

# New York State District Report Card Comprehensive Information Report

BEDS Code: 01-02-01-04-0000  
 Name: Berne-Knox-Westerlo Central School District  
 Superintendent: Steven M. Schrade

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	78	61	60
First	69	79	64
Second	75	63	76
Third	73	77	61
Fourth	83	75	77
Fifth	83	88	79
Sixth	97	88	90
Ungraded Elementary	0	0	0
Seventh	93	99	95
Eighth	101	97	103
Ninth	89	115	106
Tenth	88	83	103
Eleventh	96	82	92
Twelfth	86	93	81
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1111	1100	1087

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.5%	9	0.8%	7	0.6%
Black (Not Hispanic)	10	0.9%	12	1.1%	13	1.2%
Hispanic	7	0.6%	16	1.5%	10	0.9%
White (Not Hispanic)	1088	97.9%	1063	96.6%	1057	97.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	15	19
Common Branch	19	20	20
English Grade 8	24	23	20
Mathematics Grade 8	28	25	24
Science Grade 8	26	20	24
Social Studies Grade 8	19	19	26
English Grade 10	25	27	23
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.2%	0	0.0%
Eligible for Free Lunch	150	13.5%	146	13.3%	187	17.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.5%		95.2%
Student Suspensions	39	3.4%	31	2.8%	38	3.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.9%	8.1%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	88
Total Other Professional Staff	14
Total Paraprofessionals	20
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	73	82	64
	Regents Diplomas	54	61	64
	% Regents Diplomas	74%	74%	100%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	11	0	11
	Regents Diplomas	8	0	7
	% Regents Diplomas	73%	0%	64%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	1	7	3
<b>All Students</b>	Total Graduates*	84	82	75
	Regents Diplomas	62	61	71
	% Regents Diplomas	74%	74%	95%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	1	7	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	35	16	0	3	7	0	0	3
	<b>Percent</b>	55%	25%	0%	5%	11%	0%	0%	5%
<b>Students with Disabilities</b>	<b>Number</b>	5	4	0	0	2	0	0	0
	<b>Percent</b>	45%	36%	0%	0%	18%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	40	20	0	3	9	0	0	3
	<b>Percent</b>	53%	27%	0%	4%	12%	0%	0%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		1	0.3%	2	0.6%
	Entered GED Program*	1		1	0.3%	1	0.3%
	Total Noncompleters	3		2	0.6%	3	0.9%
<b>Students with Disabilities</b>	Dropped Out	1		0	0.0%	4	5.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	4	5.2%
<b>All Students</b>	Dropped Out	3	0.8%	1	0.3%	6	1.5%
	Entered GED Program*	1	0.3%	1	0.3%	1	0.3%
	Total Noncompleters	4	1.1%	2	0.5%	7	1.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	61	255	251
	Number of Students with Disabilities	18	29	37
	Number of All Students	79	284	288
	Percent of Enrollment	27%	100%	100%
9-12	Number of General-Education Students	253	327	321
	Number of Students with Disabilities	53	46	61
	Number of All Students	306	373	382
	Percent of Enrollment	85%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	81%	14	71%	17	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	100%	73	77%	63	87%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	10	60%	14	86%
Science	0	0%	4	#	1	#
Reading	6	83%	12	17%	2	#
Writing	5	100%	8	0%	3	#
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	88	71	92	7	6	9
Number Scoring 55-100	86	69	88	7	5	8
Number Scoring 65-100	81	65	75	5	3	4
Number Scoring 85-100	48	42	27	2	2	0
Percentage of Tested Scoring 55-100	98%	97%	96%	100%	83%	89%
Percentage of Tested Scoring 65-100	92%	92%	82%	71%	50%	44%
Percentage of Tested Scoring 85-100	55%	59%	29%	29%	33%	0%
<b>Mathematics A</b>						
Number Tested	79	85	88	9	7	9
Number Scoring 55-100	73	85	84	9	7	7
Number Scoring 65-100	65	80	80	9	5	6
Number Scoring 85-100	9	23	12	4	0	1
Percentage of Tested Scoring 55-100	92%	100%	95%	100%	100%	78%
Percentage of Tested Scoring 65-100	82%	94%	91%	100%	71%	67%
Percentage of Tested Scoring 85-100	11%	27%	14%	44%	0%	11%
<b>Mathematics B</b>						
Number Tested	0	39	42	0	1	0
Number Scoring 55-100	0	35	31	0	#	0
Number Scoring 65-100	0	31	22	0	#	0
Number Scoring 85-100	0	5	1	0	#	0
Percentage of Tested Scoring 55-100	0%	90%	74%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	79%	52%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	13%	2%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	77	79	103	8	8	14
Number Scoring 55-100	73	78	94	6	8	9
Number Scoring 65-100	70	71	82	4	7	4
Number Scoring 85-100	34	29	36	0	1	1
Percentage of Tested Scoring 55-100	95%	99%	91%	75%	100%	64%
Percentage of Tested Scoring 65-100	91%	90%	80%	50%	88%	29%
Percentage of Tested Scoring 85-100	44%	37%	35%	0%	12%	7%
<b>U.S. History and Government</b>						
Number Tested	71	85	75	7	13	9
Number Scoring 55-100	71	82	71	7	11	7
Number Scoring 65-100	70	79	69	7	9	5
Number Scoring 85-100	50	47	43	5	2	2
Percentage of Tested Scoring 55-100	100%	96%	95%	100%	85%	78%
Percentage of Tested Scoring 65-100	99%	93%	92%	100%	69%	56%
Percentage of Tested Scoring 85-100	70%	55%	57%	71%	15%	22%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	111	108	105	16	11	17
Number Scoring 55-100	110	108	104	16	11	17
Number Scoring 65-100	106	105	100	14	10	15
Number Scoring 85-100	28	25	23	1	2	1
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	95%	97%	95%	88%	91%	88%
Percentage of Tested Scoring 85-100	25%	23%	22%	6%	18%	6%
<b>Physical Setting/Earth Science</b>						
Number Tested	107	85	89	1	2	10
Number Scoring 55-100	91	72	69	#	#	4
Number Scoring 65-100	77	54	51	#	#	3
Number Scoring 85-100	30	11	12	#	#	0
Percentage of Tested Scoring 55-100	85%	85%	78%	#	#	40%
Percentage of Tested Scoring 65-100	72%	64%	57%	#	#	30%
Percentage of Tested Scoring 85-100	28%	13%	13%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	71	57	74	5	1	2
Number Scoring 55-100	70	54	71	5	#	#
Number Scoring 65-100	60	50	55	4	#	#
Number Scoring 85-100	23	14	9	0	#	#
Percentage of Tested Scoring 55-100	99%	95%	96%	100%	#	#
Percentage of Tested Scoring 65-100	85%	88%	74%	80%	#	#
Percentage of Tested Scoring 85-100	32%	25%	12%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		19	10		0	1
Number Scoring 55-100		19	10		0	#
Number Scoring 65-100		18	9		0	#
Number Scoring 85-100		4	6		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		95%	90%		0%	#
Percentage of Tested Scoring 85-100		21%	60%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	28	22	20	0	0	0
Number Scoring 55-100	28	22	20	0	0	0
Number Scoring 65-100	28	22	20	0	0	0
Number Scoring 85-100	13	13	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	59%	60%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	23	20	30	0	0	1
Number Scoring 55-100	23	20	30	0	0	#
Number Scoring 65-100	23	20	30	0	0	#
Number Scoring 85-100	3	10	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	13%	50%	50%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	72	6%	10%	50%	35%
	Students with Disabilities	7	43%	14%	43%	0%
	All Students	79	9%	10%	49%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	92	1%	10%	71%	18%
	Students with Disabilities	8	0%	25%	63%	13%
	All Students	100	1%	11%	70%	18%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	15	15	15	86	86	86
Number Scoring 55–64	1	0	0	2	2	0	3	2	0
Number Scoring 65–84	32	22	36	6	4	9	38	26	45
Number Scoring 85–100	33	43	33	0	3	2	33	46	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)