

New York State School Report Card Comprehensive Information Report

BEDS Code: 67-15-01-04-0002
 Name: Warsaw Junior-Senior High School
 Principal: R. Vitagliano & G. Feller

Grade Range : 6-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	86
Ungraded Elementary	0	0	0
Seventh	79	80	117
Eighth	93	85	85
Ninth	107	102	89
Tenth	90	109	108
Eleventh	98	92	95
Twelfth	98	106	96
Ungraded Secondary	0	0	2
Total K-12 Enrollment	565	574	678

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.8%	10	1.7%	9	1.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	0.5%	6	1.0%	9	1.3%
White (Not Hispanic)	552	97.7%	558	97.2%	660	97.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	19	18
Mathematics Grade 8	20	16	15
Science Grade 8	25	19	18
Social Studies Grade 8	23	19	18
English Grade 10	18	18	15
Mathematics Grade 10	17	19	17
Science Grade 10	20	15	21
Social Studies Grade 10	15	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	68	12.0%	87	15.2%	117	17.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.5%		94.6%
Student Suspensions	38	6.4%	14	2.5%	19	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.4%	7.8%	7.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	90%	85%	73%

Staff Counts

Staff	2003-04
Total Teachers	51
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	76	47	62%	79	53	67%	72	52	72%
Students with Disabilities	4	0	0%	6	2	33%	3	1	33%
All Students	80	47	59%	85	55	65%	75	53	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	31	3	4	6	3
Percent	37%	41%	4%	5%	8%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		15		11	3.7%
	Entered GED Program*	2		2		3	1.0%
	Total Noncompleters	21		17		14	4.7%
Students with Disabilities	Dropped Out	5		2		0	0.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	5		3		0	0.0%
All Students	Dropped Out	24	6.1%	17	4.2%	11	3.2%
	Entered GED Program*	2	0.5%	3	0.7%	3	0.9%
	Total Noncompleters	26	6.6%	20	4.9%	14	4.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	144	0	212
	Number of Students with Disabilities	28	0	34
	Number of All Students	172	0	246
	Percent of Enrollment	100%	0%	85%
9-12	Number of General-Education Students	356	341	284
	Number of Students with Disabilities	37	37	48
	Number of All Students	393	378	332
	Percent of Enrollment	100%	92%	85%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	37	84%	29	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	28	86%	34	65%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	6	17%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	1	#
Science	0	0%	6	33%	2	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	8	100%	10	90%
Science	1	#	6	50%	14	93%
Reading	0	0%	2	#	8	100%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	9	33%	8	38%
U.S. Hist & Gov't	2	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	88	78	87	9	4	11
Number Scoring 55-100	84	76	81	8	#	7
Number Scoring 65-100	82	72	77	8	#	6
Number Scoring 85-100	41	45	49	1	#	0
Percentage of Tested Scoring 55-100	95%	97%	93%	89%	#	64%
Percentage of Tested Scoring 65-100	93%	92%	89%	89%	#	55%
Percentage of Tested Scoring 85-100	47%	58%	56%	11%	#	0%
Mathematics A						
Number Tested	47	84	121	5	12	18
Number Scoring 55-100	24	53	103	2	7	8
Number Scoring 65-100	11	31	86	1	4	4
Number Scoring 85-100	0	4	29	0	2	0
Percentage of Tested Scoring 55-100	51%	63%	85%	40%	58%	44%
Percentage of Tested Scoring 65-100	23%	37%	71%	20%	33%	22%
Percentage of Tested Scoring 85-100	0%	5%	24%	0%	17%	0%
Mathematics B						
Number Tested	0	55	42	0	1	1
Number Scoring 55-100	0	43	41	0	#	#
Number Scoring 65-100	0	42	38	0	#	#
Number Scoring 85-100	0	13	15	0	#	#
Percentage of Tested Scoring 55-100	0%	78%	98%	0%	#	#
Percentage of Tested Scoring 65-100	0%	76%	90%	0%	#	#
Percentage of Tested Scoring 85-100	0%	24%	36%	0%	#	#
Global History and Geography						
Number Tested	75	105	104	6	13	16
Number Scoring 55-100	69	94	83	5	12	11
Number Scoring 65-100	57	81	62	2	9	4
Number Scoring 85-100	25	33	27	0	2	0
Percentage of Tested Scoring 55-100	92%	90%	80%	83%	92%	69%
Percentage of Tested Scoring 65-100	76%	77%	60%	33%	69%	25%
Percentage of Tested Scoring 85-100	33%	31%	26%	0%	15%	0%
U.S. History and Government						
Number Tested	88	66	90	8	2	13
Number Scoring 55-100	85	66	87	8	#	13
Number Scoring 65-100	77	65	81	7	#	11
Number Scoring 85-100	35	40	45	1	#	2
Percentage of Tested Scoring 55-100	97%	100%	97%	100%	#	100%
Percentage of Tested Scoring 65-100	88%	98%	90%	88%	#	85%
Percentage of Tested Scoring 85-100	40%	61%	50%	12%	#	15%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	81	87	99	5	10	15
Number Scoring 55-100	76	84	87	4	10	9
Number Scoring 65-100	75	76	79	4	8	4
Number Scoring 85-100	26	13	16	0	2	0
Percentage of Tested Scoring 55-100	94%	97%	88%	80%	100%	60%
Percentage of Tested Scoring 65-100	93%	87%	80%	80%	80%	27%
Percentage of Tested Scoring 85-100	32%	15%	16%	0%	20%	0%
Physical Setting/Earth Science						
Number Tested	95	100	84	9	8	13
Number Scoring 55-100	87	85	74	8	5	7
Number Scoring 65-100	73	79	61	6	3	5
Number Scoring 85-100	23	32	20	2	0	0
Percentage of Tested Scoring 55-100	92%	85%	88%	89%	62%	54%
Percentage of Tested Scoring 65-100	77%	79%	73%	67%	38%	38%
Percentage of Tested Scoring 85-100	24%	32%	24%	22%	0%	0%
Physical Setting/Chemistry						
Number Tested	50	49	46	2	0	1
Number Scoring 55-100	50	45	46	#	0	#
Number Scoring 65-100	34	36	39	#	0	#
Number Scoring 85-100	6	13	5	#	0	#
Percentage of Tested Scoring 55-100	100%	92%	100%	#	0%	#
Percentage of Tested Scoring 65-100	68%	73%	85%	#	0%	#
Percentage of Tested Scoring 85-100	12%	27%	11%	#	0%	#
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			19			0
Number Scoring 65-100			19			0
Number Scoring 85-100			10			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			53%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	31	28	0	0	1
Number Scoring 55-100	19	31	28	0	0	#
Number Scoring 65-100	18	31	28	0	0	#
Number Scoring 85-100	7	14	17	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	37%	45%	61%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	18	17	28	0	0	3
Number Scoring 55-100	18	17	28	0	0	#
Number Scoring 65-100	18	17	28	0	0	#
Number Scoring 85-100	11	12	20	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	71%	71%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	39	3	1	2	0
Number Scoring 55-100	36	35	#	#	#	0
Number Scoring 65-100	36	30	#	#	#	0
Number Scoring 85-100	12	18	#	#	#	0
Percentage of Tested Scoring 55-100	100%	90%	#	#	#	0%
Percentage of Tested Scoring 65-100	100%	77%	#	#	#	0%
Percentage of Tested Scoring 85-100	33%	46%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	4	#	21	95%	17	100%
Students with Disabilities	1	#	3	#	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	61	0%	41%	51%	8%
	Students with Disabilities	6	17%	67%	17%	0%
	All Students	67	1%	43%	48%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	77	77	77	4	4	4	81	81	81
Number Scoring 55–64	#	#	#	#	#	#	9	2	2
Number Scoring 65–84	#	#	#	#	#	#	36	26	43
Number Scoring 85–100	#	#	#	#	#	#	30	43	32
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)