

# New York State District Report Card Comprehensive Information Report

BEDS Code: 01-06-05-06-0000  
 Name: North Colonie Central School District  
 Superintendent: Randy A. Ehrenberg

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	329	332	287
First	343	358	357
Second	379	363	377
Third	423	394	379
Fourth	390	429	412
Fifth	434	397	431
Sixth	442	451	406
Ungraded Elementary	0	0	0
Seventh	480	469	448
Eighth	430	484	482
Ninth	513	500	552
Tenth	504	475	465
Eleventh	491	504	485
Twelfth	461	475	504
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5619	5631	5585

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	374	6.7%	365	6.5%	405	7.3%
Black (Not Hispanic)	224	4.0%	211	3.7%	228	4.1%
Hispanic	97	1.7%	90	1.6%	94	1.7%
White (Not Hispanic)	4924	87.6%	4965	88.2%	4858	87.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	18
Common Branch	24	24	23
English Grade 8	21	23	23
Mathematics Grade 8	24	22	22
Science Grade 8	25	23	24
Social Studies Grade 8	21	24	24
English Grade 10	22	21	21
Mathematics Grade 10	20	19	18
Science Grade 10	21	19	20
Social Studies Grade 10	20	17	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	98	1.7%	87	1.6%	105	1.9%
Eligible for Free Lunch	303	5.7%	317	6.0%	320	6.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.1%		96.5%
Student Suspensions	236	4.3%	255	4.5%	241	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.5%	3.1%	3.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	410
Total Other Professional Staff	63
Total Paraprofessionals	147
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	403	406	443
	Regents Diplomas	373	380	439
	% Regents Diplomas	93%	94%	99%
	Regents Diplomas with Advanced Designation**			322
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	26	47	28
	Regents Diplomas	14	24	23
	% Regents Diplomas	54%	51%	82%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	5	4	6
<b>All Students</b>	Total Graduates*	429	453	471
	Regents Diplomas	387	404	462
	% Regents Diplomas	90%	89%	98%
	Regents Diplomas with Advanced Designation**			324
	% Regents Diplomas with Advanced Designation			69%
	IEP Diplomas or Local Certificates	5	4	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	280	145	0	0	13	0	0	5
	<b>Percent</b>	63%	33%	0%	0%	3%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	11	12	0	1	2	0	0	2
	<b>Percent</b>	39%	43%	0%	4%	7%	0%	0%	7%
<b>All Students</b>	<b>Number</b>	291	157	0	1	15	0	0	7
	<b>Percent</b>	62%	33%	0%	0%	3%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	31		18	1.0%	20	1.1%
	Entered GED Program*	2		5	0.3%	1	0.1%
	Total Noncompleters	33		23	1.3%	21	1.2%
<b>Students with Disabilities</b>	Dropped Out	9		5	2.6%	14	6.0%
	Entered GED Program*	1		2	1.1%	2	0.9%
	Total Noncompleters	10		7	3.7%	16	6.9%
<b>All Students</b>	Dropped Out	40	2.0%	23	1.2%	34	1.7%
	Entered GED Program*	3	0.2%	7	0.4%	3	0.2%
	Total Noncompleters	43	2.2%	30	1.5%	37	1.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	805	850	828
	Number of Students with Disabilities	52	103	102
	Number of All Students	857	953	930
	Percent of Enrollment	63%	68%	70%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	87		
Completed and Passed Regents Exams	41	47%	80%
Completed and had Course Average of 75% or More	67	77%	82%
Completed and Attained a HS Diploma or Equivalent	87	100%	96%
Completed and Whose Status is Known	85		
Completed and Were Successfully Placed	75	88%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	12	15%	25%
Underrepresented Gender Members Who Completed	4	13%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	69	100%	84	99%	94	100%
German	22	100%	49	100%	47	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	215	100%	214	100%	211	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	3	#
German	0	0%	0	0%	1	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	6	100%	9	100%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	1	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	33	85%	48	71%
Science	2	#	36	50%	48	65%
Reading	2	#	24	79%	21	76%
Writing	9	67%	18	89%	17	94%
Global Studies	2	#	25	48%	32	34%
U.S. Hist & Gov't	3	#	11	64%	27	74%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	497	517	511	58	45	57
Number Scoring 55-100	481	500	497	47	35	47
Number Scoring 65-100	469	486	479	41	30	37
Number Scoring 85-100	256	277	228	5	0	1
Percentage of Tested Scoring 55-100	97%	97%	97%	81%	78%	82%
Percentage of Tested Scoring 65-100	94%	94%	94%	71%	67%	65%
Percentage of Tested Scoring 85-100	52%	54%	45%	9%	0%	2%
<b>Mathematics A</b>						
Number Tested	557	515	563	41	48	57
Number Scoring 55-100	528	502	548	33	42	48
Number Scoring 65-100	484	494	531	24	38	40
Number Scoring 85-100	203	275	308	4	8	9
Percentage of Tested Scoring 55-100	95%	97%	97%	80%	88%	84%
Percentage of Tested Scoring 65-100	87%	96%	94%	59%	79%	70%
Percentage of Tested Scoring 85-100	36%	53%	55%	10%	17%	16%
<b>Mathematics B</b>						
Number Tested	292	381	353	5	8	4
Number Scoring 55-100	275	366	338	4	8	#
Number Scoring 65-100	261	347	316	4	8	#
Number Scoring 85-100	107	167	133	0	2	#
Percentage of Tested Scoring 55-100	94%	96%	96%	80%	100%	#
Percentage of Tested Scoring 65-100	89%	91%	90%	80%	100%	#
Percentage of Tested Scoring 85-100	37%	44%	38%	0%	25%	#
<b>Global History and Geography</b>						
Number Tested	528	502	502	50	56	67
Number Scoring 55-100	512	474	472	43	43	53
Number Scoring 65-100	494	454	453	34	33	43
Number Scoring 85-100	263	263	243	3	4	3
Percentage of Tested Scoring 55-100	97%	94%	94%	86%	77%	79%
Percentage of Tested Scoring 65-100	94%	90%	90%	68%	59%	64%
Percentage of Tested Scoring 85-100	50%	52%	48%	6%	7%	4%
<b>U.S. History and Government</b>						
Number Tested	493	519	515	56	44	56
Number Scoring 55-100	487	504	482	52	40	41
Number Scoring 65-100	472	485	466	43	35	35
Number Scoring 85-100	303	294	287	10	1	4
Percentage of Tested Scoring 55-100	99%	97%	94%	93%	91%	73%
Percentage of Tested Scoring 65-100	96%	93%	90%	77%	80%	62%
Percentage of Tested Scoring 85-100	61%	57%	56%	18%	2%	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	467	490	545	26	47	56
Number Scoring 55-100	465	488	536	24	46	53
Number Scoring 65-100	459	473	513	24	38	40
Number Scoring 85-100	218	202	250	3	1	7
Percentage of Tested Scoring 55-100	100%	100%	98%	92%	98%	95%
Percentage of Tested Scoring 65-100	98%	97%	94%	92%	81%	71%
Percentage of Tested Scoring 85-100	47%	41%	46%	12%	2%	12%
<b>Physical Setting/Earth Science</b>						
Number Tested	374	360	351	8	4	7
Number Scoring 55-100	373	356	347	8	#	7
Number Scoring 65-100	367	352	343	6	#	7
Number Scoring 85-100	223	237	243	2	#	3
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	#	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	75%	#	100%
Percentage of Tested Scoring 85-100	60%	66%	69%	25%	#	43%
<b>Physical Setting/Chemistry</b>						
Number Tested	327	349	320	7	5	1
Number Scoring 55-100	322	342	317	7	5	#
Number Scoring 65-100	281	322	293	5	5	#
Number Scoring 85-100	93	87	96	0	0	#
Percentage of Tested Scoring 55-100	98%	98%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	86%	92%	92%	71%	100%	#
Percentage of Tested Scoring 85-100	28%	25%	30%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		147	162		3	1
Number Scoring 55-100		147	161		#	#
Number Scoring 65-100		139	151		#	#
Number Scoring 85-100		63	78		#	#
Percentage of Tested Scoring 55-100		100%	99%		#	#
Percentage of Tested Scoring 65-100		95%	93%		#	#
Percentage of Tested Scoring 85-100		43%	48%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	89	57	68	0	1	1
Number Scoring 55-100	89	57	68	0	#	#
Number Scoring 65-100	89	57	68	0	#	#
Number Scoring 85-100	76	49	54	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	85%	86%	79%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	39	25	17	1	0	0
Number Scoring 55-100	39	25	17	#	0	0
Number Scoring 65-100	39	25	17	#	0	0
Number Scoring 85-100	32	21	16	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	82%	84%	94%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	225	250	214	7	5	2
Number Scoring 55-100	225	250	212	7	5	#
Number Scoring 65-100	225	247	212	7	5	#
Number Scoring 85-100	187	190	167	5	3	#
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	100%	99%	99%	100%	100%	#
Percentage of Tested Scoring 85-100	83%	76%	78%	71%	60%	#
<b>Comprehensive Latin</b>						
Number Tested	20	35	30	0	0	0
Number Scoring 55-100	20	35	30	0	0	0
Number Scoring 65-100	20	35	30	0	0	0
Number Scoring 85-100	8	32	23	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	91%	77%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	378	1%	2%	35%	62%
	Students with Disabilities	46	7%	9%	70%	15%
	All Students	424	2%	3%	39%	57%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	421	0%	4%	43%	52%
	Students with Disabilities	52	2%	37%	50%	12%
	All Students	473	0%	8%	44%	48%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	440	440	440	41	41	41	481	481	481
Number Scoring 55–64	0	2	1	0	2	3	0	4	4
Number Scoring 65–84	181	142	169	29	27	29	210	169	198
Number Scoring 85–100	252	290	270	3	3	3	255	293	273
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		28	33		1	0
Beginning		1	0		#	0
Intermediate		9	7		#	0
Advanced		12	16		#	0
Proficient		6	10		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		28	31		1	0
Beginning		6	4		#	0
Intermediate		7	9		#	0
Advanced		9	8		#	0
Proficient		6	10		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		17	19		0	0
Beginning		0	0		0	0
Intermediate		5	2		0	0
Advanced		7	11		0	0
Proficient		5	6		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		17	19		0	0
Beginning		2	0		0	0
Intermediate		11	4		0	0
Advanced		1	7		0	0
Proficient		3	8		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		17	15		0	1
Beginning		1	1		0	#
Intermediate		2	3		0	#
Advanced		5	7		0	#
Proficient		9	4		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		17	15		0	1
Beginning		3	3		0	#
Intermediate		7	4		0	#
Advanced		6	5		0	#
Proficient		1	3		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		14	15		0	0
Beginning		2	0		0	0
Intermediate		3	1		0	0
Advanced		5	6		0	0
Proficient		4	8		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		14	15		0	0
Beginning		1	1		0	0
Intermediate		6	2		0	0
Advanced		5	5		0	0
Proficient		2	7		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		23	22		1	2
Beginning		1	0		#	#
Intermediate		5	3		#	#
Advanced		10	8		#	#
Proficient		7	11		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		23	22		1	2
Beginning		3	0		#	#
Intermediate		11	7		#	#
Advanced		7	7		#	#
Proficient		2	8		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)