

# New York State District Report Card Comprehensive Information Report

BEDS Code: 68-08-01-04-0000  
 Name: Dundee Central School District  
 Superintendent: Nancy R. Zimar

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	54	42
Kindergarten	57	82	81
First	64	52	75
Second	63	64	48
Third	70	70	65
Fourth	76	72	70
Fifth	72	77	79
Sixth	74	69	79
Ungraded Elementary	0	0	0
Seventh	78	76	71
Eighth	83	77	75
Ninth	78	82	87
Tenth	76	68	72
Eleventh	67	67	49
Twelfth	69	67	66
Ungraded Secondary	0	0	0
Total K-12 Enrollment	927	923	917

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	1	0.1%	0	0.0%
Black (Not Hispanic)	14	1.5%	15	1.6%	18	2.0%
Hispanic	4	0.4%	3	0.3%	3	0.3%
White (Not Hispanic)	906	97.7%	904	97.9%	896	97.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	19	16
Common Branch	18	19	18
English Grade 8	20	19	16
Mathematics Grade 8	17	21	20
Science Grade 8	21	19	19
Social Studies Grade 8	21	20	19
English Grade 10	19	16	16
Mathematics Grade 10	15	12	19
Science Grade 10	12	12	14
Social Studies Grade 10	20	17	18

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	224	24.2%	254	27.5%	282	30.8%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		95.7%		96.0%
<b>Student Suspensions</b>	38	3.9%	56	6.0%	52	5.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	13.3%	12.0%	9.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	77
Total Other Professional Staff	9
Total Paraprofessionals	17
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	57	32	56%	59	37	63%	60	31	52%
Students with Disabilities	2	0	0%	4	0	0%	1	0	0%
All Students	59	32	54%	63	37	59%	61	31	51%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	22	0	3	14	1
Percent	34%	36%	0%	5%	23%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	2	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		3		6	2.4%
	Entered GED Program*	4		4		6	2.4%
	Total Noncompleters	11		7		12	4.8%
Students with Disabilities	Dropped Out	3		0		2	6.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		0		2	6.5%
All Students	Dropped Out	10	3.4%	3	1.1%	8	2.9%
	Entered GED Program*	4	1.4%	4	1.4%	6	2.2%
	Total Noncompleters	14	4.8%	7	2.5%	14	5.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	146	135	127
	Number of Students with Disabilities	15	18	28
	Number of All Students	161	153	155
	Percent of Enrollment	69%	69%	69%
9-12	Number of General-Education Students	259	254	240
	Number of Students with Disabilities	31	30	33
	Number of All Students	290	284	273
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	8	100%	77%
Completed and had Course Average of 75% or More	8	100%	81%
Completed and Attained a HS Diploma or Equivalent	8	100%	96%
Completed and Whose Status is Known	8		
Completed and Were Successfully Placed	8	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	27	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	38	71%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	3	#	1	#
Writing	0	0%	3	#	1	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	1	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	66	63	55	4	0	7
Number Scoring 55-100	66	61	52	#	0	5
Number Scoring 65-100	62	59	51	#	0	5
Number Scoring 85-100	38	38	31	#	0	1
Percentage of Tested Scoring 55-100	100%	97%	95%	#	0%	71%
Percentage of Tested Scoring 65-100	94%	94%	93%	#	0%	71%
Percentage of Tested Scoring 85-100	58%	60%	56%	#	0%	14%
<b>Mathematics A</b>						
Number Tested	26	51	81	4	3	7
Number Scoring 55-100	17	40	79	#	#	6
Number Scoring 65-100	10	38	72	#	#	4
Number Scoring 85-100	4	12	17	#	#	0
Percentage of Tested Scoring 55-100	65%	78%	98%	#	#	86%
Percentage of Tested Scoring 65-100	38%	75%	89%	#	#	57%
Percentage of Tested Scoring 85-100	15%	24%	21%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	31	33	0	0	0
Number Scoring 55-100	0	23	23	0	0	0
Number Scoring 65-100	0	21	18	0	0	0
Number Scoring 85-100	0	8	3	0	0	0
Percentage of Tested Scoring 55-100	0%	74%	70%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	68%	55%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	26%	9%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	71	55	71	2	5	7
Number Scoring 55-100	69	53	60	#	4	5
Number Scoring 65-100	63	51	55	#	4	3
Number Scoring 85-100	22	20	19	#	1	1
Percentage of Tested Scoring 55-100	97%	96%	85%	#	80%	71%
Percentage of Tested Scoring 65-100	89%	93%	77%	#	80%	43%
Percentage of Tested Scoring 85-100	31%	36%	27%	#	20%	14%
<b>U.S. History and Government</b>						
Number Tested	67	60	53	3	1	4
Number Scoring 55-100	67	60	52	#	#	#
Number Scoring 65-100	62	60	51	#	#	#
Number Scoring 85-100	23	31	36	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	93%	100%	96%	#	#	#
Percentage of Tested Scoring 85-100	34%	52%	68%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	48	46	51	2	1	3
Number Scoring 55-100	48	45	51	#	#	#
Number Scoring 65-100	47	44	50	#	#	#
Number Scoring 85-100	10	11	9	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	96%	98%	#	#	#
Percentage of Tested Scoring 85-100	21%	24%	18%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	64	43	77	2	0	7
Number Scoring 55-100	63	42	68	#	0	5
Number Scoring 65-100	56	40	53	#	0	4
Number Scoring 85-100	19	10	17	#	0	1
Percentage of Tested Scoring 55-100	98%	98%	88%	#	0%	71%
Percentage of Tested Scoring 65-100	88%	93%	69%	#	0%	57%
Percentage of Tested Scoring 85-100	30%	23%	22%	#	0%	14%
<b>Physical Setting/Chemistry</b>						
Number Tested	15	9	20	0	0	0
Number Scoring 55-100	15	7	19	0	0	0
Number Scoring 65-100	13	6	14	0	0	0
Number Scoring 85-100	1	0	6	0	0	0
Percentage of Tested Scoring 55-100	100%	78%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	67%	70%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	0%	30%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			8			0
Number Scoring 55-100			8			0
Number Scoring 65-100			7			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			12%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	16	11	13	0	0	0
Number Scoring 55-100	16	11	13	0	0	0
Number Scoring 65-100	16	11	13	0	0	0
Number Scoring 85-100	0	4	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	36%	23%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	7	27	12	0	0	0
Number Scoring 55-100	7	27	12	0	0	0
Number Scoring 65-100	7	26	12	0	0	0
Number Scoring 85-100	5	19	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	70%	75%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	56	4	0	2	0	0
Number Scoring 55-100	45	#	0	#	0	0
Number Scoring 65-100	35	#	0	#	0	0
Number Scoring 85-100	8	#	0	#	0	0
Percentage of Tested Scoring 55-100	80%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	62%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	14%	#	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	100%	0	0%	14	100%
Students with Disabilities	7	100%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	65	6%	12%	71%	11%
	Students with Disabilities	9	22%	11%	67%	0%
	All Students	74	8%	12%	70%	9%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	66	0%	39%	50%	11%
	Students with Disabilities	7	0%	86%	14%	0%
	All Students	73	0%	44%	47%	10%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	65	65	65	3	3	3	68	68	68
Number Scoring 55–64	#	#	#	#	#	#	2	0	7
Number Scoring 65–84	#	#	#	#	#	#	38	29	34
Number Scoring 85–100	#	#	#	#	#	#	21	31	22
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)