

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-19-04-03-0005
 Name: Park Avenue School
 Principal: Joseph J. Puglia

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	55	94	82
First	67	49	99
Second	75	67	51
Third	66	67	75
Fourth	67	54	70
Fifth	66	59	53
Sixth	0	0	0
Ungraded Elementary	16	23	27
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	412	413	457

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	3	0.7%	4	0.9%
Black (Not Hispanic)	22	5.3%	17	4.1%	15	3.3%
Hispanic	250	60.7%	244	59.1%	302	66.1%
White (Not Hispanic)	135	32.8%	149	36.1%	136	29.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	28	24	21
Common Branch	23	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	106	25.7%	67	16.2%	69	15.1%
Eligible for Free Lunch	138	33.5%	96	23.2%	154	33.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		98.0%		98.0%
Student Suspensions	0	0.0%	3	0.7%	6	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.2%	7.8%	13.4%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	98%	93%	98%

Staff Counts

Staff	2003-04
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	54	6%	2%	28%	65%
	Students with Disabilities	7	57%	14%	29%	0%
	All Students	61	11%	3%	28%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			52			4
Beginning (0-18)			6			#
Intermediate (19-31)			10			#
Advanced (32-36)			13			#
Proficient (37-39)			23			#
Reading and Writing (Grade K-1)						
Number Tested			52			4
Beginning (0-14)			17			#
Intermediate (15-24)			18			#
Advanced (25-32)			15			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 2-4)						
Number Tested			28			2
Beginning (0-18)			2			#
Intermediate (19-31)			6			#
Advanced (32-36)			6			#
Proficient (37-39)			14			#
Reading and Writing (Grade 2-4)						
Number Tested			28			2
Beginning (0-14)			10			#
Intermediate (15-24)			9			#
Advanced (25-32)			7			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 5-6)						
Number Tested			11			3
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			9			#
Proficient (37-39)			1			#
Reading and Writing (Grade 5-6)						
Number Tested			11			3
Beginning (0-14)			4			#
Intermediate (15-24)			7			#
Advanced (25-32)			0			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)