

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-02-06-0004  
 Name: Cold Spring Harbor High School  
 Principal: Thomas Dolan

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	169	171	178
Eighth	182	171	177
Ninth	162	178	169
Tenth	127	159	171
Eleventh	118	131	156
Twelfth	122	121	127
Ungraded Secondary	0	0	0
Total K-12 Enrollment	880	931	978

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.7%	23	2.5%	20	2.0%
Black (Not Hispanic)	1	0.1%	4	0.4%	5	0.5%
Hispanic	4	0.5%	9	1.0%	8	0.8%
White (Not Hispanic)	851	96.7%	895	96.1%	945	96.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	21	22
Mathematics Grade 8	23	19	19
Science Grade 8	21	21	22
Social Studies Grade 8	23	22	23
English Grade 10	21	20	19
Mathematics Grade 10	14	13	18
Science Grade 10	14	20	20
Social Studies Grade 10	20	20	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	2	0.2%	2	0.2%
Eligible for Free Lunch	0	0.0%	2	0.2%	1	0.1%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.1%		95.0%
Student Suspensions	20	2.4%	5	0.6%	15	1.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	98%	98%	99%

### Staff Counts

Staff	2003-04
Total Teachers	78
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	118	109	92%	113	94	83%	112	102	91%
Students with Disabilities	3	0	0%	6	2	33%	9	6	67%
All Students	121	109	90%	119	96	81%	121	108	89%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	109	7	0	0	1	4
Percent	90%	6%	0%	0%	1%	3%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	6	0	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	100%	0	0%	43	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	48	96%	0	0%	14	100%
Spanish	69	99%	0	0%	97	97%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	2	#	0	0%	1	#
Spanish	2	#	0	0%	4	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	118	128	158	7	13	15
Number Scoring 55-100	118	128	158	7	13	15
Number Scoring 65-100	117	126	157	6	11	14
Number Scoring 85-100	89	99	121	3	2	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	99%	86%	85%	93%
Percentage of Tested Scoring 85-100	75%	77%	77%	43%	15%	13%
<b>Mathematics A</b>						
Number Tested	0	150	166	0	18	17
Number Scoring 55-100	0	146	166	0	16	17
Number Scoring 65-100	0	145	165	0	15	16
Number Scoring 85-100	0	109	146	0	3	8
Percentage of Tested Scoring 55-100	0%	97%	100%	0%	89%	100%
Percentage of Tested Scoring 65-100	0%	97%	99%	0%	83%	94%
Percentage of Tested Scoring 85-100	0%	73%	88%	0%	17%	47%
<b>Mathematics B</b>						
Number Tested	0	0	112	0	0	5
Number Scoring 55-100	0	0	110	0	0	5
Number Scoring 65-100	0	0	105	0	0	3
Number Scoring 85-100	0	0	66	0	0	2
Percentage of Tested Scoring 55-100	0%	0%	98%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	60%
Percentage of Tested Scoring 85-100	0%	0%	59%	0%	0%	40%
<b>Global History and Geography</b>						
Number Tested	130	152	172	14	16	25
Number Scoring 55-100	130	152	172	14	16	25
Number Scoring 65-100	128	151	171	13	16	24
Number Scoring 85-100	77	89	122	4	1	4
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	99%	99%	93%	100%	96%
Percentage of Tested Scoring 85-100	59%	59%	71%	29%	6%	16%
<b>U.S. History and Government</b>						
Number Tested	118	129	154	7	11	15
Number Scoring 55-100	118	127	154	7	10	15
Number Scoring 65-100	116	127	154	7	10	15
Number Scoring 85-100	77	91	118	2	4	6
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	91%	100%
Percentage of Tested Scoring 65-100	98%	98%	100%	100%	91%	100%
Percentage of Tested Scoring 85-100	65%	71%	77%	29%	36%	40%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	116	137	155	10	15	27
Number Scoring 55-100	114	137	148	10	15	21
Number Scoring 65-100	113	135	147	10	13	20
Number Scoring 85-100	47	48	70	0	0	2
Percentage of Tested Scoring 55-100	98%	100%	95%	100%	100%	78%
Percentage of Tested Scoring 65-100	97%	99%	95%	100%	87%	74%
Percentage of Tested Scoring 85-100	41%	35%	45%	0%	0%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	134	148	144	14	19	20
Number Scoring 55-100	132	147	142	14	18	18
Number Scoring 65-100	132	145	136	14	17	15
Number Scoring 85-100	83	94	70	3	4	3
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	95%	90%
Percentage of Tested Scoring 65-100	99%	98%	94%	100%	89%	75%
Percentage of Tested Scoring 85-100	62%	64%	49%	21%	21%	15%
<b>Physical Setting/Chemistry</b>						
Number Tested	123	111	140	3	3	6
Number Scoring 55-100	122	111	136	#	#	5
Number Scoring 65-100	108	109	128	#	#	5
Number Scoring 85-100	38	39	53	#	#	0
Percentage of Tested Scoring 55-100	99%	100%	97%	#	#	83%
Percentage of Tested Scoring 65-100	88%	98%	91%	#	#	83%
Percentage of Tested Scoring 85-100	31%	35%	38%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			102			1
Number Scoring 55-100			98			#
Number Scoring 65-100			86			#
Number Scoring 85-100			25			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			25%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	29	40	30	0	1	0
Number Scoring 55-100	29	40	30	0	#	0
Number Scoring 65-100	28	39	30	0	#	0
Number Scoring 85-100	16	35	19	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	55%	88%	63%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	74	92	79	2	1	2
Number Scoring 55-100	74	92	79	#	#	#
Number Scoring 65-100	74	91	78	#	#	#
Number Scoring 85-100	63	69	43	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	85%	75%	54%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	5	4	39	0	0	0
Number Scoring 55-100	5	#	39	0	0	0
Number Scoring 65-100	3	#	39	0	0	0
Number Scoring 85-100	0	#	24	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	62%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	124	148	4	2	5	0
Number Scoring 55-100	122	144	#	#	5	0
Number Scoring 65-100	119	136	#	#	4	0
Number Scoring 85-100	93	96	#	#	1	0
Percentage of Tested Scoring 55-100	98%	97%	#	#	100%	0%
Percentage of Tested Scoring 65-100	96%	92%	#	#	80%	0%
Percentage of Tested Scoring 85-100	75%	65%	#	#	20%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	0	0%	1	#
Students with Disabilities	1	#	0	0%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	153	0%	8%	72%	20%
	Students with Disabilities	22	0%	41%	55%	5%
	All Students	175	0%	12%	70%	18%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	114	114	114	11	11	11	125	125	125
Number Scoring 55–64	0	0	0	1	0	0	1	0	0
Number Scoring 65–84	43	30	33	6	6	8	49	36	41
Number Scoring 85–100	71	84	79	3	3	1	74	87	80
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)