

# New York State District Report Card Comprehensive Information Report

BEDS Code: 57-07-01-04-0000  
 Name: Canisteo Central School District  
 Superintendent: Karen J. Moon

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	62	51	57
First	66	62	51
Second	62	65	54
Third	66	65	65
Fourth	69	72	69
Fifth	104	74	63
Sixth	80	95	77
Ungraded Elementary	0	0	0
Seventh	81	79	101
Eighth	88	79	71
Ninth	81	83	76
Tenth	58	90	80
Eleventh	52	58	86
Twelfth	60	58	60
Ungraded Secondary	0	0	16
Total K-12 Enrollment	929	931	926

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	5	0.5%	0	0.0%
Black (Not Hispanic)	4	0.4%	3	0.3%	0	0.0%
Hispanic	1	0.1%	1	0.1%	0	0.0%
White (Not Hispanic)	917	98.7%	922	99.0%	926	100.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	17	18
Common Branch	18	19	21
English Grade 8	21	0	23
Mathematics Grade 8	23	21	14
Science Grade 8	22	0	19
Social Studies Grade 8	22	19	19
English Grade 10	21	0	21
Mathematics Grade 10	16	0	16
Science Grade 10	11	34	25
Social Studies Grade 10	21	20	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.5%	6	0.6%	0	0.0%
Eligible for Free Lunch	230	24.8%	268	28.8%	265	28.6%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.9%		96.4%		97.0%
Student Suspensions	51	5.4%	60	6.5%	34	3.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	13.2%	13.6%	11.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	78
Total Other Professional Staff	9
Total Paraprofessionals	29
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	49	24	49%	47	25	53%	49	39	80%
Students with Disabilities	2	0	0%	3	0	0%	6	0	0%
All Students	51	24	47%	50	25	50%	55	39	71%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	23	0	1	6	3
Percent	40%	42%	0%	2%	11%	5%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	0	2	8

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		7		3	1.1%
	Entered GED Program*	1		5		5	1.8%
	Total Noncompleters	7		12		8	2.9%
Students with Disabilities	Dropped Out	0		3		0	0.0%
	Entered GED Program*	2		0		3	10.7%
	Total Noncompleters	2		3		3	10.7%
All Students	Dropped Out	6	2.4%	10	3.5%	3	1.0%
	Entered GED Program*	3	1.2%	5	1.7%	8	2.6%
	Total Noncompleters	9	3.6%	15	5.2%	11	3.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	47	87%	35	97%	34	97%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	6	100%
Science	1	#	0	0%	4	#
Reading	2	#	1	#	1	#
Writing	2	#	1	#	2	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	2	#	2	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	7	100%	2	#
Science	0	0%	0	0%	0	0%
Reading	4	#	0	0%	5	40%
Writing	4	#	0	0%	5	100%
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	2	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	55	68	73	4	5	6
Number Scoring 55-100	51	66	71	#	5	5
Number Scoring 65-100	41	65	68	#	5	3
Number Scoring 85-100	14	26	31	#	2	1
Percentage of Tested Scoring 55-100	93%	97%	97%	#	100%	83%
Percentage of Tested Scoring 65-100	75%	96%	93%	#	100%	50%
Percentage of Tested Scoring 85-100	25%	38%	42%	#	40%	17%
<b>Mathematics A</b>						
Number Tested	48	89	83	7	7	2
Number Scoring 55-100	34	75	81	4	4	#
Number Scoring 65-100	30	64	73	3	3	#
Number Scoring 85-100	8	6	8	1	0	#
Percentage of Tested Scoring 55-100	71%	84%	98%	57%	57%	#
Percentage of Tested Scoring 65-100	62%	72%	88%	43%	43%	#
Percentage of Tested Scoring 85-100	17%	7%	10%	14%	0%	#
<b>Mathematics B</b>						
Number Tested	0	22	34	0	1	0
Number Scoring 55-100	0	19	16	0	#	0
Number Scoring 65-100	0	11	11	0	#	0
Number Scoring 85-100	0	0	4	0	#	0
Percentage of Tested Scoring 55-100	0%	86%	47%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	50%	32%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	12%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	59	83	75	8	10	3
Number Scoring 55-100	57	78	74	8	8	#
Number Scoring 65-100	51	74	68	6	8	#
Number Scoring 85-100	20	25	35	0	1	#
Percentage of Tested Scoring 55-100	97%	94%	99%	100%	80%	#
Percentage of Tested Scoring 65-100	86%	89%	91%	75%	80%	#
Percentage of Tested Scoring 85-100	34%	30%	47%	0%	10%	#
<b>U.S. History and Government</b>						
Number Tested	48	63	69	4	7	8
Number Scoring 55-100	44	63	68	#	7	8
Number Scoring 65-100	40	61	67	#	6	8
Number Scoring 85-100	8	32	37	#	1	3
Percentage of Tested Scoring 55-100	92%	100%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	83%	97%	97%	#	86%	100%
Percentage of Tested Scoring 85-100	17%	51%	54%	#	14%	38%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	105	84	78	12	7	0
Number Scoring 55-100	98	79	72	10	5	0
Number Scoring 65-100	91	68	62	8	4	0
Number Scoring 85-100	16	7	6	1	0	0
Percentage of Tested Scoring 55-100	93%	94%	92%	83%	71%	0%
Percentage of Tested Scoring 65-100	87%	81%	79%	67%	57%	0%
Percentage of Tested Scoring 85-100	15%	8%	8%	8%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	11	44	112	0	0	9
Number Scoring 55-100	10	42	100	0	0	8
Number Scoring 65-100	9	40	78	0	0	4
Number Scoring 85-100	3	11	21	0	0	1
Percentage of Tested Scoring 55-100	91%	95%	89%	0%	0%	89%
Percentage of Tested Scoring 65-100	82%	91%	70%	0%	0%	44%
Percentage of Tested Scoring 85-100	27%	25%	19%	0%	0%	11%
<b>Physical Setting/Chemistry</b>						
Number Tested	46	40	20	0	1	0
Number Scoring 55-100	46	39	19	0	#	0
Number Scoring 65-100	36	28	16	0	#	0
Number Scoring 85-100	8	1	2	0	#	0
Percentage of Tested Scoring 55-100	100%	97%	95%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	70%	80%	0%	#	0%
Percentage of Tested Scoring 85-100	17%	3%	10%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			5			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			40%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	25	50	36	0	0	0
Number Scoring 55-100	25	50	36	0	0	0
Number Scoring 65-100	24	49	36	0	0	0
Number Scoring 85-100	13	26	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	52%	50%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	24	4	0	0	0	0
Number Scoring 55-100	19	#	0	0	0	0
Number Scoring 65-100	13	#	0	0	0	0
Number Scoring 85-100	5	#	0	0	0	0
Percentage of Tested Scoring 55-100	79%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	#	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	97%	18	100%	24	83%
Students with Disabilities	5	100%	8	88%	5	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	48	8%	15%	60%	17%
	Students with Disabilities	14	36%	21%	43%	0%
	All Students	62	15%	16%	56%	13%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	52	0%	60%	37%	4%
	Students with Disabilities	17	18%	76%	6%	0%
	All Students	69	4%	64%	29%	3%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	50	50	50	7	7	7	57	57	57
Number Scoring 55–64	2	0	2	2	1	1	4	1	3
Number Scoring 65–84	25	18	31	4	3	5	29	21	36
Number Scoring 85–100	19	30	13	0	1	0	19	31	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)