

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-12-00-05-0000
 Name: Mechanicville City School District
 Superintendent: Michael J. Mccarthy

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	117	104	105
First	103	104	98
Second	104	100	104
Third	125	96	94
Fourth	115	122	94
Fifth	94	112	118
Sixth	119	97	115
Ungraded Elementary	0	0	0
Seventh	130	127	102
Eighth	123	118	121
Ninth	103	118	109
Tenth	99	94	111
Eleventh	99	92	84
Twelfth	101	101	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1432	1385	1347

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.7%	23	1.7%	8	0.6%
Black (Not Hispanic)	13	0.9%	28	2.0%	13	1.0%
Hispanic	7	0.5%	4	0.3%	13	1.0%
White (Not Hispanic)	1402	97.9%	1330	96.0%	1313	97.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	20	21
Common Branch	19	18	19
English Grade 8	23	25	26
Mathematics Grade 8	24	23	24
Science Grade 8	24	21	24
Social Studies Grade 8	21	22	22
English Grade 10	19	17	21
Mathematics Grade 10	17	18	18
Science Grade 10	15	17	20
Social Studies Grade 10	20	16	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	188	13.1%	112	8.1%	167	12.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.7%		88.9%		92.7%
Student Suspensions	75	5.1%	97	6.8%	63	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.4%	4.0%	5.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	115
Total Other Professional Staff	12
Total Paraprofessionals	29
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	59	70%	75	50	67%	68	44	65%
Students with Disabilities	7	1	14%	6	1	17%	7	0	0%
All Students	91	60	66%	81	51	63%	75	44	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	32	3	2	13	0
Percent	33%	43%	4%	3%	17%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	9	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		2		14	4.2%
	Entered GED Program*	0		0		5	1.5%
	Total Noncompleters	7		2		19	5.7%
Students with Disabilities	Dropped Out	0		0		4	5.5%
	Entered GED Program*	0		0		2	2.7%
	Total Noncompleters	0		0		6	8.2%
All Students	Dropped Out	7	1.7%	2	0.5%	18	4.4%
	Entered GED Program*	0	0.0%	0	0.0%	7	1.7%
	Total Noncompleters	7	1.7%	2	0.5%	25	6.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	57%	23	74%	37	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	89	70%	78	79%	70	79%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	0	0%
Science	4	#	1	#	1	#
Reading	0	0%	5	100%	3	#
Writing	0	0%	5	100%	2	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	2	#	0	0%	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	88	78	77	8	5	8
Number Scoring 55-100	87	77	75	7	5	6
Number Scoring 65-100	77	71	69	5	4	5
Number Scoring 85-100	32	26	37	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	97%	88%	100%	75%
Percentage of Tested Scoring 65-100	88%	91%	90%	62%	80%	62%
Percentage of Tested Scoring 85-100	36%	33%	48%	0%	0%	0%
Mathematics A						
Number Tested	78	107	114	5	11	12
Number Scoring 55-100	55	93	110	5	8	11
Number Scoring 65-100	46	74	100	0	6	9
Number Scoring 85-100	15	20	20	0	1	1
Percentage of Tested Scoring 55-100	71%	87%	96%	100%	73%	92%
Percentage of Tested Scoring 65-100	59%	69%	88%	0%	55%	75%
Percentage of Tested Scoring 85-100	19%	19%	18%	0%	9%	8%
Mathematics B						
Number Tested	0	0	46	0	0	1
Number Scoring 55-100	0	0	37	0	0	#
Number Scoring 65-100	0	0	27	0	0	#
Number Scoring 85-100	0	0	5	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	0%	#
Global History and Geography						
Number Tested	99	87	105	8	9	11
Number Scoring 55-100	92	82	95	7	6	9
Number Scoring 65-100	82	76	92	6	3	9
Number Scoring 85-100	18	30	29	0	1	1
Percentage of Tested Scoring 55-100	93%	94%	90%	88%	67%	82%
Percentage of Tested Scoring 65-100	83%	87%	88%	75%	33%	82%
Percentage of Tested Scoring 85-100	18%	34%	28%	0%	11%	9%
U.S. History and Government						
Number Tested	89	95	83	8	11	8
Number Scoring 55-100	85	90	73	7	10	3
Number Scoring 65-100	71	80	64	5	10	2
Number Scoring 85-100	12	22	29	0	1	1
Percentage of Tested Scoring 55-100	96%	95%	88%	88%	91%	38%
Percentage of Tested Scoring 65-100	80%	84%	77%	62%	91%	25%
Percentage of Tested Scoring 85-100	13%	23%	35%	0%	9%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	57	67	102	2	2	10
Number Scoring 55-100	57	66	99	#	#	9
Number Scoring 65-100	57	63	93	#	#	8
Number Scoring 85-100	7	23	17	#	#	0
Percentage of Tested Scoring 55-100	100%	99%	97%	#	#	90%
Percentage of Tested Scoring 65-100	100%	94%	91%	#	#	80%
Percentage of Tested Scoring 85-100	12%	34%	17%	#	#	0%
Physical Setting/Earth Science						
Number Tested	102	115	101	10	6	1
Number Scoring 55-100	88	104	95	9	6	#
Number Scoring 65-100	73	80	76	6	6	#
Number Scoring 85-100	20	12	18	1	0	#
Percentage of Tested Scoring 55-100	86%	90%	94%	90%	100%	#
Percentage of Tested Scoring 65-100	72%	70%	75%	60%	100%	#
Percentage of Tested Scoring 85-100	20%	10%	18%	10%	0%	#
Physical Setting/Chemistry						
Number Tested	43	31	41	1	0	1
Number Scoring 55-100	43	27	40	#	0	#
Number Scoring 65-100	40	23	38	#	0	#
Number Scoring 85-100	9	5	9	#	0	#
Percentage of Tested Scoring 55-100	100%	87%	98%	#	0%	#
Percentage of Tested Scoring 65-100	93%	74%	93%	#	0%	#
Percentage of Tested Scoring 85-100	21%	16%	22%	#	0%	#
Physical Setting/Physics						
Number Tested			12			0
Number Scoring 55-100			12			0
Number Scoring 65-100			11			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			33%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	13	6	0	0	0
Number Scoring 55-100	0	13	6	0	0	0
Number Scoring 65-100	0	13	6	0	0	0
Number Scoring 85-100	0	6	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	46%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	50	33	36	1	0	1
Number Scoring 55-100	50	33	36	#	0	#
Number Scoring 65-100	45	33	36	#	0	#
Number Scoring 85-100	13	21	17	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	90%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	26%	64%	47%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	61	48	14	2	1	0
Number Scoring 55-100	55	30	4	#	#	0
Number Scoring 65-100	49	25	3	#	#	0
Number Scoring 85-100	17	9	1	#	#	0
Percentage of Tested Scoring 55-100	90%	62%	29%	#	#	0%
Percentage of Tested Scoring 65-100	80%	52%	21%	#	#	0%
Percentage of Tested Scoring 85-100	28%	19%	7%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	100%	58	93%	46	100%
Students with Disabilities	10	80%	14	71%	6	83%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	104	4%	2%	67%	27%
	Students with Disabilities	15	40%	7%	47%	7%
	All Students	119	8%	3%	65%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	108	1%	25%	59%	15%
	Students with Disabilities	9	11%	89%	0%	0%
	All Students	117	2%	30%	55%	14%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	76	76	76	14	14	14	90	90	90
Number Scoring 55–64	1	9	12	0	0	1	1	9	13
Number Scoring 65–84	55	43	45	4	5	2	59	48	47
Number Scoring 85–100	18	22	18	0	0	0	18	22	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)