

New York State School Report Card Comprehensive Information Report

BEDS Code: 64-08-01-04-0002
 Name: Greenwich Junior-Senior High School
 Principal: Matthias Donnelly

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	82	101	114
Eighth	108	86	103
Ninth	124	106	85
Tenth	90	122	107
Eleventh	105	84	123
Twelfth	104	103	86
Ungraded Secondary	0	0	2
Total K-12 Enrollment	613	602	620

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	5	0.8%	10	1.6%
Black (Not Hispanic)	4	0.7%	1	0.2%	1	0.2%
Hispanic	0	0.0%	1	0.2%	5	0.8%
White (Not Hispanic)	603	98.4%	595	98.8%	604	97.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	16	19
Mathematics Grade 8	21	17	18
Science Grade 8	0	20	20
Social Studies Grade 8	21	20	20
English Grade 10	17	24	20
Mathematics Grade 10	0	26	20
Science Grade 10	0	0	22
Social Studies Grade 10	18	25	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	0	0.0%	3	0.5%
Eligible for Free Lunch	40	6.5%	42	7.0%	50	8.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.1%		95.0%
Student Suspensions	48	7.8%	79	12.9%	40	6.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.6%	2.7%	3.6%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	95%	97%	95%

Staff Counts

Staff	2003-04
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	87	60	69%	75	57	76%	69	54	78%
Students with Disabilities	8	1	12%	12	3	25%	8	0	0%
All Students	95	61	64%	87	60	69%	77	54	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	26	4	2	10	0
Percent	45%	34%	5%	3%	13%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	0	1	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		4		4	1.1%
	Entered GED Program*	6		3		1	0.3%
	Total Noncompleters	11		7		5	1.4%
Students with Disabilities	Dropped Out	1		3		2	3.6%
	Entered GED Program*	1		1		2	3.6%
	Total Noncompleters	2		4		4	7.3%
All Students	Dropped Out	6	1.4%	7	1.7%	6	1.5%
	Entered GED Program*	7	1.7%	4	1.0%	3	0.7%
	Total Noncompleters	13	3.1%	11	2.7%	9	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	96	0	183
	Number of Students with Disabilities	12	0	34
	Number of All Students	108	0	217
	Percent of Enrollment	57%	0%	100%
9-12	Number of General-Education Students	365	0	346
	Number of Students with Disabilities	56	0	57
	Number of All Students	421	0	403
	Percent of Enrollment	100%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	90%	22	86%	25	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	56	95%	53	100%	79	94%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	6	100%	13	62%
Science	5	60%	6	83%	1	#
Reading	4	#	7	100%	13	62%
Writing	3	#	0	0%	19	89%
Global Studies	3	#	5	100%	1	#
U.S. Hist & Gov't	4	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	101	98	139	11	14	10
Number Scoring 55-100	81	74	129	6	5	3
Number Scoring 65-100	59	56	109	1	2	0
Number Scoring 85-100	17	8	53	0	0	0
Percentage of Tested Scoring 55-100	80%	76%	93%	55%	36%	30%
Percentage of Tested Scoring 65-100	58%	57%	78%	9%	14%	0%
Percentage of Tested Scoring 85-100	17%	8%	38%	0%	0%	0%
Mathematics A						
Number Tested	17	111	123	4	3	8
Number Scoring 55-100	4	92	120	#	#	5
Number Scoring 65-100	3	75	114	#	#	3
Number Scoring 85-100	0	28	31	#	#	0
Percentage of Tested Scoring 55-100	24%	83%	98%	#	#	62%
Percentage of Tested Scoring 65-100	18%	68%	93%	#	#	38%
Percentage of Tested Scoring 85-100	0%	25%	25%	#	#	0%
Mathematics B						
Number Tested	0	0	71	0	0	0
Number Scoring 55-100	0	0	55	0	0	0
Number Scoring 65-100	0	0	48	0	0	0
Number Scoring 85-100	0	0	10	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	77%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	68%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	0%
Global History and Geography						
Number Tested	83	117	105	9	8	10
Number Scoring 55-100	77	116	99	6	8	9
Number Scoring 65-100	69	111	95	2	8	8
Number Scoring 85-100	24	53	44	0	0	1
Percentage of Tested Scoring 55-100	93%	99%	94%	67%	100%	90%
Percentage of Tested Scoring 65-100	83%	95%	90%	22%	100%	80%
Percentage of Tested Scoring 85-100	29%	45%	42%	0%	0%	10%
U.S. History and Government						
Number Tested	123	91	112	14	12	11
Number Scoring 55-100	116	89	110	13	10	9
Number Scoring 65-100	103	87	108	10	10	7
Number Scoring 85-100	26	45	62	1	1	0
Percentage of Tested Scoring 55-100	94%	98%	98%	93%	83%	82%
Percentage of Tested Scoring 65-100	84%	96%	96%	71%	83%	64%
Percentage of Tested Scoring 85-100	21%	49%	55%	7%	8%	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	81	159	74	5	3	9
Number Scoring 55-100	81	157	73	5	#	9
Number Scoring 65-100	80	153	67	5	#	7
Number Scoring 85-100	19	34	12	0	#	0
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	96%	91%	100%	#	78%
Percentage of Tested Scoring 85-100	23%	21%	16%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	97	40	83	9	5	5
Number Scoring 55-100	89	35	76	5	4	4
Number Scoring 65-100	76	34	66	2	3	2
Number Scoring 85-100	26	10	31	0	0	0
Percentage of Tested Scoring 55-100	92%	88%	92%	56%	80%	80%
Percentage of Tested Scoring 65-100	78%	85%	80%	22%	60%	40%
Percentage of Tested Scoring 85-100	27%	25%	37%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	35	46	84	1	1	0
Number Scoring 55-100	33	42	81	#	#	0
Number Scoring 65-100	26	39	68	#	#	0
Number Scoring 85-100	3	2	17	#	#	0
Percentage of Tested Scoring 55-100	94%	91%	96%	#	#	0%
Percentage of Tested Scoring 65-100	74%	85%	81%	#	#	0%
Percentage of Tested Scoring 85-100	9%	4%	20%	#	#	0%
Physical Setting/Physics						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			67%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	17	25	24	0	0	0
Number Scoring 55-100	17	25	24	0	0	0
Number Scoring 65-100	17	25	24	0	0	0
Number Scoring 85-100	12	21	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	84%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	41	53	40	0	0	1
Number Scoring 55-100	38	52	40	0	0	#
Number Scoring 65-100	38	51	40	0	0	#
Number Scoring 85-100	26	36	33	0	0	#
Percentage of Tested Scoring 55-100	93%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	96%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	63%	68%	82%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	54	57	2	2	0	0
Number Scoring 55-100	48	54	#	#	0	0
Number Scoring 65-100	42	51	#	#	0	0
Number Scoring 85-100	26	30	#	#	0	0
Percentage of Tested Scoring 55-100	89%	95%	#	#	0%	0%
Percentage of Tested Scoring 65-100	78%	89%	#	#	0%	0%
Percentage of Tested Scoring 85-100	48%	53%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	90%	8	100%	30	93%
Students with Disabilities	4	#	2	#	10	70%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	93	1%	17%	63%	18%
	Students with Disabilities	14	7%	50%	43%	0%
	All Students	107	2%	21%	61%	16%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	75	75	75	11	11	11	86	86	86
Number Scoring 55–64	1	0	3	3	0	3	4	0	6
Number Scoring 65–84	41	27	43	2	8	2	43	35	45
Number Scoring 85–100	25	42	24	0	0	0	25	42	24
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)