

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-15-01-06-0005
 Name: North Rose-Wolcott High School
 Principal: William Rotenberg

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	148	170	145
Tenth	150	116	160
Eleventh	143	123	124
Twelfth	125	134	133
Ungraded Secondary	0	26	0
Total K-12 Enrollment	566	569	562

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.8%	9	1.6%	8	1.4%
Black (Not Hispanic)	13	2.3%	15	2.6%	16	2.8%
Hispanic	15	2.7%	17	3.0%	11	2.0%
White (Not Hispanic)	528	93.3%	528	92.8%	527	93.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	17	24
Mathematics Grade 10	21	19	0
Science Grade 10	19	19	21
Social Studies Grade 10	22	17	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	8	1.4%	2	0.4%
Eligible for Free Lunch	59	10.4%	154	27.1%	110	19.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.7%		91.9%		91.0%
Student Suspensions	51	8.9%	34	6.0%	29	5.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.5%	7.2%	10.0%
Public Assistance	21-30%	21-30%	1-10%
Student Stability	97%	100%	96%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	86	53	62%	114	78	68%	93	57	61%
Students with Disabilities	9	1	11%	13	2	15%	7	1	14%
All Students	95	54	57%	127	80	63%	100	58	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	33	6	8	24	0
Percent	29%	33%	6%	8%	24%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	1	4	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	32		17		31	6.2%
	Entered GED Program*	10		2		8	1.6%
	Total Noncompleters	42		19		39	7.8%
Students with Disabilities	Dropped Out	0		5		6	7.4%
	Entered GED Program*	0		0		1	1.2%
	Total Noncompleters	0		5		7	8.6%
All Students	Dropped Out	32	5.7%	22	3.9%	37	6.4%
	Entered GED Program*	10	1.8%	2	0.4%	9	1.5%
	Total Noncompleters	42	7.4%	24	4.2%	46	7.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	491	466	495
	Number of Students with Disabilities	74	77	76
	Number of All Students	565	543	571
	Percent of Enrollment	100%	95%	102%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	6	100%	6	83%
Science	0	0%	5	60%	6	83%
Reading	0	0%	5	100%	9	89%
Writing	0	0%	5	100%	9	89%
Global Studies	2	#	3	#	3	#
U.S. Hist & Gov't	0	0%	1	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	86%	10	80%	7	86%
Science	3	#	5	60%	3	#
Reading	3	#	3	#	7	100%
Writing	6	100%	3	#	6	100%
Global Studies	3	#	5	40%	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	151	136	137	15	12	11
Number Scoring 55-100	128	117	114	14	8	7
Number Scoring 65-100	97	90	93	5	3	5
Number Scoring 85-100	34	29	36	0	1	1
Percentage of Tested Scoring 55-100	85%	86%	83%	93%	67%	64%
Percentage of Tested Scoring 65-100	64%	66%	68%	33%	25%	45%
Percentage of Tested Scoring 85-100	23%	21%	26%	0%	8%	9%
Mathematics A						
Number Tested	113	133	136	10	12	9
Number Scoring 55-100	87	108	128	5	10	6
Number Scoring 65-100	74	86	118	5	7	6
Number Scoring 85-100	24	8	31	1	0	1
Percentage of Tested Scoring 55-100	77%	81%	94%	50%	83%	67%
Percentage of Tested Scoring 65-100	65%	65%	87%	50%	58%	67%
Percentage of Tested Scoring 85-100	21%	6%	23%	10%	0%	11%
Mathematics B						
Number Tested	0	34	22	0	1	1
Number Scoring 55-100	0	27	17	0	#	#
Number Scoring 65-100	0	24	12	0	#	#
Number Scoring 85-100	0	1	2	0	#	#
Percentage of Tested Scoring 55-100	0%	79%	77%	0%	#	#
Percentage of Tested Scoring 65-100	0%	71%	55%	0%	#	#
Percentage of Tested Scoring 85-100	0%	3%	9%	0%	#	#
Global History and Geography						
Number Tested	142	133	136	14	16	9
Number Scoring 55-100	135	112	120	13	11	6
Number Scoring 65-100	119	101	101	11	10	5
Number Scoring 85-100	17	16	32	1	0	1
Percentage of Tested Scoring 55-100	95%	84%	88%	93%	69%	67%
Percentage of Tested Scoring 65-100	84%	76%	74%	79%	62%	56%
Percentage of Tested Scoring 85-100	12%	12%	24%	7%	0%	11%
U.S. History and Government						
Number Tested	143	123	104	16	11	10
Number Scoring 55-100	138	117	95	15	11	8
Number Scoring 65-100	120	112	80	13	10	6
Number Scoring 85-100	38	42	32	0	2	1
Percentage of Tested Scoring 55-100	97%	95%	91%	94%	100%	80%
Percentage of Tested Scoring 65-100	84%	91%	77%	81%	91%	60%
Percentage of Tested Scoring 85-100	27%	34%	31%	0%	18%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	107	106	106	5	7	4
Number Scoring 55-100	106	106	105	5	7	#
Number Scoring 65-100	104	103	98	5	7	#
Number Scoring 85-100	34	23	29	1	2	#
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	97%	97%	92%	100%	100%	#
Percentage of Tested Scoring 85-100	32%	22%	27%	20%	29%	#
Physical Setting/Earth Science						
Number Tested	157	136	120	14	11	10
Number Scoring 55-100	145	119	103	12	7	9
Number Scoring 65-100	124	99	82	9	6	7
Number Scoring 85-100	28	31	24	1	2	1
Percentage of Tested Scoring 55-100	92%	88%	86%	86%	64%	90%
Percentage of Tested Scoring 65-100	79%	73%	68%	64%	55%	70%
Percentage of Tested Scoring 85-100	18%	23%	20%	7%	18%	10%
Physical Setting/Chemistry						
Number Tested	50	64	49	1	1	0
Number Scoring 55-100	46	57	46	#	#	0
Number Scoring 65-100	41	38	26	#	#	0
Number Scoring 85-100	9	16	7	#	#	0
Percentage of Tested Scoring 55-100	92%	89%	94%	#	#	0%
Percentage of Tested Scoring 65-100	82%	59%	53%	#	#	0%
Percentage of Tested Scoring 85-100	18%	25%	14%	#	#	0%
Physical Setting/Physics						
Number Tested			21			0
Number Scoring 55-100			17			0
Number Scoring 65-100			16			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			81%			0%
Percentage of Tested Scoring 65-100			76%			0%
Percentage of Tested Scoring 85-100			14%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	2	8	6	0	0	0
Number Scoring 55-100	#	8	6	0	0	0
Number Scoring 65-100	#	7	6	0	0	0
Number Scoring 85-100	#	5	2	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	88%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	62%	33%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	50	43	58	1	0	0
Number Scoring 55-100	50	43	56	#	0	0
Number Scoring 65-100	50	41	56	#	0	0
Number Scoring 85-100	45	22	42	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	90%	51%	72%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	69	3	0	1	0	0
Number Scoring 55-100	59	#	0	#	0	0
Number Scoring 65-100	55	#	0	#	0	0
Number Scoring 85-100	27	#	0	#	0	0
Percentage of Tested Scoring 55-100	86%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	39%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	98%	71	89%	39	87%
Students with Disabilities	9	100%	9	100%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	106	106	106	14	14	14	120	120	120
Number Scoring 55–64	2	5	8	1	1	2	3	6	10
Number Scoring 65–84	82	54	52	9	5	7	91	59	59
Number Scoring 85–100	16	37	42	0	1	0	16	38	42
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)