

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-06-01-06-0008
 Name: Colonie Central High School
 Principal: David Wetzel

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	484	489	482
Tenth	504	491	479
Eleventh	445	466	452
Twelfth	452	443	423
Ungraded Secondary	1	3	1
Total K-12 Enrollment	1886	1892	1837

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	71	3.8%	76	4.0%	77	4.2%
Black (Not Hispanic)	126	6.7%	118	6.2%	109	5.9%
Hispanic	28	1.5%	36	1.9%	35	1.9%
White (Not Hispanic)	1661	88.1%	1662	87.8%	1616	88.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	24
Mathematics Grade 10	21	20	24
Science Grade 10	23	22	23
Social Studies Grade 10	22	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.5%	16	0.9%	11	0.6%
Eligible for Free Lunch	91	4.8%	107	5.7%	77	4.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		94.1%		94.2%
Student Suspensions	131	7.0%	144	7.6%	179	9.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.2%	3.0%	3.5%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	96%	98%

Staff Counts

Staff	2004-05
Total Teachers	143
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	376	373	377
	Regents Diplomas	325	328	148
	% Regents Diplomas	86%	88%	39%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	39	39	37
	Regents Diplomas	16	11	13
	% Regents Diplomas	41%	28%	35%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	12	9	3
All Students	Total Graduates*	415	412	414
	Regents Diplomas	341	339	161
	% Regents Diplomas	82%	82%	39%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates	12	9	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	178	157	1	7	14	2	17	1
	Percent	47%	42%	0%	2%	4%	1%	5%	0%
Students with Disabilities	Number	0	25	1	0	6	3	2	0
	Percent	0%	68%	3%	0%	16%	8%	5%	0%
All Students	Number	178	182	2	7	20	5	19	1
	Percent	43%	44%	0%	2%	5%	1%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	22		21	1.2%	54	3.1%
	Entered GED Program*	12		12	0.7%	12	0.7%
	Total Noncompleters	34		33	2.0%	66	3.8%
Students with Disabilities	Dropped Out	12		7	2.8%	23	9.2%
	Entered GED Program*	3		3	1.2%	3	1.2%
	Total Noncompleters	15		10	4.0%	26	10.4%
All Students	Dropped Out	34	1.8%	28	1.5%	77	3.8%
	Entered GED Program*	15	0.8%	15	0.8%	15	0.7%
	Total Noncompleters	49	2.6%	43	2.2%	92	4.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	79	99%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	311	99%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	100%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	1	#
Science	2	#	1	#	1	#
Reading	1	#	4	#	1	#
Writing	2	#	1	#	1	#
Global Studies	3	#	5	60%	1	#
U.S. Hist & Gov't	3	#	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	61	84%	70	80%	41	73%
Science	31	42%	44	73%	39	62%
Reading	20	80%	34	76%	44	52%
Writing	14	93%	33	85%	14	93%
Global Studies	42	43%	61	59%	47	30%
U.S. Hist & Gov't	31	71%	37	68%	39	51%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	423	439	440	37	31	38
Number Scoring 55-100	412	430	433	31	26	31
Number Scoring 65-100	400	412	426	26	22	29
Number Scoring 85-100	220	233	212	3	4	5
Percentage of Tested Scoring 55-100	97%	98%	98%	84%	84%	82%
Percentage of Tested Scoring 65-100	95%	94%	97%	70%	71%	76%
Percentage of Tested Scoring 85-100	52%	53%	48%	8%	13%	13%
Mathematics A						
Number Tested	567	535	451	65	55	34
Number Scoring 55-100	484	517	439	44	44	28
Number Scoring 65-100	423	494	423	33	37	23
Number Scoring 85-100	57	162	143	6	4	2
Percentage of Tested Scoring 55-100	85%	97%	97%	68%	80%	82%
Percentage of Tested Scoring 65-100	75%	92%	94%	51%	67%	68%
Percentage of Tested Scoring 85-100	10%	30%	32%	9%	7%	6%
Mathematics B						
Number Tested	204	229	292	0	4	5
Number Scoring 55-100	190	215	260	0	#	3
Number Scoring 65-100	157	203	237	0	#	2
Number Scoring 85-100	28	63	56	0	#	1
Percentage of Tested Scoring 55-100	93%	94%	89%	0%	#	60%
Percentage of Tested Scoring 65-100	77%	89%	81%	0%	#	40%
Percentage of Tested Scoring 85-100	14%	28%	19%	0%	#	20%
Global History and Geography						
Number Tested	489	480	485	46	38	41
Number Scoring 55-100	446	457	451	34	32	30
Number Scoring 65-100	406	437	424	21	28	24
Number Scoring 85-100	150	205	176	0	4	3
Percentage of Tested Scoring 55-100	91%	95%	93%	74%	84%	73%
Percentage of Tested Scoring 65-100	83%	91%	87%	46%	74%	59%
Percentage of Tested Scoring 85-100	31%	43%	36%	0%	11%	7%
U.S. History and Government						
Number Tested	466	439	450	39	29	35
Number Scoring 55-100	457	417	424	35	23	20
Number Scoring 65-100	437	407	412	24	22	14
Number Scoring 85-100	203	213	279	3	2	7
Percentage of Tested Scoring 55-100	98%	95%	94%	90%	79%	57%
Percentage of Tested Scoring 65-100	94%	93%	92%	62%	76%	40%
Percentage of Tested Scoring 85-100	44%	49%	62%	8%	7%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	458	486	543	43	43	47
Number Scoring 55-100	444	471	519	35	35	40
Number Scoring 65-100	416	441	487	24	29	35
Number Scoring 85-100	150	142	176	3	1	2
Percentage of Tested Scoring 55-100	97%	97%	96%	81%	81%	85%
Percentage of Tested Scoring 65-100	91%	91%	90%	56%	67%	74%
Percentage of Tested Scoring 85-100	33%	29%	32%	7%	2%	4%
Physical Setting/Earth Science						
Number Tested	113	0	1	0	0	1
Number Scoring 55-100	113	0	#	0	0	#
Number Scoring 65-100	113	0	#	0	0	#
Number Scoring 85-100	96	0	#	0	0	#
Percentage of Tested Scoring 55-100	100%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	85%	0%	#	0%	0%	#
Physical Setting/Chemistry						
Number Tested	537	517	505	41	42	24
Number Scoring 55-100	473	460	450	27	31	17
Number Scoring 65-100	366	352	356	12	18	9
Number Scoring 85-100	45	65	71	0	1	1
Percentage of Tested Scoring 55-100	88%	89%	89%	66%	74%	71%
Percentage of Tested Scoring 65-100	68%	68%	70%	29%	43%	38%
Percentage of Tested Scoring 85-100	8%	13%	14%	0%	2%	4%
Physical Setting/Physics						
Number Tested		171	240		2	4
Number Scoring 55-100		167	228		#	#
Number Scoring 65-100		150	205		#	#
Number Scoring 85-100		40	85		#	#
Percentage of Tested Scoring 55-100		98%	95%		#	#
Percentage of Tested Scoring 65-100		88%	85%		#	#
Percentage of Tested Scoring 85-100		23%	35%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	66	78	84	0	0	0
Number Scoring 55-100	66	78	84	0	0	0
Number Scoring 65-100	65	78	84	0	0	0
Number Scoring 85-100	49	60	65	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	77%	77%	0%	0%	0%
Comprehensive Italian						
Number Tested	5	0	7	0	0	0
Number Scoring 55-100	5	0	7	0	0	0
Number Scoring 65-100	5	0	7	0	0	0
Number Scoring 85-100	4	0	7	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	0%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	270	281	306	1	2	5
Number Scoring 55-100	270	281	306	#	#	5
Number Scoring 65-100	270	279	306	#	#	5
Number Scoring 85-100	207	211	220	#	#	4
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	100%
Percentage of Tested Scoring 85-100	77%	75%	72%	#	#	80%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	404	404	404	51	51	51	455	455	455
Number Scoring 55–64	3	2	2	8	0	4	11	2	6
Number Scoring 65–84	235	161	212	17	16	22	252	177	234
Number Scoring 85–100	151	218	181	0	2	4	151	220	185
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	6		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		3	1		0	0
Proficient		4	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		8	6		0	0
Beginning		0	0		0	0
Intermediate		5	1		0	0
Advanced		3	2		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)