

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 58-04-03-03-0013  
 Name: Huntington High School  
 Principal: Carmella Leonardi

Grade Range : 9-12

### Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	282	299	336
Tenth	240	270	243
Eleventh	263	202	212
Twelfth	259	253	246
Ungraded Secondary	53	52	20
Total K-12 Enrollment	1097	1076	1057

### Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	1.8%	15	1.4%	14	1.3%
Black (Not Hispanic)	170	15.5%	120	11.2%	126	11.9%
Hispanic	242	22.1%	212	19.7%	214	20.2%
White (Not Hispanic)	665	60.6%	729	67.8%	703	66.5%

### Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	19
Mathematics Grade 10	18	21	18
Science Grade 10	19	22	21
Social Studies Grade 10	18	19	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	127	11.6%	74	6.9%	69	6.5%
<b>Eligible for Free Lunch</b>	161	14.7%	151	14.0%	216	20.4%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.4%		91.8%		91.5%
<b>Student Suspensions</b>	338	30.8%	206	18.8%	168	15.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	2.9%	3.0%	2.9%
<b>Public Assistance</b>	1-10%	21-30%	21-30%
<b>Student Stability</b>	98%	98%	89%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	103
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	184	117	64%	216	153	71%	171	140	82%
Students with Disabilities	17	1	6%	28	2	7%	18	4	22%
All Students	201	118	59%	244	155	64%	189	144	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	128	56	0	1	3	1
Percent	68%	30%	0%	1%	2%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
18	4	4	22

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		24		23	2.5%
	Entered GED Program*	18		10		8	0.9%
	Total Noncompleters	41		34		31	3.3%
Students with Disabilities	Dropped Out	1		2		9	6.0%
	Entered GED Program*	2		3		4	2.7%
	Total Noncompleters	3		5		13	8.7%
All Students	Dropped Out	24	2.2%	26	2.4%	32	3.0%
	Entered GED Program*	20	1.8%	13	1.2%	12	1.1%
	Total Noncompleters	44	4.0%	39	3.6%	44	4.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	0	0%
Science	1	#	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	58	57%	59	66%	20	70%
Science	51	45%	48	40%	44	50%
Reading	13	85%	19	63%	14	71%
Writing	9	78%	24	79%	15	100%
Global Studies	16	31%	33	55%	23	65%
U.S. Hist & Gov't	13	23%	24	46%	11	91%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Comprehensive English</b>						
Number Tested	289	242	228	28	30	29
Number Scoring 55–100	260	200	204	16	10	15
Number Scoring 65–100	214	188	196	8	6	12
Number Scoring 85–100	86	80	98	1	0	1
Percentage of Tested Scoring 55–100	90%	83%	89%	57%	33%	52%
Percentage of Tested Scoring 65–100	74%	78%	86%	29%	20%	41%
Percentage of Tested Scoring 85–100	30%	33%	43%	4%	0%	3%
<b>Mathematics A</b>						
Number Tested	144	300	255	23	21	26
Number Scoring 55–100	46	243	246	2	6	19
Number Scoring 65–100	20	200	238	1	4	14
Number Scoring 85–100	2	64	94	1	1	2
Percentage of Tested Scoring 55–100	32%	81%	96%	9%	29%	73%
Percentage of Tested Scoring 65–100	14%	67%	93%	4%	19%	54%
Percentage of Tested Scoring 85–100	1%	21%	37%	4%	5%	8%
<b>Mathematics B</b>						
Number Tested	0	0	85	0	0	1
Number Scoring 55–100	0	0	84	0	0	#
Number Scoring 65–100	0	0	83	0	0	#
Number Scoring 85–100	0	0	37	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	99%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	98%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	44%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	212	264	275	30	36	33
Number Scoring 55–100	183	229	232	16	21	12
Number Scoring 65–100	153	208	213	4	14	5
Number Scoring 85–100	52	102	105	0	2	1
Percentage of Tested Scoring 55–100	86%	87%	84%	53%	58%	36%
Percentage of Tested Scoring 65–100	72%	79%	77%	13%	39%	15%
Percentage of Tested Scoring 85–100	25%	39%	38%	0%	6%	3%
<b>U.S. History and Government</b>						
Number Tested	274	226	231	25	34	30
Number Scoring 55–100	236	206	212	11	18	20
Number Scoring 65–100	201	189	200	7	11	15
Number Scoring 85–100	99	103	130	1	1	2
Percentage of Tested Scoring 55–100	86%	91%	92%	44%	53%	67%
Percentage of Tested Scoring 65–100	73%	84%	87%	28%	32%	50%
Percentage of Tested Scoring 85–100	36%	46%	56%	4%	3%	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Living Environment</b>						
Number Tested	215	250	269	24	33	29
Number Scoring 55–100	207	235	247	21	25	17
Number Scoring 65–100	192	221	231	13	20	13
Number Scoring 85–100	65	85	98	0	2	2
Percentage of Tested Scoring 55–100	96%	94%	92%	88%	76%	59%
Percentage of Tested Scoring 65–100	89%	88%	86%	54%	61%	45%
Percentage of Tested Scoring 85–100	30%	34%	36%	0%	6%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	158	186	202	8	7	18
Number Scoring 55–100	149	183	173	7	7	13
Number Scoring 65–100	136	169	149	4	6	11
Number Scoring 85–100	39	73	43	2	3	2
Percentage of Tested Scoring 55–100	94%	98%	86%	88%	100%	72%
Percentage of Tested Scoring 65–100	86%	91%	74%	50%	86%	61%
Percentage of Tested Scoring 85–100	25%	39%	21%	25%	43%	11%
<b>Physical Setting/Chemistry</b>						
Number Tested	195	143	175	1	1	1
Number Scoring 55–100	192	131	168	#	#	#
Number Scoring 65–100	150	103	133	#	#	#
Number Scoring 85–100	19	18	33	#	#	#
Percentage of Tested Scoring 55–100	98%	92%	96%	#	#	#
Percentage of Tested Scoring 65–100	77%	72%	76%	#	#	#
Percentage of Tested Scoring 85–100	10%	13%	19%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			64			0
Number Scoring 55–100			61			0
Number Scoring 65–100			54			0
Number Scoring 85–100			9			0
Percentage of Tested Scoring 55–100			95%			0%
Percentage of Tested Scoring 65–100			84%			0%
Percentage of Tested Scoring 85–100			14%			0%

\* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Comprehensive French</b>						
Number Tested	23	17	13	0	0	0
Number Scoring 55–100	23	17	13	0	0	0
Number Scoring 65–100	23	17	13	0	0	0
Number Scoring 85–100	17	14	8	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	74%	82%	62%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	21	2	32	0	0	0
Number Scoring 55–100	21	#	32	0	0	0
Number Scoring 65–100	21	#	31	0	0	0
Number Scoring 85–100	9	#	14	0	0	0
Percentage of Tested Scoring 55–100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	97%	0%	0%	0%
Percentage of Tested Scoring 85–100	43%	#	44%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	114	152	144	2	5	5
Number Scoring 55–100	107	148	136	#	5	5
Number Scoring 65–100	107	141	131	#	4	3
Number Scoring 85–100	75	88	72	#	2	1
Percentage of Tested Scoring 55–100	94%	97%	94%	#	100%	100%
Percentage of Tested Scoring 65–100	94%	93%	91%	#	80%	60%
Percentage of Tested Scoring 85–100	66%	58%	50%	#	40%	20%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	145	132	7	3	3	0
Number Scoring 55–100	125	112	6	#	#	0
Number Scoring 65–100	106	100	6	#	#	0
Number Scoring 85–100	57	45	0	#	#	0
Percentage of Tested Scoring 55–100	86%	85%	86%	#	#	0%
Percentage of Tested Scoring 65–100	73%	76%	86%	#	#	0%
Percentage of Tested Scoring 85–100	39%	34%	0%	#	#	0%

## Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	5	100%	2	#
Students with Disabilities	10	100%	9	89%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)



# New York State Alternate Assessments (NYSAA) 2003–04

	Count of Students					
Test	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	167	167	167	26	26	26	193	193	193
Number Scoring 55–64	1	2	2	6	4	1	7	6	3
Number Scoring 65–84	103	57	78	6	6	16	109	63	94
Number Scoring 85–100	49	96	79	0	1	1	49	97	80
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

**New York State English as a Second Language Achievement Tests (NYSESLAT)\***

	<b>All Students</b>			<b>Students with Disabilities</b>		
	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			52			1
Beginning (0-18)			11			#
Intermediate (19-31)			12			#
Advanced (32-36)			11			#
Proficient (37-39)			18			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			52			1
Beginning (0-14)			15			#
Intermediate (15-24)			15			#
Advanced (25-32)			16			#
Proficient (33-35)			6			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)