

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0001
 Name: Henry Barnard School
 Principal: Patricia Lambert

Grade Range : PK-2

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	299	288	288
Kindergarten	92	92	92
First	92	91	88
Second	83	87	88
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	24	61	45
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	291	331	313

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	3.1%	12	3.6%	11	3.5%
Black (Not Hispanic)	60	20.6%	53	16.0%	47	15.0%
Hispanic	85	29.2%	121	36.6%	112	35.8%
White (Not Hispanic)	137	47.1%	145	43.8%	143	45.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	23	23
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	161	27.3%	168	27.1%	188	31.3%
Eligible for Free Lunch	84	28.9%	43	13.0%	62	19.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.7%		95.4%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.9%	3.3%	32.0%
Public Assistance	41-50%	21-30%	31-40%
Student Stability	100%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			39			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			10			0
Proficient (37-39)			29			0
Reading and Writing (Grade K-1)						
Number Tested			39			0
Beginning (0-14)			4			0
Intermediate (15-24)			10			0
Advanced (25-32)			9			0
Proficient (33-35)			16			0
Listening and Speaking (Grade 2-4)						
Number Tested			8			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			8			0
Reading and Writing (Grade 2-4)						
Number Tested			8			0
Beginning (0-14)			2			0
Intermediate (15-24)			5			0
Advanced (25-32)			1			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)