

# New York State District Report Card Comprehensive Information Report

BEDS Code: 59-13-01-04-0000  
 Name: Roscoe Central School District  
 Superintendent: George Will

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	19	18	15
Kindergarten	14	27	21
First	22	13	30
Second	20	19	16
Third	14	22	18
Fourth	20	13	24
Fifth	24	21	14
Sixth	29	23	23
Ungraded Elementary	0	0	0
Seventh	32	31	24
Eighth	22	30	26
Ninth	20	20	29
Tenth	22	21	19
Eleventh	26	20	17
Twelfth	31	22	18
Ungraded Secondary	7	0	1
Total K-12 Enrollment	303	282	280

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.0%	1	0.4%	0	0.0%
Black (Not Hispanic)	9	3.0%	6	2.1%	6	2.1%
Hispanic	14	4.6%	10	3.5%	16	5.7%
White (Not Hispanic)	277	91.4%	265	94.0%	258	92.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	27	20
Common Branch	16	19	17
English Grade 8	24	15	13
Mathematics Grade 8	26	13	26
Science Grade 8	13	15	13
Social Studies Grade 8	24	10	26
English Grade 10	26	24	20
Mathematics Grade 10	8	11	4
Science Grade 10	7	0	18
Social Studies Grade 10	0	19	20

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	74	24.4%	52	18.4%	93	33.2%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		93.2%		93.6%
<b>Student Suspensions</b>	20	6.6%	0	0.0%	15	5.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	14.5%	17.7%	15.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	7
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	14	48%	19	14	74%	12	7	58%
Students with Disabilities	2	0	0%	0	0	0%	3	0	0%
All Students	31	14	45%	19	14	74%	15	7	47%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	6	0	0	4	0
Percent	33%	40%	0%	0%	27%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	2	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		4		0	0.0%
	Entered GED Program*	2		4		0	0.0%
	Total Noncompleters	3		8		0	0.0%
<b>Students with Disabilities</b>	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
<b>All Students</b>	Dropped Out	1	1.0%	4	4.8%	0	0.0%
	Entered GED Program*	2	1.9%	4	4.8%	0	0.0%
	Total Noncompleters	3	2.9%	8	9.6%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	22	18	0
	Number of Students with Disabilities	6	2	0
	Number of All Students	28	20	0
	Percent of Enrollment	27%	24%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	2		
Completed and Passed Regents Exams	2	100%	77%
Completed and had Course Average of 75% or More	2	100%	81%
Completed and Attained a HS Diploma or Equivalent	2	100%	96%
Completed and Whose Status is Known	2		
Completed and Were Successfully Placed	2	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	3	#	3	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	1	#
Global Studies	3	#	1	#	1	#
U.S. Hist & Gov't	1	#	3	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	21	15	18	0	4	0
Number Scoring 55-100	21	14	15	0	#	0
Number Scoring 65-100	18	12	14	0	#	0
Number Scoring 85-100	10	5	5	0	#	0
Percentage of Tested Scoring 55-100	100%	93%	83%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	80%	78%	0%	#	0%
Percentage of Tested Scoring 85-100	48%	33%	28%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	17	22	12	3	1	0
Number Scoring 55-100	14	19	12	#	#	0
Number Scoring 65-100	12	18	11	#	#	0
Number Scoring 85-100	5	10	3	#	#	0
Percentage of Tested Scoring 55-100	82%	86%	100%	#	#	0%
Percentage of Tested Scoring 65-100	71%	82%	92%	#	#	0%
Percentage of Tested Scoring 85-100	29%	45%	25%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	8	12	0	0	0
Number Scoring 55-100	0	5	6	0	0	0
Number Scoring 65-100	0	2	4	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	62%	50%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	25%	33%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	20	20	21	3	0	1
Number Scoring 55-100	15	17	18	#	0	#
Number Scoring 65-100	11	15	17	#	0	#
Number Scoring 85-100	2	4	2	#	0	#
Percentage of Tested Scoring 55-100	75%	85%	86%	#	0%	#
Percentage of Tested Scoring 65-100	55%	75%	81%	#	0%	#
Percentage of Tested Scoring 85-100	10%	20%	10%	#	0%	#
<b>U.S. History and Government</b>						
Number Tested	25	20	17	0	4	0
Number Scoring 55-100	24	16	16	0	#	0
Number Scoring 65-100	21	14	12	0	#	0
Number Scoring 85-100	3	5	5	0	#	0
Percentage of Tested Scoring 55-100	96%	80%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	70%	71%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	25%	29%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	11	15	13	0	0	0
Number Scoring 55-100	11	15	13	0	0	0
Number Scoring 65-100	11	15	11	0	0	0
Number Scoring 85-100	2	2	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	13%	38%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	26	21	29	2	1	4
Number Scoring 55-100	22	17	19	#	#	#
Number Scoring 65-100	15	15	15	#	#	#
Number Scoring 85-100	1	5	5	#	#	#
Percentage of Tested Scoring 55-100	85%	81%	66%	#	#	#
Percentage of Tested Scoring 65-100	58%	71%	52%	#	#	#
Percentage of Tested Scoring 85-100	4%	24%	17%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	7	8	0	0	0	0
Number Scoring 55-100	7	8	0	0	0	0
Number Scoring 65-100	6	7	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	88%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			7			0
Number Scoring 55-100			5			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			71%			0%
Percentage of Tested Scoring 65-100			57%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	6	10	5	0	0	0
Number Scoring 55-100	6	10	5	0	0	0
Number Scoring 65-100	6	10	5	0	0	0
Number Scoring 85-100	5	8	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	83%	80%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	7	0	0	0	0	0
Number Scoring 55-100	7	0	0	0	0	0
Number Scoring 65-100	7	0	0	0	0	0
Number Scoring 85-100	2	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	5	100%	3	#
Students with Disabilities	0	0%	2	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	13	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	14	0%	0%	64%	36%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	26	0%	65%	31%	4%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	26	0%	65%	31%	4%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	12	12	12	4	4	4	16	16	16
Number Scoring 55–64	#	#	#	#	#	#	2	2	2
Number Scoring 65–84	#	#	#	#	#	#	8	4	4
Number Scoring 85–100	#	#	#	#	#	#	2	5	6
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)