

New York State District Report Card Comprehensive Information Report

BEDS Code: 64-07-01-04-0000
 Name: Granville Central School District
 Superintendent: Daniel A. Teplesky

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	105	94	81
First	96	96	99
Second	98	102	100
Third	103	102	102
Fourth	117	112	100
Fifth	117	126	114
Sixth	99	129	118
Ungraded Elementary	12	13	0
Seventh	147	110	141
Eighth	145	146	135
Ninth	122	149	147
Tenth	102	106	131
Eleventh	81	98	98
Twelfth	88	88	103
Ungraded Secondary	27	26	6
Total K-12 Enrollment	1459	1497	1475

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.8%	6	0.4%	10	0.7%
Black (Not Hispanic)	7	0.5%	7	0.5%	10	0.7%
Hispanic	4	0.3%	1	0.1%	6	0.4%
White (Not Hispanic)	1436	98.4%	1483	99.1%	1449	98.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	15	16
Common Branch	18	19	20
English Grade 8	22	20	18
Mathematics Grade 8	19	19	19
Science Grade 8	22	23	19
Social Studies Grade 8	22	25	21
English Grade 10	4	21	20
Mathematics Grade 10	17	17	19
Science Grade 10	19	20	21
Social Studies Grade 10	19	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	310	21.3%	365	24.4%	375	25.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.6%		96.7%
Student Suspensions	171	11.3%	129	8.8%	144	9.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.8%	10.8%	10.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	129
Total Other Professional Staff	15
Total Paraprofessionals	44
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	35	49%	81	38	47%	76	45	59%
Students with Disabilities	5	1	20%	1	0	0%	11	3	27%
All Students	77	36	47%	82	38	46%	87	48	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	26	7	8	6	4
Percent	41%	30%	8%	9%	7%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	3	15	26

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		13		10	2.4%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	12		13		10	2.4%
Students with Disabilities	Dropped Out	3		5		9	8.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		5		9	8.7%
All Students	Dropped Out	14	3.4%	18	3.9%	19	3.7%
	Entered GED Program*	1	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	15	3.7%	18	3.9%	19	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	340	0
	Number of Students with Disabilities	0	101	0
	Number of All Students	0	441	0
	Percent of Enrollment	0%	96%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	82%	56	82%	47	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	83%	61	98%	71	93%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	80%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	4	#	5	40%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	2	#
Science	1	#	1	#	1	#
Reading	0	0%	6	83%	0	0%
Writing	0	0%	5	80%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	94%	3	#	23	57%
Science	4	#	1	#	0	0%
Reading	3	#	16	69%	17	35%
Writing	4	#	12	67%	16	25%
Global Studies	4	#	8	38%	8	50%
U.S. Hist & Gov't	3	#	3	#	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	81	93	137	8	12	19
Number Scoring 55-100	73	64	124	7	2	9
Number Scoring 65-100	63	53	108	3	2	7
Number Scoring 85-100	22	16	38	0	0	0
Percentage of Tested Scoring 55-100	90%	69%	91%	88%	17%	47%
Percentage of Tested Scoring 65-100	78%	57%	79%	38%	17%	37%
Percentage of Tested Scoring 85-100	27%	17%	28%	0%	0%	0%
Mathematics A						
Number Tested	77	141	153	12	8	18
Number Scoring 55-100	38	123	143	2	7	11
Number Scoring 65-100	29	91	131	1	2	8
Number Scoring 85-100	9	16	32	0	0	0
Percentage of Tested Scoring 55-100	49%	87%	93%	17%	88%	61%
Percentage of Tested Scoring 65-100	38%	65%	86%	8%	25%	44%
Percentage of Tested Scoring 85-100	12%	11%	21%	0%	0%	0%
Mathematics B						
Number Tested	0	23	30	0	0	0
Number Scoring 55-100	0	22	29	0	0	0
Number Scoring 65-100	0	18	24	0	0	0
Number Scoring 85-100	0	3	8	0	0	0
Percentage of Tested Scoring 55-100	0%	96%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	78%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	13%	27%	0%	0%	0%
Global History and Geography						
Number Tested	98	107	129	19	11	13
Number Scoring 55-100	90	96	123	14	4	9
Number Scoring 65-100	86	82	111	12	3	6
Number Scoring 85-100	15	29	43	1	0	0
Percentage of Tested Scoring 55-100	92%	90%	95%	74%	36%	69%
Percentage of Tested Scoring 65-100	88%	77%	86%	63%	27%	46%
Percentage of Tested Scoring 85-100	15%	27%	33%	5%	0%	0%
U.S. History and Government						
Number Tested	91	91	97	14	10	9
Number Scoring 55-100	80	88	92	7	8	6
Number Scoring 65-100	68	86	89	5	7	5
Number Scoring 85-100	27	38	44	2	1	0
Percentage of Tested Scoring 55-100	88%	97%	95%	50%	80%	67%
Percentage of Tested Scoring 65-100	75%	95%	92%	36%	70%	56%
Percentage of Tested Scoring 85-100	30%	42%	45%	14%	10%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	111	120	162	12	7	19
Number Scoring 55-100	106	118	154	11	6	13
Number Scoring 65-100	100	110	144	9	6	9
Number Scoring 85-100	21	22	40	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	95%	92%	86%	68%
Percentage of Tested Scoring 65-100	90%	92%	89%	75%	86%	47%
Percentage of Tested Scoring 85-100	19%	18%	25%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	59	75	115	4	3	8
Number Scoring 55-100	57	73	103	#	#	5
Number Scoring 65-100	52	68	87	#	#	2
Number Scoring 85-100	20	25	20	#	#	0
Percentage of Tested Scoring 55-100	97%	97%	90%	#	#	62%
Percentage of Tested Scoring 65-100	88%	91%	76%	#	#	25%
Percentage of Tested Scoring 85-100	34%	33%	17%	#	#	0%
Physical Setting/Chemistry						
Number Tested	41	43	64	1	3	2
Number Scoring 55-100	39	39	55	#	#	#
Number Scoring 65-100	34	34	34	#	#	#
Number Scoring 85-100	6	4	4	#	#	#
Percentage of Tested Scoring 55-100	95%	91%	86%	#	#	#
Percentage of Tested Scoring 65-100	83%	79%	53%	#	#	#
Percentage of Tested Scoring 85-100	15%	9%	6%	#	#	#
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			8			0
Number Scoring 65-100			5			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			80%			0%
Percentage of Tested Scoring 65-100			50%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	12	16	14	0	0	0
Number Scoring 55-100	12	16	14	0	0	0
Number Scoring 65-100	12	16	14	0	0	0
Number Scoring 85-100	4	9	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	56%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	31	29	19	0	0	0
Number Scoring 55-100	31	29	19	0	0	0
Number Scoring 65-100	31	29	19	0	0	0
Number Scoring 85-100	16	15	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	52%	53%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	41	8	0	0	0	0
Number Scoring 55-100	38	7	0	0	0	0
Number Scoring 65-100	33	5	0	0	0	0
Number Scoring 85-100	21	2	0	0	0	0
Percentage of Tested Scoring 55-100	93%	88%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	62%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	25%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	98%	42	93%	69	94%
Students with Disabilities	8	88%	6	83%	12	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	96	2%	5%	54%	39%
	Students with Disabilities	18	11%	28%	61%	0%
	All Students	114	4%	9%	55%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	107	5%	52%	37%	6%
	Students with Disabilities	25	32%	64%	4%	0%
	All Students	132	10%	55%	31%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	75	75	75	25	25	25	100	100	100
Number Scoring 55–64	1	2	3	3	2	2	4	4	5
Number Scoring 65–84	56	32	45	6	5	7	62	37	52
Number Scoring 85–100	15	38	24	0	1	0	15	39	24
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)