

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-09-02-0003  
 Name: Alexander Hamilton High School  
 Principal: Leonard V. Mecca

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	77	64	84
Eighth	63	79	63
Ninth	56	83	82
Tenth	64	59	90
Eleventh	70	54	49
Twelfth	52	71	46
Ungraded Secondary	0	0	0
Total K-12 Enrollment	382	410	414

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	10.2%	46	11.2%	53	12.8%
Black (Not Hispanic)	162	42.4%	170	41.5%	157	37.9%
Hispanic	99	25.9%	126	30.7%	127	30.7%
White (Not Hispanic)	82	21.5%	68	16.6%	77	18.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	29	35	28
Mathematics Grade 8	14	15	18
Science Grade 8	16	0	18
Social Studies Grade 8	16	24	16
English Grade 10	10	29	21
Mathematics Grade 10	23	0	13
Science Grade 10	18	15	19
Social Studies Grade 10	13	21	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	7.3%	31	7.6%	33	8.0%
Eligible for Free Lunch	46	12.0%	53	12.9%	51	12.3%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.3%		96.5%
Student Suspensions	62	16.1%	68	17.8%	81	19.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.3%	5.6%	6.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	96%	98%

### Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	30	0	0%	40	17	42%	52	21	40%
Students with Disabilities	7	0	0%	7	0	0%	2	0	0%
All Students	37	0	0%	47	17	36%	54	21	39%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	16	1	1	5	1
Percent	56%	30%	2%	2%	9%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		2	0.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		2		2	0.8%
Students with Disabilities	Dropped Out	0		0		1	2.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		1	2.4%
All Students	Dropped Out	0	0.0%	2	0.7%	3	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	2	0.7%	3	1.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	80%	16	94%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	74%	41	93%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	0	0%	2	#	0	0%
Reading	2	#	1	#	0	0%
Writing	1	#	5	100%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	60	50	47	8	4	3
Number Scoring 55-100	51	44	43	3	#	#
Number Scoring 65-100	39	37	43	2	#	#
Number Scoring 85-100	13	11	17	1	#	#
Percentage of Tested Scoring 55-100	85%	88%	91%	38%	#	#
Percentage of Tested Scoring 65-100	65%	74%	91%	25%	#	#
Percentage of Tested Scoring 85-100	22%	22%	36%	12%	#	#
<b>Mathematics A</b>						
Number Tested	44	58	75	3	4	6
Number Scoring 55-100	34	41	71	#	#	6
Number Scoring 65-100	26	35	65	#	#	6
Number Scoring 85-100	6	6	18	#	#	0
Percentage of Tested Scoring 55-100	77%	71%	95%	#	#	100%
Percentage of Tested Scoring 65-100	59%	60%	87%	#	#	100%
Percentage of Tested Scoring 85-100	14%	10%	24%	#	#	0%
<b>Mathematics B</b>						
Number Tested	17	12	23	0	0	0
Number Scoring 55-100	16	12	19	0	0	0
Number Scoring 65-100	16	9	15	0	0	0
Number Scoring 85-100	14	7	12	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	75%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	58%	52%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	48	56	51	4	2	6
Number Scoring 55-100	45	40	39	#	#	4
Number Scoring 65-100	38	31	25	#	#	3
Number Scoring 85-100	7	9	5	#	#	0
Percentage of Tested Scoring 55-100	94%	71%	76%	#	#	67%
Percentage of Tested Scoring 65-100	79%	55%	49%	#	#	50%
Percentage of Tested Scoring 85-100	15%	16%	10%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	63	46	44	8	6	1
Number Scoring 55-100	60	42	41	8	6	#
Number Scoring 65-100	51	38	32	7	6	#
Number Scoring 85-100	12	12	19	0	0	#
Percentage of Tested Scoring 55-100	95%	91%	93%	100%	100%	#
Percentage of Tested Scoring 65-100	81%	83%	73%	88%	100%	#
Percentage of Tested Scoring 85-100	19%	26%	43%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	45	73	56	1	8	4
Number Scoring 55-100	45	59	53	#	6	#
Number Scoring 65-100	44	47	48	#	4	#
Number Scoring 85-100	7	8	6	#	0	#
Percentage of Tested Scoring 55-100	100%	81%	95%	#	75%	#
Percentage of Tested Scoring 65-100	98%	64%	86%	#	50%	#
Percentage of Tested Scoring 85-100	16%	11%	11%	#	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	26	40	36	1	0	1
Number Scoring 55-100	26	35	33	#	0	#
Number Scoring 65-100	24	32	26	#	0	#
Number Scoring 85-100	5	7	8	#	0	#
Percentage of Tested Scoring 55-100	100%	88%	92%	#	0%	#
Percentage of Tested Scoring 65-100	92%	80%	72%	#	0%	#
Percentage of Tested Scoring 85-100	19%	17%	22%	#	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	36	34	26	2	0	0
Number Scoring 55-100	25	29	21	#	0	0
Number Scoring 65-100	11	23	16	#	0	0
Number Scoring 85-100	0	5	2	#	0	0
Percentage of Tested Scoring 55-100	69%	85%	81%	#	0%	0%
Percentage of Tested Scoring 65-100	31%	68%	62%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	15%	8%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			11			0
Number Scoring 55-100			11			0
Number Scoring 65-100			10			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			91%			0%
Percentage of Tested Scoring 85-100			45%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	17	14	10	1	0	0
Number Scoring 55-100	16	14	9	#	0	0
Number Scoring 65-100	16	14	9	#	0	0
Number Scoring 85-100	6	6	2	#	0	0
Percentage of Tested Scoring 55-100	94%	100%	90%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	90%	#	0%	0%
Percentage of Tested Scoring 85-100	35%	43%	20%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	18	27	27	2	0	0
Number Scoring 55-100	18	27	27	#	0	0
Number Scoring 65-100	17	26	27	#	0	0
Number Scoring 85-100	7	22	16	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	96%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	39%	81%	59%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	34	2	0	2	0	0
Number Scoring 55-100	25	#	0	#	0	0
Number Scoring 65-100	19	#	0	#	0	0
Number Scoring 85-100	6	#	0	#	0	0
Percentage of Tested Scoring 55-100	74%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	56%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	18%	#	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	6	100%	0	0%
Students with Disabilities	0	0%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	49	10%	57%	27%	6%
	Students with Disabilities	8	0%	75%	25%	0%
	All Students	57	9%	60%	26%	5%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	42	42	42	3	3	3	45	45	45
Number Scoring 55–64	#	#	#	#	#	#	4	5	4
Number Scoring 65–84	#	#	#	#	#	#	28	21	30
Number Scoring 85–100	#	#	#	#	#	#	7	13	5
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			13			0
Beginning (0-18)			0			0
Intermediate (19-31)			4			0
Advanced (32-36)			4			0
Proficient (37-39)			5			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			13			0
Beginning (0-14)			1			0
Intermediate (15-24)			9			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			22			0
Beginning (0-18)			1			0
Intermediate (19-31)			10			0
Advanced (32-36)			5			0
Proficient (37-39)			6			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			22			0
Beginning (0-14)			2			0
Intermediate (15-24)			6			0
Advanced (25-32)			11			0
Proficient (33-35)			3			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)