New York State School Report Card
Comprehensive Information Report

BEDS Code: 58-02-12-06-0002   Grade Range :   K-4
Name: Coram Elementary School
Principal: Roni Robbins

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	138	188	204
First	193	170	189
Second	202	174	173
Third	186	189	173
Fourth	184	175	171
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	38	40	32
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	941	936	942

Student Racial/Ethnic Origin

Race/Ethnicity	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	64	6.8%	55	5.9%	54	5.7%
Black (Not Hispanic)	223	23.7%	184	19.7%	195	20.7%
Hispanic	121	12.9%	136	14.5%	137	14.5%
White (Not Hispanic)	533	56.6%	561	59.9%	556	59.0%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	12	18	21
Common Branch	26	22	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	78	8.3%	75	8.0%	77	8.2%
Eligible for Free Lunch	173	21.5%	186	19.9%	186	19.8%

Attendance and Suspension

	2000–01		2001–02		2002–03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.0%		93.6%
Student Suspensions	34	2.9%	27	2.9%	25	2.7%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	5.4%	6.3%	9.3%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	91%	87%	92%

Staff Counts

Staff	2003–04
Total Teachers	63
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Coram Elementary School   58-02-12-06-0002

03/03/05

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001–02	**2002–03**	**2003–04**	**2001–02**	**2002–03**	**2003–04**
Listening and Speaking (Grade K–1)						
Number Tested			46			0
Beginning (0–18)			0			0
Intermediate (19–31)			3			0
Advanced (32–36)			23			0
Proficient (37–39)			20			0
Reading and Writing (Grade K–1)						
Number Tested			46			0
Beginning (0–14)			4			0
Intermediate (15–24)			10			0
Advanced (25–32)			22			0
Proficient (33–35)			10			0
Listening and Speaking (Grade 2–4)						
Number Tested			38			1
Beginning (0–18)			0			#
Intermediate (19–31)			4			#
Advanced (32–36)			7			#
Proficient (37–39)			27			#
Reading and Writing (Grade 2–4)						
Number Tested			38			1
Beginning (0–14)			8			#
Intermediate (15–24)			15			#
Advanced (25–32)			9			#
Proficient (33–35)			6			#
Listening and Speaking (Grade 5–6)						
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
Reading and Writing (Grade 5–6)						
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

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