

# New York State District Report Card Comprehensive Information Report

BEDS Code: 01-06-01-06-0000  
 Name: South Colonie Central School District  
 Superintendent: Michael Marcelle

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	49	0	0
Kindergarten	324	344	357
First	405	349	342
Second	394	404	398
Third	390	405	396
Fourth	421	411	408
Fifth	441	440	434
Sixth	482	457	479
Ungraded Elementary	3	0	0
Seventh	532	501	497
Eighth	461	539	540
Ninth	484	489	482
Tenth	504	491	479
Eleventh	445	466	452
Twelfth	452	443	423
Ungraded Secondary	1	3	1
Total K-12 Enrollment	5739	5742	5688

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	236	4.1%	240	4.2%	245	4.3%
Black (Not Hispanic)	330	5.8%	343	6.0%	328	5.8%
Hispanic	91	1.6%	101	1.8%	102	1.8%
White (Not Hispanic)	5082	88.6%	5058	88.1%	5013	88.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	22	16
Common Branch	21	21	20
English Grade 8	19	19	17
Mathematics Grade 8	21	24	21
Science Grade 8	22	22	21
Social Studies Grade 8	22	23	21
English Grade 10	23	23	24
Mathematics Grade 10	21	20	24
Science Grade 10	23	22	23
Social Studies Grade 10	22	22	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	39	0.7%	45	0.8%	48	0.8%
Eligible for Free Lunch	456	8.4%	466	8.6%	434	8.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.8%		95.8%
Student Suspensions	230	4.0%	272	4.7%	271	4.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	4.4%	5.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	462
Total Other Professional Staff	60
Total Paraprofessionals	206
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	376	373	377
	Regents Diplomas	325	328	148
	% Regents Diplomas	86%	88%	39%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	39	39	37
	Regents Diplomas	16	11	13
	% Regents Diplomas	41%	28%	35%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	12	9	3
<b>All Students</b>	Total Graduates*	415	412	414
	Regents Diplomas	341	339	161
	% Regents Diplomas	82%	82%	39%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates	12	9	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	178	157	1	7	14	2	17	1
	<b>Percent</b>	47%	42%	0%	2%	4%	1%	5%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	25	1	0	6	3	2	0
	<b>Percent</b>	0%	68%	3%	0%	16%	8%	5%	0%
<b>All Students</b>	<b>Number</b>	178	182	2	7	20	5	19	1
	<b>Percent</b>	43%	44%	0%	2%	5%	1%	5%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	22		21	1.2%	59	3.4%
	Entered GED Program*	12		12	0.7%	12	0.7%
	Total Noncompleters	34		33	2.0%	71	4.0%
<b>Students with Disabilities</b>	Dropped Out	12		7	2.8%	24	9.6%
	Entered GED Program*	3		3	1.2%	3	1.2%
	Total Noncompleters	15		10	4.0%	27	10.8%
<b>All Students</b>	Dropped Out	34	1.8%	28	1.5%	83	4.1%
	Entered GED Program*	15	0.8%	15	0.8%	15	0.7%
	Total Noncompleters	49	2.6%	43	2.2%	98	4.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	473	512	539
	Number of Students with Disabilities	34	56	58
	Number of All Students	507	568	597
	Percent of Enrollment	34%	38%	39%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	79	99%	78	99%	80	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	311	99%	381	95%	348	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	100%	7	71%	7	86%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	1	#
Science	2	#	1	#	1	#
Reading	1	#	4	#	1	#
Writing	2	#	1	#	1	#
Global Studies	3	#	5	60%	1	#
U.S. Hist & Gov't	3	#	3	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	61	84%	70	80%	41	73%
Science	31	42%	44	73%	39	62%
Reading	20	80%	34	76%	44	52%
Writing	14	93%	33	85%	14	93%
Global Studies	42	43%	61	59%	47	30%
U.S. Hist & Gov't	31	71%	37	68%	39	51%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	423	439	440	37	31	38
Number Scoring 55-100	412	430	433	31	26	31
Number Scoring 65-100	400	412	426	26	22	29
Number Scoring 85-100	220	233	212	3	4	5
Percentage of Tested Scoring 55-100	97%	98%	98%	84%	84%	82%
Percentage of Tested Scoring 65-100	95%	94%	97%	70%	71%	76%
Percentage of Tested Scoring 85-100	52%	53%	48%	8%	13%	13%
<b>Mathematics A</b>						
Number Tested	567	536	451	65	55	34
Number Scoring 55-100	484	518	439	44	44	28
Number Scoring 65-100	423	495	423	33	37	23
Number Scoring 85-100	57	163	143	6	4	2
Percentage of Tested Scoring 55-100	85%	97%	97%	68%	80%	82%
Percentage of Tested Scoring 65-100	75%	92%	94%	51%	67%	68%
Percentage of Tested Scoring 85-100	10%	30%	32%	9%	7%	6%
<b>Mathematics B</b>						
Number Tested	204	229	293	0	4	5
Number Scoring 55-100	190	215	261	0	#	3
Number Scoring 65-100	157	203	238	0	#	2
Number Scoring 85-100	28	63	57	0	#	1
Percentage of Tested Scoring 55-100	93%	94%	89%	0%	#	60%
Percentage of Tested Scoring 65-100	77%	89%	81%	0%	#	40%
Percentage of Tested Scoring 85-100	14%	28%	19%	0%	#	20%
<b>Global History and Geography</b>						
Number Tested	489	480	485	46	38	41
Number Scoring 55-100	446	457	451	34	32	30
Number Scoring 65-100	406	437	424	21	28	24
Number Scoring 85-100	150	205	176	0	4	3
Percentage of Tested Scoring 55-100	91%	95%	93%	74%	84%	73%
Percentage of Tested Scoring 65-100	83%	91%	87%	46%	74%	59%
Percentage of Tested Scoring 85-100	31%	43%	36%	0%	11%	7%
<b>U.S. History and Government</b>						
Number Tested	466	439	450	39	29	35
Number Scoring 55-100	457	417	424	35	23	20
Number Scoring 65-100	437	407	412	24	22	14
Number Scoring 85-100	203	213	279	3	2	7
Percentage of Tested Scoring 55-100	98%	95%	94%	90%	79%	57%
Percentage of Tested Scoring 65-100	94%	93%	92%	62%	76%	40%
Percentage of Tested Scoring 85-100	44%	49%	62%	8%	7%	20%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	458	486	544	43	43	47
Number Scoring 55-100	444	471	520	35	35	40
Number Scoring 65-100	416	441	488	24	29	35
Number Scoring 85-100	150	142	176	3	1	2
Percentage of Tested Scoring 55-100	97%	97%	96%	81%	81%	85%
Percentage of Tested Scoring 65-100	91%	91%	90%	56%	67%	74%
Percentage of Tested Scoring 85-100	33%	29%	32%	7%	2%	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	113	105	101	0	0	1
Number Scoring 55-100	113	105	101	0	0	#
Number Scoring 65-100	113	105	100	0	0	#
Number Scoring 85-100	96	82	83	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	85%	78%	82%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	537	517	505	41	42	24
Number Scoring 55-100	473	460	450	27	31	17
Number Scoring 65-100	366	352	356	12	18	9
Number Scoring 85-100	45	65	71	0	1	1
Percentage of Tested Scoring 55-100	88%	89%	89%	66%	74%	71%
Percentage of Tested Scoring 65-100	68%	68%	70%	29%	43%	38%
Percentage of Tested Scoring 85-100	8%	13%	14%	0%	2%	4%
<b>Physical Setting/Physics</b>						
Number Tested		171	240		2	4
Number Scoring 55-100		167	228		#	#
Number Scoring 65-100		150	205		#	#
Number Scoring 85-100		40	85		#	#
Percentage of Tested Scoring 55-100		98%	95%		#	#
Percentage of Tested Scoring 65-100		88%	85%		#	#
Percentage of Tested Scoring 85-100		23%	35%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	66	78	84	0	0	0
Number Scoring 55-100	66	78	84	0	0	0
Number Scoring 65-100	65	78	84	0	0	0
Number Scoring 85-100	49	60	65	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	77%	77%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	5	0	7	0	0	0
Number Scoring 55-100	5	0	7	0	0	0
Number Scoring 65-100	5	0	7	0	0	0
Number Scoring 85-100	4	0	7	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	0%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	270	281	306	1	2	5
Number Scoring 55-100	270	281	306	#	#	5
Number Scoring 65-100	270	279	306	#	#	5
Number Scoring 85-100	207	211	220	#	#	4
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	100%
Percentage of Tested Scoring 85-100	77%	75%	72%	#	#	80%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	379	3%	4%	51%	42%
	Students with Disabilities	51	14%	10%	71%	6%
	All Students	430	4%	5%	53%	38%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	450	0%	6%	64%	29%
	Students with Disabilities	55	13%	49%	38%	0%
	All Students	505	2%	11%	61%	26%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	404	404	404	51	51	51	455	455	455
Number Scoring 55–64	3	2	2	8	0	4	11	2	6
Number Scoring 65–84	235	161	212	17	16	22	252	177	234
Number Scoring 85–100	151	218	181	0	2	4	151	220	185
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		16	9		0	0
Beginning		0	0		0	0
Intermediate		1	2		0	0
Advanced		4	5		0	0
Proficient		11	2		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		16	9		0	0
Beginning		2	0		0	0
Intermediate		1	7		0	0
Advanced		6	0		0	0
Proficient		7	2		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		9	17		0	0
Beginning		0	1		0	0
Intermediate		1	1		0	0
Advanced		3	4		0	0
Proficient		5	11		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		9	17		0	0
Beginning		1	2		0	0
Intermediate		2	2		0	0
Advanced		3	6		0	0
Proficient		3	7		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	4		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		3	6		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	3		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		3	6		0	0
Beginning		#	2		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	3		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		10	6		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		5	1		0	0
Proficient		4	4		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		10	6		0	0
Beginning		0	0		0	0
Intermediate		5	1		0	0
Advanced		5	2		0	0
Proficient		0	3		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)