

New York State School Report Card Comprehensive Information Report

BEDS Code: 56-06-03-04-0001
 Name: Romulus Junior-Senior High School
 Principal: Michael Midey

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	53	67	52
Eighth	44	55	53
Ninth	47	46	55
Tenth	52	48	37
Eleventh	50	51	49
Twelfth	32	47	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	278	314	289

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.8%	4	1.3%	3	1.0%
Black (Not Hispanic)	5	1.8%	8	2.5%	4	1.4%
Hispanic	1	0.4%	3	1.0%	3	1.0%
White (Not Hispanic)	267	96.0%	299	95.2%	279	96.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	20	0
English Grade 8	14	18	17
Mathematics Grade 8	15	18	0
Science Grade 8	15	18	17
Social Studies Grade 8	15	0	0
English Grade 10	16	15	36
Mathematics Grade 10	22	0	0
Science Grade 10	17	0	34
Social Studies Grade 10	17	15	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.4%	1	0.3%	1	0.4%
Eligible for Free Lunch	26	9.4%	34	10.8%	62	21.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.0%		95.4%
Student Suspensions	14	5.3%	38	13.7%	18	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.0%	6.7%	0.0%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	100%	98%	98%

Staff Counts

Staff	2003-04
Total Teachers	25
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	21	19	90%	39	35	90%	33	30	91%
Students with Disabilities	6	2	33%	1	0	0%	5	2	40%
All Students	27	21	78%	40	35	88%	38	32	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	13	0	5	1	1
Percent	47%	34%	0%	13%	3%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	2	1	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		2	1.2%
	Entered GED Program*	0		4		2	1.2%
	Total Noncompleters	2		5		4	2.3%
Students with Disabilities	Dropped Out	2		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		0		0	0.0%
All Students	Dropped Out	4	2.2%	1	0.5%	2	1.0%
	Entered GED Program*	0	0.0%	4	2.1%	2	1.0%
	Total Noncompleters	4	2.2%	5	2.6%	4	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	162	117	107
	Number of Students with Disabilities	19	21	29
	Number of All Students	181	138	136
	Percent of Enrollment	100%	72%	74%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	30	100%	40	98%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	43	45	47	4	6	3
Number Scoring 55-100	42	41	46	#	5	#
Number Scoring 65-100	36	40	43	#	4	#
Number Scoring 85-100	22	11	12	#	0	#
Percentage of Tested Scoring 55-100	98%	91%	98%	#	83%	#
Percentage of Tested Scoring 65-100	84%	89%	91%	#	67%	#
Percentage of Tested Scoring 85-100	51%	24%	26%	#	0%	#
Mathematics A						
Number Tested	82	58	73	13	6	5
Number Scoring 55-100	66	54	71	6	5	5
Number Scoring 65-100	61	50	67	6	4	5
Number Scoring 85-100	10	21	12	0	1	0
Percentage of Tested Scoring 55-100	80%	93%	97%	46%	83%	100%
Percentage of Tested Scoring 65-100	74%	86%	92%	46%	67%	100%
Percentage of Tested Scoring 85-100	12%	36%	16%	0%	17%	0%
Mathematics B						
Number Tested	0	0	20	0	0	1
Number Scoring 55-100	0	0	17	0	0	#
Number Scoring 65-100	0	0	16	0	0	#
Number Scoring 85-100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	85%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	0%	#
Global History and Geography						
Number Tested	53	45	33	11	4	0
Number Scoring 55-100	50	44	33	8	#	0
Number Scoring 65-100	48	40	31	7	#	0
Number Scoring 85-100	18	16	15	2	#	0
Percentage of Tested Scoring 55-100	94%	98%	100%	73%	#	0%
Percentage of Tested Scoring 65-100	91%	89%	94%	64%	#	0%
Percentage of Tested Scoring 85-100	34%	36%	45%	18%	#	0%
U.S. History and Government						
Number Tested	44	48	44	5	7	2
Number Scoring 55-100	42	47	44	4	6	#
Number Scoring 65-100	36	44	44	2	5	#
Number Scoring 85-100	22	25	28	0	1	#
Percentage of Tested Scoring 55-100	95%	98%	100%	80%	86%	#
Percentage of Tested Scoring 65-100	82%	92%	100%	40%	71%	#
Percentage of Tested Scoring 85-100	50%	52%	64%	0%	14%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	49	42	49	6	1	5
Number Scoring 55-100	49	41	48	6	#	5
Number Scoring 65-100	48	41	47	6	#	4
Number Scoring 85-100	12	20	11	1	#	1
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	#	100%
Percentage of Tested Scoring 65-100	98%	98%	96%	100%	#	80%
Percentage of Tested Scoring 85-100	24%	48%	22%	17%	#	20%
Physical Setting/Earth Science						
Number Tested	33	48	9	3	6	0
Number Scoring 55-100	31	44	7	#	5	0
Number Scoring 65-100	30	38	7	#	4	0
Number Scoring 85-100	9	12	0	#	0	0
Percentage of Tested Scoring 55-100	94%	92%	78%	#	83%	0%
Percentage of Tested Scoring 65-100	91%	79%	78%	#	67%	0%
Percentage of Tested Scoring 85-100	27%	25%	0%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	19	31	56	0	0	1
Number Scoring 55-100	19	31	55	0	0	#
Number Scoring 65-100	17	27	47	0	0	#
Number Scoring 85-100	3	4	9	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	87%	84%	0%	0%	#
Percentage of Tested Scoring 85-100	16%	13%	16%	0%	0%	#
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	15	40	26	0	1	0
Number Scoring 55-100	15	38	26	0	#	0
Number Scoring 65-100	15	38	26	0	#	0
Number Scoring 85-100	12	19	12	0	#	0
Percentage of Tested Scoring 55-100	100%	95%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	80%	47%	46%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	40	36	2	1	3	0
Number Scoring 55-100	36	28	#	#	#	0
Number Scoring 65-100	35	27	#	#	#	0
Number Scoring 85-100	15	10	#	#	#	0
Percentage of Tested Scoring 55-100	90%	78%	#	#	#	0%
Percentage of Tested Scoring 65-100	88%	75%	#	#	#	0%
Percentage of Tested Scoring 85-100	38%	28%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	17	94%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	46	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	50	0%	28%	48%	24%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	36	36	36	6	6	6	42	42	42
Number Scoring 55–64	0	0	0	1	0	0	1	0	0
Number Scoring 65–84	18	12	20	4	4	6	22	16	26
Number Scoring 85–100	16	23	15	1	1	0	17	24	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)