

New York State School Report Card Comprehensive Information Report

BEDS Code: 62-20-02-06-0004
 Name: Ellenville High School
 Principal: Jack Eckdahl

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	206	171	184
Tenth	147	145	143
Eleventh	130	129	108
Twelfth	91	138	123
Ungraded Secondary	0	0	0
Total K-12 Enrollment	574	583	558

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	7	1.2%	10	1.8%
Black (Not Hispanic)	56	9.8%	62	10.6%	67	12.0%
Hispanic	113	19.7%	120	20.6%	132	23.7%
White (Not Hispanic)	399	69.5%	394	67.6%	349	62.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	23
Mathematics Grade 10	26	23	20
Science Grade 10	28	24	28
Social Studies Grade 10	27	25	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	3.5%	19	3.3%	17	3.1%
Eligible for Free Lunch	101	17.6%	113	19.4%	129	23.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.5%		88.9%		91.4%
Student Suspensions	12	2.0%	42	7.3%	71	12.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.5%	7.7%	7.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	101%	96%	89%

Staff Counts

Staff	2003-04
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	78	46	59%	117	75	64%	100	66	66%
Students with Disabilities	0	0	0%	6	0	0%	6	0	0%
All Students	78	46	59%	123	75	61%	106	66	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	61	2	3	7	12
Percent	20%	58%	2%	3%	7%	11%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	0	4	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		31		33	7.0%
	Entered GED Program*	34		23		9	1.9%
	Total Noncompleters	57		54		42	8.9%
Students with Disabilities	Dropped Out	1		9		14	18.4%
	Entered GED Program*	3		0		1	1.3%
	Total Noncompleters	4		9		15	19.7%
All Students	Dropped Out	24	4.2%	40	6.9%	47	8.6%
	Entered GED Program*	37	6.4%	23	3.9%	10	1.8%
	Total Noncompleters	61	10.6%	63	10.8%	57	10.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	3	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	2	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	8	100%	4	#
Science	0	0%	4	#	20	55%
Reading	0	0%	12	92%	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	6	83%	5	60%
U.S. Hist & Gov't	0	0%	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	136	114	144	9	9	8
Number Scoring 55-100	120	81	131	4	2	7
Number Scoring 65-100	101	70	102	0	2	1
Number Scoring 85-100	41	16	33	0	0	0
Percentage of Tested Scoring 55-100	88%	71%	91%	44%	22%	88%
Percentage of Tested Scoring 65-100	74%	61%	71%	0%	22%	12%
Percentage of Tested Scoring 85-100	30%	14%	23%	0%	0%	0%
Mathematics A						
Number Tested	50	172	125	2	11	5
Number Scoring 55-100	12	125	122	#	5	5
Number Scoring 65-100	7	97	103	#	4	5
Number Scoring 85-100	1	17	25	#	4	0
Percentage of Tested Scoring 55-100	24%	73%	98%	#	45%	100%
Percentage of Tested Scoring 65-100	14%	56%	82%	#	36%	100%
Percentage of Tested Scoring 85-100	2%	10%	20%	#	36%	0%
Mathematics B						
Number Tested	0	11	1	0	0	0
Number Scoring 55-100	0	8	#	0	0	0
Number Scoring 65-100	0	7	#	0	0	0
Number Scoring 85-100	0	3	#	0	0	0
Percentage of Tested Scoring 55-100	0%	73%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	64%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	27%	#	0%	0%	0%
Global History and Geography						
Number Tested	109	134	141	5	11	13
Number Scoring 55-100	98	107	116	3	5	11
Number Scoring 65-100	89	86	98	2	3	8
Number Scoring 85-100	15	31	27	0	0	0
Percentage of Tested Scoring 55-100	90%	80%	82%	60%	45%	85%
Percentage of Tested Scoring 65-100	82%	64%	70%	40%	27%	62%
Percentage of Tested Scoring 85-100	14%	23%	19%	0%	0%	0%
U.S. History and Government						
Number Tested	141	115	118	7	7	9
Number Scoring 55-100	123	100	109	4	4	9
Number Scoring 65-100	103	92	101	1	4	8
Number Scoring 85-100	33	33	43	0	0	2
Percentage of Tested Scoring 55-100	87%	87%	92%	57%	57%	100%
Percentage of Tested Scoring 65-100	73%	80%	86%	14%	57%	89%
Percentage of Tested Scoring 85-100	23%	29%	36%	0%	0%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	110	109	99	6	9	11
Number Scoring 55-100	94	106	97	4	8	9
Number Scoring 65-100	89	99	91	3	5	9
Number Scoring 85-100	32	28	21	0	0	0
Percentage of Tested Scoring 55-100	85%	97%	98%	67%	89%	82%
Percentage of Tested Scoring 65-100	81%	91%	92%	50%	56%	82%
Percentage of Tested Scoring 85-100	29%	26%	21%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	180	93	126	18	7	8
Number Scoring 55-100	123	73	100	10	4	4
Number Scoring 65-100	107	60	81	10	2	3
Number Scoring 85-100	29	19	21	1	0	0
Percentage of Tested Scoring 55-100	68%	78%	79%	56%	57%	50%
Percentage of Tested Scoring 65-100	59%	65%	64%	56%	29%	38%
Percentage of Tested Scoring 85-100	16%	20%	17%	6%	0%	0%
Physical Setting/Chemistry						
Number Tested	71	55	40	0	0	0
Number Scoring 55-100	69	52	37	0	0	0
Number Scoring 65-100	58	43	30	0	0	0
Number Scoring 85-100	7	11	7	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	78%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	20%	17%	0%	0%	0%
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			19			0
Number Scoring 65-100			19			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			37%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	15	17	8	0	0	0
Number Scoring 55-100	15	15	8	0	0	0
Number Scoring 65-100	15	15	8	0	0	0
Number Scoring 85-100	4	9	4	0	0	0
Percentage of Tested Scoring 55-100	100%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	53%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	55	58	34	0	1	0
Number Scoring 55-100	55	58	34	0	#	0
Number Scoring 65-100	55	57	33	0	#	0
Number Scoring 85-100	42	34	23	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	76%	59%	68%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	71	52	3	0	0	0
Number Scoring 55-100	66	39	#	0	0	0
Number Scoring 65-100	64	36	#	0	0	0
Number Scoring 85-100	33	13	#	0	0	0
Percentage of Tested Scoring 55-100	93%	75%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	69%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	25%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	42	98%	59	93%
Students with Disabilities	0	0%	7	71%	5	40%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	128	128	128	16	16	16	144	144	144
Number Scoring 55–64	9	7	7	3	1	0	12	8	7
Number Scoring 65–84	85	61	75	3	4	7	88	65	82
Number Scoring 85–100	16	35	36	0	1	0	16	36	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			13			0
Beginning (0-18)			2			0
Intermediate (19-31)			4			0
Advanced (32-36)			6			0
Proficient (37-39)			1			0
Reading and Writing (Grade 9-12)						
Number Tested			12			0
Beginning (0-14)			0			0
Intermediate (15-24)			8			0
Advanced (25-32)			3			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)