

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-09-02-04-0001
 Name: Ruben A Cirillo High School
 Principal: Kenneth Dehn

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	78	111	108
Tenth	76	67	87
Eleventh	50	72	71
Twelfth	77	49	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	281	299	336

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.8%	4	1.3%	6	1.8%
Black (Not Hispanic)	3	1.1%	8	2.7%	9	2.7%
Hispanic	3	1.1%	5	1.7%	5	1.5%
White (Not Hispanic)	267	95.0%	282	94.3%	316	94.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	18	22
Mathematics Grade 10	21	0	15
Science Grade 10	24	15	27
Social Studies Grade 10	19	17	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.3%
Eligible for Free Lunch	14	5.0%	17	5.7%	14	4.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		97.4%		97.1%
Student Suspensions	5	1.8%	4	1.4%	10	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.3%	4.4%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	100%	99%

Staff Counts

Staff	2003-04
Total Teachers	27
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	53	38	72%	44	35	80%	66	51	77%
Students with Disabilities	12	6	50%	5	1	20%	0	0	0%
All Students	65	44	68%	49	36	73%	66	51	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	43	0	2	1	0
Percent	30%	65%	0%	3%	2%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3		2	0.6%
	Entered GED Program*	5		5		3	0.9%
	Total Noncompleters	6		8		5	1.6%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		3		0	0.0%
	Total Noncompleters	1		3		0	0.0%
All Students	Dropped Out	2	0.7%	3	1.0%	2	0.6%
	Entered GED Program*	5	1.8%	8	2.7%	3	0.9%
	Total Noncompleters	7	2.5%	11	3.7%	5	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	50%	0	0%	4	#
Science	0	0%	0	0%	0	0%
Reading	5	40%	0	0%	2	#
Writing	5	40%	0	0%	2	#
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	50	70	67	4	12	4
Number Scoring 55-100	48	68	63	#	10	#
Number Scoring 65-100	44	63	60	#	7	#
Number Scoring 85-100	18	21	25	#	1	#
Percentage of Tested Scoring 55-100	96%	97%	94%	#	83%	#
Percentage of Tested Scoring 65-100	88%	90%	90%	#	58%	#
Percentage of Tested Scoring 85-100	36%	30%	37%	#	8%	#
Mathematics A						
Number Tested	84	111	25	12	13	3
Number Scoring 55-100	61	90	25	8	8	#
Number Scoring 65-100	53	81	19	6	7	#
Number Scoring 85-100	4	25	1	0	1	#
Percentage of Tested Scoring 55-100	73%	81%	100%	67%	62%	#
Percentage of Tested Scoring 65-100	63%	73%	76%	50%	54%	#
Percentage of Tested Scoring 85-100	5%	23%	4%	0%	8%	#
Mathematics B						
Number Tested	47	48	56	2	2	1
Number Scoring 55-100	46	45	54	#	#	#
Number Scoring 65-100	45	43	53	#	#	#
Number Scoring 85-100	12	13	19	#	#	#
Percentage of Tested Scoring 55-100	98%	94%	96%	#	#	#
Percentage of Tested Scoring 65-100	96%	90%	95%	#	#	#
Percentage of Tested Scoring 85-100	26%	27%	34%	#	#	#
Global History and Geography						
Number Tested	77	64	91	12	4	6
Number Scoring 55-100	77	63	82	12	#	3
Number Scoring 65-100	71	61	77	9	#	1
Number Scoring 85-100	21	24	34	1	#	0
Percentage of Tested Scoring 55-100	100%	98%	90%	100%	#	50%
Percentage of Tested Scoring 65-100	92%	95%	85%	75%	#	17%
Percentage of Tested Scoring 85-100	27%	38%	37%	8%	#	0%
U.S. History and Government						
Number Tested	53	71	65	6	12	4
Number Scoring 55-100	52	70	62	6	11	#
Number Scoring 65-100	47	65	59	5	8	#
Number Scoring 85-100	16	38	35	0	3	#
Percentage of Tested Scoring 55-100	98%	99%	95%	100%	92%	#
Percentage of Tested Scoring 65-100	89%	92%	91%	83%	67%	#
Percentage of Tested Scoring 85-100	30%	54%	54%	0%	25%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	77	98	98	7	10	11
Number Scoring 55-100	76	94	90	7	10	9
Number Scoring 65-100	72	92	89	6	10	8
Number Scoring 85-100	33	41	26	1	0	0
Percentage of Tested Scoring 55-100	99%	96%	92%	100%	100%	82%
Percentage of Tested Scoring 65-100	94%	94%	91%	86%	100%	73%
Percentage of Tested Scoring 85-100	43%	42%	27%	14%	0%	0%
Physical Setting/Earth Science						
Number Tested	51	53	66	9	6	5
Number Scoring 55-100	48	48	62	8	5	4
Number Scoring 65-100	44	45	58	7	3	4
Number Scoring 85-100	18	16	19	5	1	0
Percentage of Tested Scoring 55-100	94%	91%	94%	89%	83%	80%
Percentage of Tested Scoring 65-100	86%	85%	88%	78%	50%	80%
Percentage of Tested Scoring 85-100	35%	30%	29%	56%	17%	0%
Physical Setting/Chemistry						
Number Tested	51	45	42	5	1	0
Number Scoring 55-100	51	43	42	5	#	0
Number Scoring 65-100	46	35	41	4	#	0
Number Scoring 85-100	8	6	6	0	#	0
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	90%	78%	98%	80%	#	0%
Percentage of Tested Scoring 85-100	16%	13%	14%	0%	#	0%
Physical Setting/Physics						
Number Tested			46			1
Number Scoring 55-100			38			#
Number Scoring 65-100			35			#
Number Scoring 85-100			6			#
Percentage of Tested Scoring 55-100			83%			#
Percentage of Tested Scoring 65-100			76%			#
Percentage of Tested Scoring 85-100			13%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	18	9	1	2	0
Number Scoring 55-100	18	16	8	#	#	0
Number Scoring 65-100	17	16	8	#	#	0
Number Scoring 85-100	3	9	5	#	#	0
Percentage of Tested Scoring 55-100	100%	89%	89%	#	#	0%
Percentage of Tested Scoring 65-100	94%	89%	89%	#	#	0%
Percentage of Tested Scoring 85-100	17%	50%	56%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	23	26	0	0	0
Number Scoring 55-100	17	23	25	0	0	0
Number Scoring 65-100	17	23	25	0	0	0
Number Scoring 85-100	11	16	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	70%	73%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	2	0	0	1	0	0
Number Scoring 55-100	#	0	0	#	0	0
Number Scoring 65-100	#	0	0	#	0	0
Number Scoring 85-100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	15%	16	100%	1	#
Students with Disabilities	8	38%	4	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	67	67	67	0	0	0	67	67	67
Number Scoring 55–64	2	4	0	0	0	0	2	4	0
Number Scoring 65–84	47	26	39	0	0	0	47	26	39
Number Scoring 85–100	18	37	28	0	0	0	18	37	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)