

New York State District Report Card Comprehensive Information Report

BEDS Code: 64-15-01-04-0000
 Name: Salem Central School District
 Superintendent: Richard Wheeler

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	52	49	47
First	52	50	45
Second	49	57	52
Third	52	50	63
Fourth	56	51	45
Fifth	65	63	45
Sixth	73	63	62
Ungraded Elementary	0	0	0
Seventh	63	88	76
Eighth	82	69	77
Ninth	81	85	71
Tenth	52	74	76
Eleventh	75	54	68
Twelfth	74	73	55
Ungraded Secondary	13	0	0
Total K-12 Enrollment	839	826	782

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	1	0.1%	3	0.4%
Black (Not Hispanic)	30	3.6%	31	3.8%	24	3.1%
Hispanic	12	1.4%	13	1.6%	10	1.3%
White (Not Hispanic)	795	94.8%	781	94.6%	745	95.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	16	13
Common Branch	18	19	19
English Grade 8	18	21	19
Mathematics Grade 8	17	16	20
Science Grade 8	19	23	24
Social Studies Grade 8	20	20	20
English Grade 10	17	22	18
Mathematics Grade 10	14	15	17
Science Grade 10	17	16	18
Social Studies Grade 10	0	17	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	2	0.3%
Eligible for Free Lunch	133	15.9%	140	17.0%	141	18.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		95.6%
Student Suspensions	43	5.0%	56	6.7%	56	6.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.2%	8.4%	7.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	77
Total Other Professional Staff	8
Total Paraprofessionals	14
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	64	32	50%	62	46	74%	46	30	65%
Students with Disabilities	3	1	33%	1	1	100%	0	0	0%
All Students	67	33	49%	63	47	75%	46	30	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	13	0	0	6	1
Percent	57%	28%	0%	0%	13%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	4	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		4		1	0.4%
	Entered GED Program*	2		1		2	0.9%
	Total Noncompleters	10		5		3	1.3%
Students with Disabilities	Dropped Out	1		5		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		5		0	0.0%
All Students	Dropped Out	9	3.1%	9	3.1%	1	0.4%
	Entered GED Program*	2	0.7%	1	0.4%	2	0.8%
	Total Noncompleters	11	3.8%	10	3.5%	3	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	67	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	67	0	0
	Percent of Enrollment	30%	0%	0%
9-12	Number of General-Education Students	120	0	33
	Number of Students with Disabilities	0	0	7
	Number of All Students	120	0	40
	Percent of Enrollment	41%	0%	15%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	6		
Completed and Passed Regents Exams	6	100%	77%
Completed and had Course Average of 75% or More	6	100%	81%
Completed and Attained a HS Diploma or Equivalent	6	100%	96%
Completed and Whose Status is Known	5		
Completed and Were Successfully Placed	5	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	5	26%	30%
Underrepresented Gender Members Who Completed	2	40%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	92%	22	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	36	81%	29	69%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	3	#	4	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	66	47	61	3	1	4
Number Scoring 55-100	66	45	58	#	#	#
Number Scoring 65-100	62	44	54	#	#	#
Number Scoring 85-100	35	21	36	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	95%	#	#	#
Percentage of Tested Scoring 65-100	94%	94%	89%	#	#	#
Percentage of Tested Scoring 85-100	53%	45%	59%	#	#	#
Mathematics A						
Number Tested	4	70	59	0	2	5
Number Scoring 55-100	#	70	59	0	#	5
Number Scoring 65-100	#	63	56	0	#	4
Number Scoring 85-100	#	23	28	0	#	1
Percentage of Tested Scoring 55-100	#	100%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	#	90%	95%	0%	#	80%
Percentage of Tested Scoring 85-100	#	33%	47%	0%	#	20%
Mathematics B						
Number Tested	0	0	36	0	0	0
Number Scoring 55-100	0	0	36	0	0	0
Number Scoring 65-100	0	0	31	0	0	0
Number Scoring 85-100	0	0	12	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	0%
Global History and Geography						
Number Tested	52	65	74	3	4	10
Number Scoring 55-100	50	56	68	#	#	6
Number Scoring 65-100	46	46	59	#	#	3
Number Scoring 85-100	13	14	21	#	#	0
Percentage of Tested Scoring 55-100	96%	86%	92%	#	#	60%
Percentage of Tested Scoring 65-100	88%	71%	80%	#	#	30%
Percentage of Tested Scoring 85-100	25%	22%	28%	#	#	0%
U.S. History and Government						
Number Tested	67	50	52	4	0	1
Number Scoring 55-100	65	50	51	#	0	#
Number Scoring 65-100	62	50	48	#	0	#
Number Scoring 85-100	25	20	28	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	98%	#	0%	#
Percentage of Tested Scoring 65-100	93%	100%	92%	#	0%	#
Percentage of Tested Scoring 85-100	37%	40%	54%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	49	50	111	2	2	15
Number Scoring 55-100	48	50	111	#	#	15
Number Scoring 65-100	48	47	106	#	#	13
Number Scoring 85-100	21	16	42	#	#	1
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	98%	94%	95%	#	#	87%
Percentage of Tested Scoring 85-100	43%	32%	38%	#	#	7%
Physical Setting/Earth Science						
Number Tested	65	63	0	0	4	0
Number Scoring 55-100	63	60	0	0	#	0
Number Scoring 65-100	62	54	0	0	#	0
Number Scoring 85-100	30	20	0	0	#	0
Percentage of Tested Scoring 55-100	97%	95%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	86%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	46%	32%	0%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	18	31	27	0	0	0
Number Scoring 55-100	18	31	27	0	0	0
Number Scoring 65-100	14	27	21	0	0	0
Number Scoring 85-100	0	5	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	87%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	16%	11%	0%	0%	0%
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			38%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	13	0	10	0	0	0
Number Scoring 55-100	13	0	10	0	0	0
Number Scoring 65-100	13	0	10	0	0	0
Number Scoring 85-100	7	0	4	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	54%	0%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	14	31	0	0	0
Number Scoring 55-100	17	14	31	0	0	0
Number Scoring 65-100	17	14	30	0	0	0
Number Scoring 85-100	14	8	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	57%	58%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	48	26	0	0	1	0
Number Scoring 55-100	47	25	0	0	#	0
Number Scoring 65-100	46	25	0	0	#	0
Number Scoring 85-100	30	17	0	0	#	0
Percentage of Tested Scoring 55-100	98%	96%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	96%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	62%	65%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	23	100%	38	92%
Students with Disabilities	2	#	9	78%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	36	0%	0%	47%	53%
	Students with Disabilities	10	30%	10%	60%	0%
	All Students	46	7%	2%	50%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	61	0%	39%	57%	3%
	Students with Disabilities	16	38%	56%	6%	0%
	All Students	77	8%	43%	47%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	7	7	7	54	54	54
Number Scoring 55–64	0	1	0	0	0	0	0	1	0
Number Scoring 65–84	30	24	22	0	0	1	30	24	23
Number Scoring 85–100	15	19	23	0	0	0	15	19	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)