

New York State Total Public Report Card Comprehensive Information Report

BEDS Code: 11-11-11-1111

Name: New York State Total Public Schools Report Card

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	77,076	80,302	77,501
Kindergarten	191,707	189,277	190,698
First	213,233	208,083	203,886
Second	213,978	208,020	203,454
Third	216,601	213,206	207,625
Fourth	215,156	212,460	208,575
Fifth	216,902	214,978	212,229
Sixth	220,228	217,998	215,753
Ungraded Elementary	58,210	56,606	56,525
Seventh	218,428	222,883	221,950
Eighth	211,802	215,733	220,075
Ninth	245,703	251,079	257,789
Tenth	219,113	219,987	224,302
Eleventh	170,330	172,062	175,606
Twelfth	153,565	158,316	163,452
Ungraded Secondary	63,523	62,458	56,491
Total K-12 Enrollment	2,828,479	2,823,146	2,818,410

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	187,933	6.6%	191,534	6.8%	197,085	7.0%
Black (Not Hispanic)	566,707	20.0%	562,614	19.9%	562,127	19.9%
Hispanic	528,711	18.7%	534,981	18.9%	545,383	19.4%
White (Not Hispanic)	1,545,128	54.6%	1,534,017	54.3%	1,513,815	53.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	NA	20
Common Branch	22	NA	23
English Grade 8	23	NA	22
Mathematics Grade 8	23	NA	22
Science Grade 8	23	NA	22
Social Studies Grade 8	23	NA	22
English Grade 10	23	NA	22
Mathematics Grade 10	22	NA	20
Science Grade 10	23	NA	21
Social Studies Grade 10	24	NA	22

(Form - A)

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	193,605	6.8%	178,770	6.2%	191,992	6.8%
Eligible for Free Lunch	1,054,668	37.7%	1,011,702	35.8%	1,043,157	37.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		91.8%		92.8%
Student Suspensions	133,046	4.7%	124,663	4.4%	122,525	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.8%	6.6%	7.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	218,105
Total Other Professional Staff	40,363
Total Paraprofessionals	98,154
Teaching Out of Certification*	17,716

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	131,147	75,056	58%	133,247	78,664	59%	141,412	84,198	60%
Students with Disabilities	9,031	1,839	20%	10,571	2,257	21%	11,790	2,865	24%
All Students	140,178	77,895	56%	143,818	80,921	56%	153,202	87,063	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	77,972	43,587	2,235	3,169	9,485	16,754
Percent	51%	28%	1%	2%	6%	11%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11,790	2,865	5,274	17,064

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	40,833		31,684		31,731	4.2%
	Entered GED Program*	12,074		14,701		11,269	1.5%
	Total Noncompleters	52,907		46,385		43,000	5.7%
Students with Disabilities	Dropped Out	6,463		6,608		5,690	4.8%
	Entered GED Program*	1,204		1,867		1,787	1.5%
	Total Noncompleters	7,667		8,475		7,477	6.3%
All Students	Dropped Out	47,296	5.7%	38,292	4.6%	37,421	4.3%
	Entered GED Program*	13,278	1.6%	16,568	2.0%	13,056	1.5%
	Total Noncompleters	60,574	7.3%	54,860	6.5%	50,477	5.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	2%	2%	5%
2-3	2%	2%	5%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	9,742	15,759	21,384
	Number of Students with Disabilities	1,449	2,867	2,869
	Number of All Students	11,191	18,626	24,253
	Percent of Enrollment	2%	4%	6%
6-8	Number of General-Education Students	109,606	126,831	175,243
	Number of Students with Disabilities	15,444	21,519	23,768
	Number of All Students	125,050	148,350	199,011
	Percent of Enrollment	18%	21%	29%
9-12	Number of General-Education Students	149,670	178,166	257,995
	Number of Students with Disabilities	22,145	30,934	36,425
	Number of All Students	171,815	209,100	294,420
	Percent of Enrollment	20%	24%	34%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	45,727		
Completed and Passed Regents Exams	35,150	77%	77%
Completed and had Course Average of 75% or More	37,081	81%	81%
Completed and Attained a HS Diploma or Equivalent	43,770	96%	96%
Completed and Whose Status is Known	31,955		
Completed and Were Successfully Placed	30,722	96%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	17,920	30%	30%
Underrepresented Gender Members Who Completed	3,011	19%	19%

Enrollment data are for the 2003-04 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17,771	91%	20,390	92%	20,562	93%
German	1,508	91%	2,426	92%	1,891	90%
Italian	5,465	93%	5,968	96%	6,951	95%
Latin	1,511	93%	1,532	96%	1,499	94%
Spanish	57,404	87%	69,885	94%	71,739	87%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	515	66%	521	69%	684	74%
German	49	78%	76	72%	90	70%
Italian	162	78%	123	79%	192	82%
Latin	46	85%	37	89%	42	79%
Spanish	2,155	65%	2,921	77%	3,296	60%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5,097	64%	4,497	76%	2,320	74%
Science	9,773	54%	3,993	57%	2,482	66%
Reading	1,486	68%	1,264	73%	966	70%
Writing	1,152	69%	1,039	72%	1,279	85%
Global Studies	4,995	39%	2,304	51%	1,534	53%
U.S. Hist & Gov't	6,674	45%	2,364	52%	1,081	57%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13,051	55%	17,828	63%	16,945	59%
Science	11,536	39%	13,676	38%	13,659	46%
Reading	6,762	59%	9,626	61%	8,216	60%
Writing	5,380	69%	6,941	68%	7,664	80%
Global Studies	8,381	32%	11,468	36%	10,537	36%
U.S. Hist & Gov't	5,216	47%	6,440	45%	5,688	47%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	175,468	183,085	190,671	14,101	16,309	17,321
Number Scoring 55-100	152,346	157,333	170,561	8,606	9,680	11,194
Number Scoring 65-100	129,740	139,942	152,200	5,675	7,226	8,305
Number Scoring 85-100	56,903	59,569	70,540	802	1,037	1,274
Percentage of Tested Scoring 55-100	87%	86%	89%	61%	59%	65%
Percentage of Tested Scoring 65-100	74%	76%	80%	40%	44%	48%
Percentage of Tested Scoring 85-100	32%	33%	37%	6%	6%	7%
Mathematics A						
Number Tested	120,119	211,887	217,204	8,950	16,826	19,015
Number Scoring 55-100	79,567	157,940	201,051	3,429	7,709	13,663
Number Scoring 65-100	61,257	130,697	175,726	2,193	5,732	10,068
Number Scoring 85-100	22,108	37,004	56,928	324	789	1,362
Percentage of Tested Scoring 55-100	66%	75%	93%	38%	46%	72%
Percentage of Tested Scoring 65-100	51%	62%	81%	25%	34%	53%
Percentage of Tested Scoring 85-100	18%	17%	26%	4%	5%	7%
Mathematics B						
Number Tested	5,266	25,540	72,209	70	541	1,489
Number Scoring 55-100	4,636	20,880	62,316	52	352	1,156
Number Scoring 65-100	4,093	17,582	54,888	46	264	943
Number Scoring 85-100	1,313	4,660	19,966	5	22	200
Percentage of Tested Scoring 55-100	88%	82%	86%	74%	65%	78%
Percentage of Tested Scoring 65-100	78%	69%	76%	66%	49%	63%
Percentage of Tested Scoring 85-100	25%	18%	28%	7%	4%	13%
Global History and Geography						
Number Tested	187,372	205,550	205,867	16,636	19,864	20,582
Number Scoring 55-100	161,294	167,322	174,025	10,911	11,267	12,797
Number Scoring 65-100	136,263	148,314	152,295	7,328	8,596	9,460
Number Scoring 85-100	41,312	56,534	63,511	757	1,305	1,635
Percentage of Tested Scoring 55-100	86%	81%	85%	66%	57%	62%
Percentage of Tested Scoring 65-100	73%	72%	74%	44%	43%	46%
Percentage of Tested Scoring 85-100	22%	28%	31%	5%	7%	8%
U.S. History and Government						
Number Tested	175,848	179,085	172,762	13,314	15,668	15,754
Number Scoring 55-100	158,169	165,132	155,826	9,482	11,824	11,346
Number Scoring 65-100	134,655	149,745	141,692	6,516	9,557	9,026
Number Scoring 85-100	47,037	67,699	69,020	816	2,055	2,163
Percentage of Tested Scoring 55-100	90%	92%	90%	71%	75%	72%
Percentage of Tested Scoring 65-100	77%	84%	82%	49%	61%	57%
Percentage of Tested Scoring 85-100	27%	38%	40%	6%	13%	14%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	178,197	188,060	185,006	13,314	16,001	17,637
Number Scoring 55-100	167,198	168,160	165,132	11,017	11,427	12,619
Number Scoring 65-100	153,520	150,606	146,485	8,976	8,846	9,618
Number Scoring 85-100	43,975	44,598	44,729	764	914	899
Percentage of Tested Scoring 55-100	94%	89%	89%	83%	71%	72%
Percentage of Tested Scoring 65-100	86%	80%	79%	67%	55%	55%
Percentage of Tested Scoring 85-100	25%	24%	24%	6%	6%	5%
Physical Setting/Earth Science						
Number Tested	142,224	145,151	149,786	9,523	11,109	12,591
Number Scoring 55-100	125,763	126,679	129,572	7,157	7,650	8,671
Number Scoring 65-100	111,910	113,666	112,467	5,456	5,950	6,308
Number Scoring 85-100	42,796	47,212	38,739	876	1,155	913
Percentage of Tested Scoring 55-100	88%	87%	87%	75%	69%	69%
Percentage of Tested Scoring 65-100	79%	78%	75%	57%	54%	50%
Percentage of Tested Scoring 85-100	30%	33%	26%	9%	10%	7%
Physical Setting/Chemistry						
Number Tested	92,629	105,545	98,090	1,988	2,706	2,565
Number Scoring 55-100	81,714	90,393	89,024	1,490	1,958	2,056
Number Scoring 65-100	61,642	69,886	70,758	950	1,339	1,423
Number Scoring 85-100	10,275	14,549	15,134	72	112	164
Percentage of Tested Scoring 55-100	88%	86%	91%	75%	72%	80%
Percentage of Tested Scoring 65-100	67%	66%	72%	48%	49%	55%
Percentage of Tested Scoring 85-100	11%	14%	15%	4%	4%	6%
Physical Setting/Physics						
Number Tested			35,125			444
Number Scoring 55-100			32,163			374
Number Scoring 65-100			28,656			305
Number Scoring 85-100			8,400			58
Percentage of Tested Scoring 55-100			92%			84%
Percentage of Tested Scoring 65-100			82%			69%
Percentage of Tested Scoring 85-100			24%			13%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	20,176	20,303	19,256	239	253	250
Number Scoring 55-100	19,659	19,895	19,057	220	234	241
Number Scoring 65-100	18,743	19,433	18,751	187	223	227
Number Scoring 85-100	8,025	11,718	11,805	44	75	73
Percentage of Tested Scoring 55-100	97%	98%	99%	92%	92%	96%
Percentage of Tested Scoring 65-100	93%	96%	97%	78%	88%	91%
Percentage of Tested Scoring 85-100	40%	58%	61%	18%	30%	29%
Comprehensive Italian						
Number Tested	5,984	6,061	6,673	103	113	173
Number Scoring 55-100	5,808	5,992	6,615	98	111	165
Number Scoring 65-100	5,615	5,891	6,512	89	107	162
Number Scoring 85-100	2,906	3,400	4,144	23	38	56
Percentage of Tested Scoring 55-100	97%	99%	99%	95%	98%	95%
Percentage of Tested Scoring 65-100	94%	97%	98%	86%	95%	94%
Percentage of Tested Scoring 85-100	49%	56%	62%	22%	34%	32%
Comprehensive German						
Number Tested	2,130	1,883	1,908	26	40	36
Number Scoring 55-100	2,104	1,833	1,878	24	35	32
Number Scoring 65-100	2,021	1,791	1,843	22	34	30
Number Scoring 85-100	992	986	1,081	6	8	12
Percentage of Tested Scoring 55-100	99%	97%	98%	92%	88%	89%
Percentage of Tested Scoring 65-100	95%	95%	97%	85%	85%	83%
Percentage of Tested Scoring 85-100	47%	52%	57%	23%	20%	33%
Comprehensive Hebrew						
Number Tested	132	152	136	7	4	9
Number Scoring 55-100	130	151	135	7	#	9
Number Scoring 65-100	129	148	134	6	#	9
Number Scoring 85-100	88	107	103	6	#	6
Percentage of Tested Scoring 55-100	98%	99%	99%	100%	#	100%
Percentage of Tested Scoring 65-100	98%	97%	99%	86%	#	100%
Percentage of Tested Scoring 85-100	67%	70%	76%	86%	#	67%
Comprehensive Spanish						
Number Tested	70,310	71,317	71,509	1,298	1,509	1,633
Number Scoring 55-100	68,912	70,050	70,219	1,236	1,433	1,541
Number Scoring 65-100	67,289	68,518	68,574	1,175	1,349	1,433
Number Scoring 85-100	43,703	44,902	44,052	564	597	640
Percentage of Tested Scoring 55-100	98%	98%	98%	95%	95%	94%
Percentage of Tested Scoring 65-100	96%	96%	96%	91%	89%	88%
Percentage of Tested Scoring 85-100	62%	63%	62%	43%	40%	39%
Comprehensive Latin						
Number Tested	2,034	2,173	2,130	28	39	30
Number Scoring 55-100	1,987	2,157	2,114	27	38	29
Number Scoring 65-100	1,920	2,120	2,076	27	34	29
Number Scoring 85-100	1,224	1,335	1,427	16	13	14
Percentage of Tested Scoring 55-100	98%	99%	99%	96%	97%	97%
Percentage of Tested Scoring 65-100	94%	98%	97%	96%	87%	97%
Percentage of Tested Scoring 85-100	60%	61%	67%	57%	33%	47%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	88,372	64,216	8,393	1,784	1,636	253
Number Scoring 55-100	77,196	51,844	5,317	1,421	1,163	149
Number Scoring 65-100	71,004	46,443	4,195	1,250	962	115
Number Scoring 85-100	36,719	20,534	790	386	263	3
Percentage of Tested Scoring 55-100	87%	81%	63%	80%	71%	59%
Percentage of Tested Scoring 65-100	80%	72%	50%	70%	59%	45%
Percentage of Tested Scoring 85-100	42%	32%	9%	22%	16%	1%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36,130	92%	32,728	85%	29,020	93%
Students with Disabilities	6,166	80%	6,459	64%	5,699	75%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	187,353	13%	8%	50%	29%
	Students with Disabilities	28,894	42%	13%	39%	6%
	All Students	216,247	17%	9%	48%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	188,219	7%	43%	39%	10%
	Students with Disabilities	29,110	29%	54%	15%	1%
	All Students	217,329	10%	45%	36%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	930	113	30	113	164	623
Middle Level						
Social Studies	1,418	326	31	150	244	993
Secondary Level						
English Language Arts	1,435	71	30	114	262	1,029
Social Studies	1,372	71	36	143	221	972
Mathematics	1,413	70	43	157	230	983
Science	1,268	104	33	136	222	877

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	154,993	154,993	154,993	18,067	18,067	18,067	173,060	173,060	173,060
Number Scoring 55–64	7,615	5,507	8,509	2,286	1,486	1,810	9,901	6,993	10,319
Number Scoring 65–84	88,401	64,902	80,502	6,755	6,387	7,662	95,156	71,289	88,164
Number Scoring 85–100	41,282	63,347	50,614	799	1,909	1,213	42,081	65,256	51,827
Approved Alternatives	82	14	9	1	1	1	83	15	10

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			52,543			3,678
Beginning (0-18)			3,733			442
Intermediate (19-31)			10,057			1,100
Advanced (32-36)			20,995			1,436
Proficient (37-39)			17,758			700
Reading and Writing (Grade K-1)						
Number Tested			52,773			3,707
Beginning (0-14)			11,755			1,371
Intermediate (15-24)			12,232			909
Advanced (25-32)			18,636			1,093
Proficient (33-35)			10,150			334
Listening and Speaking (Grade 2-4)						
Number Tested			45,589			5,732
Beginning (0-18)			3,445			415
Intermediate (19-31)			7,893			1,308
Advanced (32-36)			14,135			1,977
Proficient (37-39)			20,116			2,032
Reading and Writing (Grade 2-4)						
Number Tested			45,778			5,785
Beginning (0-14)			12,154			2,517
Intermediate (15-24)			20,387			2,450
Advanced (25-32)			9,608			674
Proficient (33-35)			3,629			144
Listening and Speaking (Grade 5-6)						
Number Tested			24,369			3,364
Beginning (0-18)			2,043			117
Intermediate (19-31)			2,713			416
Advanced (32-36)			6,226			1,065
Proficient (37-39)			13,387			1,766
Reading and Writing (Grade 5-6)						
Number Tested			24,565			3,421
Beginning (0-14)			4,285			787
Intermediate (15-24)			9,350			1,681
Advanced (25-32)			9,285			826
Proficient (33-35)			1,645			127

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			23,724			2,668
Beginning (0-18)			3,262			171
Intermediate (19-31)			3,961			417
Advanced (32-36)			8,999			1,297
Proficient (37-39)			7,502			783
Reading and Writing (Grade 7-8)						
Number Tested			24,000			2,743
Beginning (0-14)			3,427			505
Intermediate (15-24)			10,295			1,491
Advanced (25-32)			8,072			656
Proficient (33-35)			2,206			91
Listening and Speaking (Grade 9-12)						
Number Tested			39,416			2,184
Beginning (0-18)			5,603			226
Intermediate (19-31)			12,033			634
Advanced (32-36)			12,592			846
Proficient (37-39)			9,188			478
Reading and Writing (Grade 9-12)						
Number Tested			39,555			2,238
Beginning (0-14)			7,134			632
Intermediate (15-24)			14,970			1,057
Advanced (25-32)			15,286			529
Proficient (33-35)			2,165			20

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)