

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-19-04-03-0006  
 Name: Thomas A. Edison School  
 Principal: Eileen Santiago

Grade Range : K-5

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	58	89	71
First	80	65	83
Second	67	75	63
Third	71	80	86
Fourth	58	68	62
Fifth	60	51	51
Sixth	0	0	0
Ungraded Elementary	16	8	7
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	410	436	423

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	0	0.0%	2	0.5%
Black (Not Hispanic)	40	9.8%	40	9.2%	37	8.7%
Hispanic	327	79.8%	368	84.4%	355	83.9%
White (Not Hispanic)	38	9.3%	28	6.4%	29	6.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	29	22	23
Common Branch	22	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	126	30.7%	129	29.6%	138	32.6%
Eligible for Free Lunch	247	60.2%	282	64.7%	274	64.8%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.8%		94.8%
Student Suspensions	2	0.6%	5	1.2%	7	1.6%

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.0%	16.5%	18.9%
Public Assistance	1-10%	1-10%	61-70%
Student Stability	92%	98%	100%

**Staff Counts**

Staff	2003-04
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	50	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	52	0%	6%	69%	25%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			94			0
Beginning (0-18)			2			0
Intermediate (19-31)			20			0
Advanced (32-36)			46			0
Proficient (37-39)			26			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			94			0
Beginning (0-14)			30			0
Intermediate (15-24)			21			0
Advanced (25-32)			39			0
Proficient (33-35)			4			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			73			2
Beginning (0-18)			3			#
Intermediate (19-31)			11			#
Advanced (32-36)			30			#
Proficient (37-39)			29			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			73			2
Beginning (0-14)			10			#
Intermediate (15-24)			36			#
Advanced (25-32)			14			#
Proficient (33-35)			13			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			11			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			9			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			11			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			8			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)