

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-04-03-0009
 Name: Northport Senior High School
 Principal: Irene McLaughlin

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	433	460	520
Tenth	437	432	460
Eleventh	382	434	422
Twelfth	381	390	442
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1633	1716	1844

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	3.2%	47	2.7%	53	2.9%
Black (Not Hispanic)	14	0.9%	13	0.8%	12	0.7%
Hispanic	38	2.3%	51	3.0%	59	3.2%
White (Not Hispanic)	1528	93.6%	1605	93.5%	1720	93.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	20	0
Social Studies Grade 8	0	13	0
English Grade 10	20	18	21
Mathematics Grade 10	20	15	17
Science Grade 10	22	22	23
Social Studies Grade 10	22	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	1.2%	23	1.3%	23	1.3%
Eligible for Free Lunch	31	1.9%	49	2.9%	49	2.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.1%		95.1%
Student Suspensions	97	6.0%	75	4.6%	108	6.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.2%	1.1%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	94%	97%

Staff Counts

Staff	2003-04
Total Teachers	163
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	283	237	84%	323	274	85%	351	311	89%
Students with Disabilities	46	20	43%	64	37	58%	65	37	57%
All Students	329	257	78%	387	311	80%	416	348	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	334	59	2	2	15	4
Percent	80%	14%	0%	0%	4%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
65	37	1	66

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		6		8	0.5%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	8		6		8	0.5%
Students with Disabilities	Dropped Out	8		13		2	1.1%
	Entered GED Program*	2		0		0	0.0%
	Total Noncompleters	10		13		2	1.1%
All Students	Dropped Out	15	0.9%	19	1.1%	10	0.5%
	Entered GED Program*	3	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	18	1.1%	19	1.1%	10	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1385	1463	1599
	Number of Students with Disabilities	248	253	245
	Number of All Students	1633	1716	1844
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	4	#
Science	5	40%	2	#	5	80%
Reading	0	0%	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	2	#	2	#	5	60%
U.S. Hist & Gov't	0	0%	2	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	38	92%	7	86%
Science	10	80%	7	57%	3	#
Reading	15	100%	28	79%	17	82%
Writing	11	91%	31	74%	17	100%
Global Studies	20	85%	23	52%	8	75%
U.S. Hist & Gov't	4	#	11	64%	13	92%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	387	443	420	60	82	66
Number Scoring 55-100	373	425	397	46	68	49
Number Scoring 65-100	362	407	381	40	56	37
Number Scoring 85-100	223	228	251	6	13	10
Percentage of Tested Scoring 55-100	96%	96%	95%	77%	83%	74%
Percentage of Tested Scoring 65-100	94%	92%	91%	67%	68%	56%
Percentage of Tested Scoring 85-100	58%	51%	60%	10%	16%	15%
Mathematics A						
Number Tested	506	494	463	87	71	22
Number Scoring 55-100	458	463	460	69	53	20
Number Scoring 65-100	413	432	454	57	39	18
Number Scoring 85-100	141	209	278	9	3	4
Percentage of Tested Scoring 55-100	91%	94%	99%	79%	75%	91%
Percentage of Tested Scoring 65-100	82%	87%	98%	66%	55%	82%
Percentage of Tested Scoring 85-100	28%	42%	60%	10%	4%	18%
Mathematics B						
Number Tested	0	0	142	0	0	0
Number Scoring 55-100	0	0	140	0	0	0
Number Scoring 65-100	0	0	140	0	0	0
Number Scoring 85-100	0	0	105	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	99%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	74%	0%	0%	0%
Global History and Geography						
Number Tested	443	435	462	71	73	15
Number Scoring 55-100	433	421	450	63	62	13
Number Scoring 65-100	404	408	436	52	54	11
Number Scoring 85-100	201	256	297	17	16	3
Percentage of Tested Scoring 55-100	98%	97%	97%	89%	85%	87%
Percentage of Tested Scoring 65-100	91%	94%	94%	73%	74%	73%
Percentage of Tested Scoring 85-100	45%	59%	64%	24%	22%	20%
U.S. History and Government						
Number Tested	372	433	413	55	80	61
Number Scoring 55-100	366	424	401	50	72	51
Number Scoring 65-100	351	422	389	40	70	45
Number Scoring 85-100	231	305	283	7	34	19
Percentage of Tested Scoring 55-100	98%	98%	97%	91%	90%	84%
Percentage of Tested Scoring 65-100	94%	97%	94%	73%	88%	74%
Percentage of Tested Scoring 85-100	62%	70%	69%	13%	42%	31%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	397	460	484	60	58	26
Number Scoring 55-100	396	457	481	59	57	26
Number Scoring 65-100	392	445	465	56	49	20
Number Scoring 85-100	194	212	265	11	9	2
Percentage of Tested Scoring 55-100	100%	99%	99%	98%	98%	100%
Percentage of Tested Scoring 65-100	99%	97%	96%	93%	84%	77%
Percentage of Tested Scoring 85-100	49%	46%	55%	18%	16%	8%
Physical Setting/Earth Science						
Number Tested	312	288	338	49	30	12
Number Scoring 55-100	307	276	318	46	25	11
Number Scoring 65-100	299	263	291	44	25	7
Number Scoring 85-100	146	130	100	13	8	1
Percentage of Tested Scoring 55-100	98%	96%	94%	94%	83%	92%
Percentage of Tested Scoring 65-100	96%	91%	86%	90%	83%	58%
Percentage of Tested Scoring 85-100	47%	45%	30%	27%	27%	8%
Physical Setting/Chemistry						
Number Tested	297	340	363	15	27	14
Number Scoring 55-100	291	327	356	13	25	14
Number Scoring 65-100	243	279	310	7	20	10
Number Scoring 85-100	51	81	104	1	1	2
Percentage of Tested Scoring 55-100	98%	96%	98%	87%	93%	100%
Percentage of Tested Scoring 65-100	82%	82%	85%	47%	74%	71%
Percentage of Tested Scoring 85-100	17%	24%	29%	7%	4%	14%
Physical Setting/Physics						
Number Tested			133			7
Number Scoring 55-100			129			7
Number Scoring 65-100			124			5
Number Scoring 85-100			63			1
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			93%			71%
Percentage of Tested Scoring 85-100			47%			14%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	62	58	61	2	1	0
Number Scoring 55-100	61	58	60	#	#	0
Number Scoring 65-100	61	57	59	#	#	0
Number Scoring 85-100	29	44	50	#	#	0
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	0%
Percentage of Tested Scoring 65-100	98%	98%	97%	#	#	0%
Percentage of Tested Scoring 85-100	47%	76%	82%	#	#	0%
Comprehensive Italian						
Number Tested	49	39	59	4	0	1
Number Scoring 55-100	49	39	59	#	0	#
Number Scoring 65-100	46	39	58	#	0	#
Number Scoring 85-100	18	28	45	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	94%	100%	98%	#	0%	#
Percentage of Tested Scoring 85-100	37%	72%	76%	#	0%	#
Comprehensive German						
Number Tested	12	16	10	0	0	0
Number Scoring 55-100	12	16	10	0	0	0
Number Scoring 65-100	11	16	10	0	0	0
Number Scoring 85-100	7	14	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	88%	70%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	177	207	228	6	8	5
Number Scoring 55-100	175	207	227	6	8	5
Number Scoring 65-100	175	206	226	6	8	5
Number Scoring 85-100	139	148	184	3	4	1
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 85-100	79%	71%	81%	50%	50%	20%
Comprehensive Latin						
Number Tested	1	0	3	0	0	0
Number Scoring 55-100	#	0	#	0	0	0
Number Scoring 65-100	#	0	#	0	0	0
Number Scoring 85-100	#	0	#	0	0	0
Percentage of Tested Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	#	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	387	370	46	19	26	6
Number Scoring 55-100	366	304	28	19	18	3
Number Scoring 65-100	350	282	24	16	18	3
Number Scoring 85-100	191	126	2	5	4	0
Percentage of Tested Scoring 55-100	95%	82%	61%	100%	69%	50%
Percentage of Tested Scoring 65-100	90%	76%	52%	84%	69%	50%
Percentage of Tested Scoring 85-100	49%	34%	4%	26%	15%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	10	100%	34	100%
Students with Disabilities	0	0%	8	100%	14	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	347	347	347	73	73	73	420	420	420
Number Scoring 55–64	0	0	0	12	2	3	12	2	3
Number Scoring 65–84	163	74	135	37	32	49	200	106	184
Number Scoring 85–100	178	266	211	19	30	20	197	296	231
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			30			0
Beginning (0-18)			6			0
Intermediate (19-31)			5			0
Advanced (32-36)			10			0
Proficient (37-39)			9			0
Reading and Writing (Grade 9-12)						
Number Tested			30			0
Beginning (0-14)			7			0
Intermediate (15-24)			5			0
Advanced (25-32)			16			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)