

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-03-06-06-0008
 Name: Bethlehem Central Senior High School
 Principal: Charles Abba

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	426	425	412
Tenth	391	379	452
Eleventh	358	346	411
Twelfth	413	395	391
Ungraded Secondary	0	9	4
Total K-12 Enrollment	1588	1554	1670

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	2.5%	54	3.5%	57	3.4%
Black (Not Hispanic)	32	2.0%	35	2.3%	44	2.6%
Hispanic	16	1.0%	16	1.0%	20	1.2%
White (Not Hispanic)	1500	94.5%	1449	93.2%	1549	92.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	24
Mathematics Grade 10	18	17	20
Science Grade 10	19	20	19
Social Studies Grade 10	19	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.8%	46	3.0%	19	1.1%
Eligible for Free Lunch	12	0.8%	15	1.0%	13	0.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.8%		95.2%		95.2%
Student Suspensions	157	10.0%	107	6.7%	53	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.5%	0.6%	0.6%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	97%	97%	88%

Staff Counts

Staff	2004-05
Total Teachers	127
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	378	334	354
	Regents Diplomas	230	226	334
	% Regents Diplomas	61%	68%	94%
	Regents Diplomas with Advanced Designation**			216
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	2	18
	Regents Diplomas	0	0	9
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	7	3	3
All Students	Total Graduates*	380	336	372
	Regents Diplomas	230	226	343
	% Regents Diplomas	61%	67%	92%
	Regents Diplomas with Advanced Designation**			218
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	7	3	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	274	59	3	2	9	0	7	0
	Percent	77%	17%	1%	1%	3%	0%	2%	0%
Students with Disabilities	Number	5	10	0	0	3	0	0	0
	Percent	28%	56%	0%	0%	17%	0%	0%	0%
All Students	Number	279	69	3	2	12	0	7	0
	Percent	75%	19%	1%	1%	3%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		3	0.3%	4	0.3%
	Entered GED Program*	15		2	0.2%	3	0.2%
	Total Noncompleters	28		5	0.4%	7	0.5%
Students with Disabilities	Dropped Out	0		0	0.0%	1	0.8%
	Entered GED Program*	1		1	1.7%	6	5.0%
	Total Noncompleters	1		1	1.7%	7	5.8%
All Students	Dropped Out	13	0.8%	3	0.3%	5	0.3%
	Entered GED Program*	16	1.0%	3	0.3%	9	0.6%
	Total Noncompleters	29	1.8%	6	0.5%	14	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1482	1490	1623
	Number of Students with Disabilities	106	120	43
	Number of All Students	1588	1610	1666
	Percent of Enrollment	100%	104%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	38	87%	3	#	33	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	4	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	5	0%	1	#	0	0%
U.S. Hist & Gov't	22	82%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	83%	1	#
Science	0	0%	3	#	0	0%
Reading	0	0%	5	80%	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	3	#	5	100%	1	#
U.S. Hist & Gov't	0	0%	7	100%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	346	377	398	11	20	13
Number Scoring 55-100	334	366	392	8	14	11
Number Scoring 65-100	322	355	377	7	10	7
Number Scoring 85-100	197	258	262	2	2	3
Percentage of Tested Scoring 55-100	97%	97%	98%	73%	70%	85%
Percentage of Tested Scoring 65-100	93%	94%	95%	64%	50%	54%
Percentage of Tested Scoring 85-100	57%	68%	66%	18%	10%	23%
Mathematics A						
Number Tested	313	294	393	1	22	16
Number Scoring 55-100	305	288	392	#	18	15
Number Scoring 65-100	286	268	385	#	11	13
Number Scoring 85-100	136	153	259	#	3	6
Percentage of Tested Scoring 55-100	97%	98%	100%	#	82%	94%
Percentage of Tested Scoring 65-100	91%	91%	98%	#	50%	81%
Percentage of Tested Scoring 85-100	43%	52%	66%	#	14%	38%
Mathematics B						
Number Tested	244	231	292	1	0	5
Number Scoring 55-100	234	221	278	#	0	4
Number Scoring 65-100	216	203	255	#	0	4
Number Scoring 85-100	97	99	103	#	0	0
Percentage of Tested Scoring 55-100	96%	96%	95%	#	0%	80%
Percentage of Tested Scoring 65-100	89%	88%	87%	#	0%	80%
Percentage of Tested Scoring 85-100	40%	43%	35%	#	0%	0%
Global History and Geography						
Number Tested	382	417	441	9	16	16
Number Scoring 55-100	377	413	433	9	14	14
Number Scoring 65-100	372	402	417	9	11	12
Number Scoring 85-100	268	269	284	1	3	3
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	88%	88%
Percentage of Tested Scoring 65-100	97%	96%	95%	100%	69%	75%
Percentage of Tested Scoring 85-100	70%	65%	64%	11%	19%	19%
U.S. History and Government						
Number Tested	331	377	399	6	20	12
Number Scoring 55-100	330	377	396	5	20	11
Number Scoring 65-100	326	365	378	5	16	7
Number Scoring 85-100	232	295	298	1	7	4
Percentage of Tested Scoring 55-100	100%	100%	99%	83%	100%	92%
Percentage of Tested Scoring 65-100	98%	97%	95%	83%	80%	58%
Percentage of Tested Scoring 85-100	70%	78%	75%	17%	35%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	368	402	407	10	19	17
Number Scoring 55-100	365	400	397	9	18	14
Number Scoring 65-100	359	397	390	8	16	12
Number Scoring 85-100	222	251	264	1	3	2
Percentage of Tested Scoring 55-100	99%	100%	98%	90%	95%	82%
Percentage of Tested Scoring 65-100	98%	99%	96%	80%	84%	71%
Percentage of Tested Scoring 85-100	60%	62%	65%	10%	16%	12%
Physical Setting/Earth Science						
Number Tested	325	34	295	3	0	8
Number Scoring 55-100	318	32	290	#	0	8
Number Scoring 65-100	314	29	279	#	0	8
Number Scoring 85-100	208	9	150	#	0	3
Percentage of Tested Scoring 55-100	98%	94%	98%	#	0%	100%
Percentage of Tested Scoring 65-100	97%	85%	95%	#	0%	100%
Percentage of Tested Scoring 85-100	64%	26%	51%	#	0%	38%
Physical Setting/Chemistry						
Number Tested	220	240	290	2	1	2
Number Scoring 55-100	219	238	288	#	#	#
Number Scoring 65-100	207	220	272	#	#	#
Number Scoring 85-100	74	85	113	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	94%	92%	94%	#	#	#
Percentage of Tested Scoring 85-100	34%	35%	39%	#	#	#
Physical Setting/Physics						
Number Tested		132	141		0	1
Number Scoring 55-100		130	141		0	#
Number Scoring 65-100		125	139		0	#
Number Scoring 85-100		63	91		0	#
Percentage of Tested Scoring 55-100		98%	100%		0%	#
Percentage of Tested Scoring 65-100		95%	99%		0%	#
Percentage of Tested Scoring 85-100		48%	65%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	51	49	58	0	0	0
Number Scoring 55-100	51	49	58	0	0	0
Number Scoring 65-100	51	49	58	0	0	0
Number Scoring 85-100	39	44	52	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	76%	90%	90%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	159	153	212	0	0	0
Number Scoring 55-100	159	153	212	0	0	0
Number Scoring 65-100	159	153	212	0	0	0
Number Scoring 85-100	139	134	192	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	87%	88%	91%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	21	16	0	1	0
Number Scoring 55-100	0	21	16	0	#	0
Number Scoring 65-100	0	21	16	0	#	0
Number Scoring 85-100	0	16	11	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	76%	69%	0%	#	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	347	347	347	23	23	23	370	370	370
Number Scoring 55–64	3	6	2	2	2	5	5	8	7
Number Scoring 65–84	90	57	105	13	9	9	103	66	114
Number Scoring 85–100	252	284	240	5	8	6	257	292	246
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	14		0	0
Beginning		0	3		0	0
Intermediate		0	5		0	0
Advanced		0	4		0	0
Proficient		0	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	14		0	0
Beginning		0	0		0	0
Intermediate		0	4		0	0
Advanced		0	3		0	0
Proficient		0	7		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)