

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-01-03-0001
 Name: Brook Avenue Elementary School
 Principal: Regina Vorwald

Grade Range : K-3

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	129	127	125
First	134	125	129
Second	133	125	117
Third	0	0	20
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	396	377	391

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	4.3%	13	3.4%	11	2.8%
Black (Not Hispanic)	70	17.7%	63	16.7%	74	18.9%
Hispanic	133	33.6%	139	36.9%	142	36.3%
White (Not Hispanic)	176	44.4%	162	43.0%	164	41.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	24	18	18
Common Branch	21	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	62	15.7%	55	14.6%	60	15.4%
Eligible for Free Lunch	108	27.3%	100	26.5%	113	28.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		95.0%		95.0%
Student Suspensions	9	2.1%	5	1.3%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.1%	9.6%	8.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	93%	100%

Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			51			0
Beginning (0-18)			6			0
Intermediate (19-31)			6			0
Advanced (32-36)			19			0
Proficient (37-39)			20			0
Reading and Writing (Grade K-1)						
Number Tested			51			0
Beginning (0-14)			13			0
Intermediate (15-24)			12			0
Advanced (25-32)			14			0
Proficient (33-35)			12			0
Listening and Speaking (Grade 2-4)						
Number Tested			15			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			5			0
Proficient (37-39)			9			0
Reading and Writing (Grade 2-4)						
Number Tested			15			0
Beginning (0-14)			0			0
Intermediate (15-24)			8			0
Advanced (25-32)			5			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)