

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-04-02-06-0003
 Name: Pieter B. Coeymans School
 Principal: Elizabeth Smith

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	16	16	16
Kindergarten	73	94	76
First	90	93	86
Second	92	95	83
Third	87	104	87
Fourth	75	89	102
Fifth	93	84	85
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	510	559	519

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	6	1.1%	6	1.2%
Black (Not Hispanic)	34	6.7%	44	7.9%	40	7.7%
Hispanic	18	3.5%	32	5.7%	24	4.6%
White (Not Hispanic)	453	88.8%	477	85.3%	449	86.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	23	19
Common Branch	21	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.6%	5	0.9%	9	1.7%
Eligible for Free Lunch	136	31.1%	197	35.2%	143	27.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		94.2%
Student Suspensions	7	1.3%	5	1.0%	13	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	10.7%	10.6%
Public Assistance	31-40%	41-50%	31-40%
Student Stability	90%	87%	94%

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	74	0%	14%	57%	30%
	Students with Disabilities	8	0%	63%	38%	0%
	All Students	82	0%	18%	55%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	1		0	0
Beginning		1	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		5	1		0	0
Beginning		1	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)