

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-01-04-03-0000
 Name: Lindenhurst Union Free School District
 Superintendent: Neil Lederer

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	541	532	511
First	579	531	531
Second	609	563	511
Third	579	600	540
Fourth	626	580	580
Fifth	595	615	583
Sixth	588	599	622
Ungraded Elementary	125	126	146
Seventh	601	597	597
Eighth	614	578	602
Ninth	521	617	628
Tenth	523	525	646
Eleventh	503	508	534
Twelfth	476	482	513
Ungraded Secondary	142	148	145
Total K-12 Enrollment	7622	7601	7689

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	141	1.8%	157	2.1%	167	2.2%
Black (Not Hispanic)	151	2.0%	141	1.9%	138	1.8%
Hispanic	535	7.0%	628	8.3%	615	8.0%
White (Not Hispanic)	6795	89.1%	6675	87.8%	6769	88.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	23	24
Common Branch	23	23	22
English Grade 8	22	21	23
Mathematics Grade 8	24	23	24
Science Grade 8	25	23	25
Social Studies Grade 8	25	22	24
English Grade 10	24	24	23
Mathematics Grade 10	23	25	24
Science Grade 10	26	20	25
Social Studies Grade 10	24	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	225	3.0%	192	2.5%	224	2.9%
Eligible for Free Lunch	513	6.7%	563	7.4%	618	8.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.2%		94.2%
Student Suspensions	158	2.1%	189	2.5%	182	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.4%	4.8%	5.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	555
Total Other Professional Staff	71
Total Paraprofessionals	141
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	377	256	68%	418	299	72%	416	303	73%
Students with Disabilities	42	4	10%	36	14	39%	63	15	24%
All Students	419	260	62%	454	313	69%	479	318	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	293	102	0	4	80	0
Percent	61%	21%	0%	1%	17%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
63	15	9	72

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		115		47	2.3%
	Entered GED Program*	0		12		16	0.8%
	Total Noncompleters	2		127		63	3.1%
Students with Disabilities	Dropped Out	1		23		13	4.1%
	Entered GED Program*	0		9		6	1.9%
	Total Noncompleters	1		32		19	5.9%
All Students	Dropped Out	3	0.1%	138	6.2%	60	2.5%
	Entered GED Program*	0	0.0%	21	0.9%	22	0.9%
	Total Noncompleters	3	0.1%	159	7.1%	82	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	32%	9%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	127	50
	Number of Students with Disabilities	0	8	10
	Number of All Students	0	135	60
	Percent of Enrollment	0%	6%	2%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	206		
Completed and Passed Regents Exams	205	100%	77%
Completed and had Course Average of 75% or More	199	97%	81%
Completed and Attained a HS Diploma or Equivalent	206	100%	96%
Completed and Whose Status is Known	180		
Completed and Were Successfully Placed	178	99%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	34	15%	30%
Underrepresented Gender Members Who Completed	13	19%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	64	100%	72	100%	67	100%
German	64	91%	45	93%	52	92%
Italian	87	100%	114	94%	109	94%
Latin	0	0%	0	0%	0	0%
Spanish	235	100%	214	97%	216	88%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	1	#
German	4	#	3	#	3	0%
Italian	3	#	3	#	6	100%
Latin	0	0%	0	0%	0	0%
Spanish	10	100%	11	100%	61	11%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	69%	7	71%	11	91%
Science	4	#	4	#	4	#
Reading	1	#	2	#	2	#
Writing	1	#	3	#	3	#
Global Studies	1	#	2	#	10	20%
U.S. Hist & Gov't	0	0%	3	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	62	52%	54	59%	71	100%
Science	69	41%	58	33%	2	#
Reading	18	61%	55	76%	18	83%
Writing	26	46%	44	68%	15	73%
Global Studies	33	36%	24	0%	19	89%
U.S. Hist & Gov't	11	55%	27	19%	22	95%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	479	376	525	53	58	51
Number Scoring 55-100	441	328	497	38	30	40
Number Scoring 65-100	404	296	460	27	25	31
Number Scoring 85-100	178	77	210	4	1	3
Percentage of Tested Scoring 55-100	92%	87%	95%	72%	52%	78%
Percentage of Tested Scoring 65-100	84%	79%	88%	51%	43%	61%
Percentage of Tested Scoring 85-100	37%	20%	40%	8%	2%	6%
Mathematics A						
Number Tested	619	736	680	90	72	61
Number Scoring 55-100	407	597	657	21	41	50
Number Scoring 65-100	286	489	626	9	32	41
Number Scoring 85-100	69	128	287	0	4	4
Percentage of Tested Scoring 55-100	66%	81%	97%	23%	57%	82%
Percentage of Tested Scoring 65-100	46%	66%	92%	10%	44%	67%
Percentage of Tested Scoring 85-100	11%	17%	42%	0%	6%	7%
Mathematics B						
Number Tested	259	245	219	1	4	3
Number Scoring 55-100	236	228	204	#	#	#
Number Scoring 65-100	202	191	189	#	#	#
Number Scoring 85-100	41	37	55	#	#	#
Percentage of Tested Scoring 55-100	91%	93%	93%	#	#	#
Percentage of Tested Scoring 65-100	78%	78%	86%	#	#	#
Percentage of Tested Scoring 85-100	16%	15%	25%	#	#	#
Global History and Geography						
Number Tested	481	508	612	59	51	62
Number Scoring 55-100	453	468	588	40	36	54
Number Scoring 65-100	429	433	572	33	28	52
Number Scoring 85-100	153	224	313	2	5	7
Percentage of Tested Scoring 55-100	94%	92%	96%	68%	71%	87%
Percentage of Tested Scoring 65-100	89%	85%	93%	56%	55%	84%
Percentage of Tested Scoring 85-100	32%	44%	51%	3%	10%	11%
U.S. History and Government						
Number Tested	479	500	507	47	48	46
Number Scoring 55-100	448	485	493	35	46	39
Number Scoring 65-100	404	459	469	23	42	31
Number Scoring 85-100	129	249	272	0	10	8
Percentage of Tested Scoring 55-100	94%	97%	97%	74%	96%	85%
Percentage of Tested Scoring 65-100	84%	92%	93%	49%	88%	67%
Percentage of Tested Scoring 85-100	27%	50%	54%	0%	21%	17%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	532	457	619	74	39	58
Number Scoring 55-100	518	435	589	65	34	49
Number Scoring 65-100	489	406	532	53	26	39
Number Scoring 85-100	110	115	149	2	1	2
Percentage of Tested Scoring 55-100	97%	95%	95%	88%	87%	84%
Percentage of Tested Scoring 65-100	92%	89%	86%	72%	67%	67%
Percentage of Tested Scoring 85-100	21%	25%	24%	3%	3%	3%
Physical Setting/Earth Science						
Number Tested	342	469	487	6	5	23
Number Scoring 55-100	339	453	463	5	4	19
Number Scoring 65-100	325	443	418	5	4	12
Number Scoring 85-100	152	220	134	0	2	1
Percentage of Tested Scoring 55-100	99%	97%	95%	83%	80%	83%
Percentage of Tested Scoring 65-100	95%	94%	86%	83%	80%	52%
Percentage of Tested Scoring 85-100	44%	47%	28%	0%	40%	4%
Physical Setting/Chemistry						
Number Tested	305	307	249	1	5	2
Number Scoring 55-100	282	293	239	#	4	#
Number Scoring 65-100	181	235	216	#	4	#
Number Scoring 85-100	26	42	46	#	1	#
Percentage of Tested Scoring 55-100	92%	95%	96%	#	80%	#
Percentage of Tested Scoring 65-100	59%	77%	87%	#	80%	#
Percentage of Tested Scoring 85-100	9%	14%	18%	#	20%	#
Physical Setting/Physics						
Number Tested			56			1
Number Scoring 55-100			53			#
Number Scoring 65-100			48			#
Number Scoring 85-100			10			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			18%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	49	55	55	0	0	0
Number Scoring 55-100	48	54	54	0	0	0
Number Scoring 65-100	45	54	52	0	0	0
Number Scoring 85-100	20	30	33	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	98%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	55%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	78	79	79	2	0	2
Number Scoring 55-100	78	79	79	#	0	#
Number Scoring 65-100	76	79	78	#	0	#
Number Scoring 85-100	39	58	69	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	100%	99%	#	0%	#
Percentage of Tested Scoring 85-100	50%	73%	87%	#	0%	#
Comprehensive German						
Number Tested	39	50	49	0	1	0
Number Scoring 55-100	39	50	48	0	#	0
Number Scoring 65-100	38	50	47	0	#	0
Number Scoring 85-100	13	26	16	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	100%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	33%	52%	33%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	184	191	243	3	7	6
Number Scoring 55-100	181	190	239	#	7	6
Number Scoring 65-100	181	188	239	#	7	6
Number Scoring 85-100	111	108	143	#	2	2
Percentage of Tested Scoring 55-100	98%	99%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	#	100%	100%
Percentage of Tested Scoring 85-100	60%	57%	59%	#	29%	33%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	42	2	0	3	0	0
Number Scoring 55-100	29	#	0	#	0	0
Number Scoring 65-100	25	#	0	#	0	0
Number Scoring 85-100	8	#	0	#	0	0
Percentage of Tested Scoring 55-100	69%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	60%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	19%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	122	91%	105	90%	14	100%
Students with Disabilities	35	83%	22	91%	12	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	514	1%	0%	54%	45%
	Students with Disabilities	82	18%	6%	63%	12%
	All Students	596	4%	1%	55%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	528	1%	26%	62%	12%
	Students with Disabilities	83	30%	52%	18%	0%
	All Students	611	5%	29%	56%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	428	428	428	80	80	80	508	508	508
Number Scoring 55–64	15	9	13	10	7	11	25	16	24
Number Scoring 65–84	232	166	223	37	31	45	269	197	268
Number Scoring 85–100	148	225	160	2	10	3	150	235	163
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			67			5
Beginning (0-18)			3			0
Intermediate (19-31)			7			0
Advanced (32-36)			24			1
Proficient (37-39)			33			4
Reading and Writing (Grade K-1)						
Number Tested			67			5
Beginning (0-14)			12			1
Intermediate (15-24)			14			0
Advanced (25-32)			23			2
Proficient (33-35)			18			2
Listening and Speaking (Grade 2-4)						
Number Tested			48			6
Beginning (0-18)			0			0
Intermediate (19-31)			8			0
Advanced (32-36)			16			2
Proficient (37-39)			24			4
Reading and Writing (Grade 2-4)						
Number Tested			48			6
Beginning (0-14)			3			0
Intermediate (15-24)			12			2
Advanced (25-32)			19			1
Proficient (33-35)			14			3
Listening and Speaking (Grade 5-6)						
Number Tested			31			1
Beginning (0-18)			3			#
Intermediate (19-31)			1			#
Advanced (32-36)			6			#
Proficient (37-39)			21			#
Reading and Writing (Grade 5-6)						
Number Tested			31			1
Beginning (0-14)			4			#
Intermediate (15-24)			5			#
Advanced (25-32)			15			#
Proficient (33-35)			7			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			25			1
Beginning (0-18)			5			#
Intermediate (19-31)			1			#
Advanced (32-36)			6			#
Proficient (37-39)			13			#
Reading and Writing (Grade 7-8)						
Number Tested			25			1
Beginning (0-14)			4			#
Intermediate (15-24)			6			#
Advanced (25-32)			11			#
Proficient (33-35)			4			#
Listening and Speaking (Grade 9-12)						
Number Tested			57			0
Beginning (0-18)			6			0
Intermediate (19-31)			13			0
Advanced (32-36)			11			0
Proficient (37-39)			27			0
Reading and Writing (Grade 9-12)						
Number Tested			57			0
Beginning (0-14)			6			0
Intermediate (15-24)			7			0
Advanced (25-32)			21			0
Proficient (33-35)			23			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)