

# New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0019  
 Name: School 19  
 Principal: Gregory Jones

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	69	81	61
First	68	73	81
Second	70	76	80
Third	83	80	84
Fourth	101	91	78
Fifth	96	102	97
Sixth	105	98	99
Ungraded Elementary	20	20	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	612	621	594

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	8.0%	53	8.5%	46	7.7%
Black (Not Hispanic)	218	35.6%	226	36.4%	200	33.7%
Hispanic	51	8.3%	48	7.7%	45	7.6%
White (Not Hispanic)	294	48.0%	294	47.3%	303	51.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	21	15
Common Branch	20	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	3.8%	25	4.0%	28	4.7%
Eligible for Free Lunch	244	39.9%	176	28.3%	214	36.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.2%		94.7%
Student Suspensions	52	7.7%	33	5.4%	34	5.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.5%	8.9%	12.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	90%	90%	92%

### Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	90	12%	14%	52%	21%
	Students with Disabilities	7	29%	14%	57%	0%
	All Students	97	13%	14%	53%	20%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		10	10		0	0
Beginning		0	0		0	0
Intermediate		0	4		0	0
Advanced		5	3		0	0
Proficient		5	3		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		11	10		0	0
Beginning		1	2		0	0
Intermediate		1	7		0	0
Advanced		2	0		0	0
Proficient		7	1		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		8	12		0	0
Beginning		0	1		0	0
Intermediate		1	1		0	0
Advanced		3	6		0	0
Proficient		4	4		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		8	12		0	0
Beginning		1	1		0	0
Intermediate		4	2		0	0
Advanced		3	7		0	0
Proficient		0	2		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		6	5		0	0
Beginning		0	1		0	0
Intermediate		0	0		0	0
Advanced		1	4		0	0
Proficient		5	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		6	5		0	0
Beginning		0	1		0	0
Intermediate		1	1		0	0
Advanced		4	1		0	0
Proficient		1	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)