

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-13-03-0001
 Name: Cordello Avenue Elementary School
 Principal: Adam Frankel

Grade Range : 1-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	67	78	63
Second	87	61	79
Third	82	80	71
Fourth	74	87	87
Fifth	61	81	84
Sixth	82	73	84
Ungraded Elementary	20	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	473	460	468

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	11	2.4%	13	2.8%
Black (Not Hispanic)	196	41.4%	197	42.8%	201	42.9%
Hispanic	155	32.8%	161	35.0%	184	39.3%
White (Not Hispanic)	116	24.5%	91	19.8%	70	15.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	3.0%	23	5.0%	32	6.8%
Eligible for Free Lunch	177	37.4%	161	35.0%	173	37.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		91.6%		95.3%
Student Suspensions	41	8.0%	1	0.2%	5	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	16.1%	17.0%	10.5%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	87%	74%	93%

Staff Counts

Staff	2003-04
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	73	11%	12%	70%	7%
	Students with Disabilities	10	40%	20%	40%	0%
	All Students	83	14%	13%	66%	6%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			8			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			5			#
Proficient (37-39)			3			#
Reading and Writing (Grade K-1)						
Number Tested			8			1
Beginning (0-14)			0			#
Intermediate (15-24)			2			#
Advanced (25-32)			5			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 2-4)						
Number Tested			19			0
Beginning (0-18)			0			0
Intermediate (19-31)			5			0
Advanced (32-36)			7			0
Proficient (37-39)			7			0
Reading and Writing (Grade 2-4)						
Number Tested			19			0
Beginning (0-14)			3			0
Intermediate (15-24)			11			0
Advanced (25-32)			5			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			11			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			5			#
Proficient (37-39)			6			#
Reading and Writing (Grade 5-6)						
Number Tested			11			1
Beginning (0-14)			0			#
Intermediate (15-24)			3			#
Advanced (25-32)			8			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)