

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-15-01-04-0001
 Name: Greenwood Central School
 Principal: R. Christopher Roser

Grade Range : PK-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	14	19	11
Kindergarten	13	15	17
First	14	11	9
Second	16	17	8
Third	10	13	12
Fourth	11	9	12
Fifth	11	15	8
Sixth	13	12	12
Ungraded Elementary	0	0	0
Seventh	13	15	11
Eighth	14	12	14
Ninth	20	17	14
Tenth	22	20	13
Eleventh	17	22	17
Twelfth	16	18	18
Ungraded Secondary	1	0	1
Total K-12 Enrollment	191	196	166

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	1.0%	1	0.5%	1	0.6%
Black (Not Hispanic)	1	0.5%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	188	98.4%	195	99.5%	165	99.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	16	17
Common Branch	13	13	10
English Grade 8	14	12	14
Mathematics Grade 8	14	9	11
Science Grade 8	14	12	14
Social Studies Grade 8	14	12	14
English Grade 10	16	20	14
Mathematics Grade 10	17	16	8
Science Grade 10	0	14	0
Social Studies Grade 10	17	19	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	52	27.2%	56	28.6%	58	34.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.2%		95.6%
Student Suspensions	3	1.5%	8	4.2%	5	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	13.1%	15.8%	16.3%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	100%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	13	7	54%	15	9	60%	13	7	54%
Students with Disabilities	0	0	0%	1	0	0%	4	0	0%
All Students	13	7	54%	16	9	56%	17	7	41%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	9	0	0	5	1
Percent	12%	53%	0%	0%	29%	6%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	0	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		3		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		3		0	0.0%
Students with Disabilities	Dropped Out	0		1		1	10.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		1	10.0%
All Students	Dropped Out	3	4.0%	4	5.2%	1	1.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	4.0%	4	5.2%	1	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	73%	9	89%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	0	0%
Science	4	#	1	#	1	#
Reading	6	67%	3	#	1	#
Writing	1	#	0	0%	3	#
Global Studies	4	#	5	60%	3	#
U.S. Hist & Gov't	2	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	16	15	21	1	3	3
Number Scoring 55-100	16	13	19	#	#	#
Number Scoring 65-100	16	11	19	#	#	#
Number Scoring 85-100	10	2	8	#	#	#
Percentage of Tested Scoring 55-100	100%	87%	90%	#	#	#
Percentage of Tested Scoring 65-100	100%	73%	90%	#	#	#
Percentage of Tested Scoring 85-100	62%	13%	38%	#	#	#
Mathematics A						
Number Tested	22	23	22	3	2	2
Number Scoring 55-100	17	19	22	#	#	#
Number Scoring 65-100	12	11	21	#	#	#
Number Scoring 85-100	3	1	7	#	#	#
Percentage of Tested Scoring 55-100	77%	83%	100%	#	#	#
Percentage of Tested Scoring 65-100	55%	48%	95%	#	#	#
Percentage of Tested Scoring 85-100	14%	4%	32%	#	#	#
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	18	22	16	4	3	1
Number Scoring 55-100	15	19	15	#	#	#
Number Scoring 65-100	11	17	13	#	#	#
Number Scoring 85-100	1	4	6	#	#	#
Percentage of Tested Scoring 55-100	83%	86%	94%	#	#	#
Percentage of Tested Scoring 65-100	61%	77%	81%	#	#	#
Percentage of Tested Scoring 85-100	6%	18%	38%	#	#	#
U.S. History and Government						
Number Tested	20	19	17	1	5	1
Number Scoring 55-100	20	15	17	#	2	#
Number Scoring 65-100	15	13	13	#	1	#
Number Scoring 85-100	3	3	4	#	0	#
Percentage of Tested Scoring 55-100	100%	79%	100%	#	40%	#
Percentage of Tested Scoring 65-100	75%	68%	76%	#	20%	#
Percentage of Tested Scoring 85-100	15%	16%	24%	#	0%	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	37	15	12	3	1	3
Number Scoring 55-100	37	14	12	#	#	#
Number Scoring 65-100	37	14	10	#	#	#
Number Scoring 85-100	8	1	3	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	93%	83%	#	#	#
Percentage of Tested Scoring 85-100	22%	7%	25%	#	#	#
Physical Setting/Earth Science						
Number Tested	6	0	25	1	0	1
Number Scoring 55-100	3	0	23	#	0	#
Number Scoring 65-100	2	0	20	#	0	#
Number Scoring 85-100	0	0	2	#	0	#
Percentage of Tested Scoring 55-100	50%	0%	92%	#	0%	#
Percentage of Tested Scoring 65-100	33%	0%	80%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	8%	#	0%	#
Physical Setting/Chemistry						
Number Tested	12	1	3	0	0	0
Number Scoring 55-100	12	#	#	0	0	0
Number Scoring 65-100	10	#	#	0	0	0
Number Scoring 85-100	1	#	#	0	0	0
Percentage of Tested Scoring 55-100	100%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	#	#	0%	0%	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	14	1	0	0	0
Number Scoring 55-100	11	13	#	0	0	0
Number Scoring 65-100	11	11	#	0	0	0
Number Scoring 85-100	4	6	#	0	0	0
Percentage of Tested Scoring 55-100	92%	93%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	79%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	43%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	7	13	1	0	0	0
Number Scoring 55-100	4	9	#	0	0	0
Number Scoring 65-100	3	6	#	0	0	0
Number Scoring 85-100	0	1	#	0	0	0
Percentage of Tested Scoring 55-100	57%	69%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	46%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	2	#	8	88%
Students with Disabilities	3	#	0	0%	5	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	5	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	8	0%	13%	50%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	12	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	14	0%	86%	14%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	10	10	10	4	4	4	14	14	14
Number Scoring 55–64	#	#	#	#	#	#	2	1	0
Number Scoring 65–84	#	#	#	#	#	#	8	9	8
Number Scoring 85–100	#	#	#	#	#	#	1	2	3
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)