

New York State District Report Card Comprehensive Information Report

BEDS Code: 57-15-01-04-0000
 Name: Greenwood Central School District
 Superintendent: R. Christopher Roser

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	14	19	11
Kindergarten	13	15	17
First	14	11	9
Second	16	17	8
Third	10	13	12
Fourth	11	9	12
Fifth	11	15	8
Sixth	13	12	12
Ungraded Elementary	0	0	0
Seventh	13	15	11
Eighth	14	12	14
Ninth	20	17	14
Tenth	22	20	13
Eleventh	17	22	17
Twelfth	16	18	18
Ungraded Secondary	1	0	1
Total K-12 Enrollment	191	196	166

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	1.0%	1	0.5%	1	0.6%
Black (Not Hispanic)	1	0.5%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	188	98.4%	195	99.5%	165	99.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	16	17
Common Branch	13	13	10
English Grade 8	14	12	14
Mathematics Grade 8	14	9	11
Science Grade 8	14	12	14
Social Studies Grade 8	14	12	14
English Grade 10	16	20	14
Mathematics Grade 10	17	16	8
Science Grade 10	0	14	0
Social Studies Grade 10	17	19	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	52	27.2%	56	28.6%	58	34.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.7%		96.1%
Student Suspensions	3	1.5%	8	4.2%	5	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.1%	15.8%	16.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	7
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	13	7	54%	16	9	56%	14	8	57%
Students with Disabilities	0	0	0%	1	0	0%	4	0	0%
All Students	13	7	54%	17	9	53%	18	8	44%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	9	0	0	5	2
Percent	11%	50%	0%	0%	28%	11%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	0	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		3		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		3		0	0.0%
Students with Disabilities	Dropped Out	0		1		1	10.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		1	10.0%
All Students	Dropped Out	3	4.0%	4	5.2%	1	1.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	4.0%	4	5.2%	1	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	73%	9	89%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	0	0%
Science	4	#	1	#	1	#
Reading	6	67%	3	#	1	#
Writing	1	#	0	0%	3	#
Global Studies	4	#	5	60%	3	#
U.S. Hist & Gov't	2	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	16	16	22	1	3	3
Number Scoring 55-100	16	14	20	#	#	#
Number Scoring 65-100	16	11	20	#	#	#
Number Scoring 85-100	10	2	8	#	#	#
Percentage of Tested Scoring 55-100	100%	88%	91%	#	#	#
Percentage of Tested Scoring 65-100	100%	69%	91%	#	#	#
Percentage of Tested Scoring 85-100	62%	12%	36%	#	#	#
Mathematics A						
Number Tested	22	23	22	3	2	2
Number Scoring 55-100	17	19	22	#	#	#
Number Scoring 65-100	12	11	21	#	#	#
Number Scoring 85-100	3	1	7	#	#	#
Percentage of Tested Scoring 55-100	77%	83%	100%	#	#	#
Percentage of Tested Scoring 65-100	55%	48%	95%	#	#	#
Percentage of Tested Scoring 85-100	14%	4%	32%	#	#	#
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	18	22	16	4	3	1
Number Scoring 55-100	15	19	15	#	#	#
Number Scoring 65-100	11	17	13	#	#	#
Number Scoring 85-100	1	4	6	#	#	#
Percentage of Tested Scoring 55-100	83%	86%	94%	#	#	#
Percentage of Tested Scoring 65-100	61%	77%	81%	#	#	#
Percentage of Tested Scoring 85-100	6%	18%	38%	#	#	#
U.S. History and Government						
Number Tested	20	20	17	1	5	1
Number Scoring 55-100	20	16	17	#	2	#
Number Scoring 65-100	15	14	13	#	1	#
Number Scoring 85-100	3	4	4	#	0	#
Percentage of Tested Scoring 55-100	100%	80%	100%	#	40%	#
Percentage of Tested Scoring 65-100	75%	70%	76%	#	20%	#
Percentage of Tested Scoring 85-100	15%	20%	24%	#	0%	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	37	15	12	3	1	3
Number Scoring 55-100	37	14	12	#	#	#
Number Scoring 65-100	37	14	10	#	#	#
Number Scoring 85-100	8	1	3	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	93%	83%	#	#	#
Percentage of Tested Scoring 85-100	22%	7%	25%	#	#	#
Physical Setting/Earth Science						
Number Tested	6	0	25	1	0	1
Number Scoring 55-100	3	0	23	#	0	#
Number Scoring 65-100	2	0	20	#	0	#
Number Scoring 85-100	0	0	2	#	0	#
Percentage of Tested Scoring 55-100	50%	0%	92%	#	0%	#
Percentage of Tested Scoring 65-100	33%	0%	80%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	8%	#	0%	#
Physical Setting/Chemistry						
Number Tested	12	1	3	0	0	0
Number Scoring 55-100	12	#	#	0	0	0
Number Scoring 65-100	10	#	#	0	0	0
Number Scoring 85-100	1	#	#	0	0	0
Percentage of Tested Scoring 55-100	100%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	#	#	0%	0%	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	14	1	0	0	0
Number Scoring 55-100	11	13	#	0	0	0
Number Scoring 65-100	11	11	#	0	0	0
Number Scoring 85-100	4	6	#	0	0	0
Percentage of Tested Scoring 55-100	92%	93%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	79%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	43%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	7	13	1	0	0	0
Number Scoring 55-100	4	9	#	0	0	0
Number Scoring 65-100	3	6	#	0	0	0
Number Scoring 85-100	0	1	#	0	0	0
Percentage of Tested Scoring 55-100	57%	69%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	46%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	2	#	8	88%
Students with Disabilities	3	#	0	0%	5	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	5	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	8	0%	13%	50%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	12	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	14	0%	86%	14%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	12	12	12	5	5	5	17	17	17
Number Scoring 55–64	0	0	0	2	1	0	2	1	0
Number Scoring 65–84	9	7	8	1	2	3	10	9	11
Number Scoring 85–100	1	3	3	0	0	0	1	3	3
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)