

# New York State School Report Card Comprehensive Information Report

BEDS Code: 01-08-02-06-0005  
 Name: Guilderland High School  
 Principal: Frank Tedesco

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	489	478	509
Tenth	499	478	475
Eleventh	449	486	455
Twelfth	408	443	495
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1845	1885	1934

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	46	2.5%	48	2.5%	80	4.1%
Black (Not Hispanic)	52	2.8%	48	2.5%	59	3.1%
Hispanic	26	1.4%	30	1.6%	38	2.0%
White (Not Hispanic)	1721	93.3%	1759	93.3%	1757	90.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	22
Mathematics Grade 10	23	20	22
Science Grade 10	21	20	19
Social Studies Grade 10	20	21	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	1.2%	21	1.1%	59	3.1%
Eligible for Free Lunch	42	2.3%	37	2.0%	45	2.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.5%		94.4%
Student Suspensions	79	4.4%	81	4.4%	60	3.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.6%	1.5%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	96%	98%

### Staff Counts

Staff	2004-05
Total Teachers	138
Total Other Professional Staff	23
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	336	371	397
	Regents Diplomas	272	304	384
	% Regents Diplomas	81%	82%	97%
	Regents Diplomas with Advanced Designation**			304
	% Regents Diplomas with Advanced Designation			77%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	34	43	28
	Regents Diplomas	7	8	19
	% Regents Diplomas	21%	19%	68%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	5	8	5
<b>All Students</b>	Total Graduates*	370	414	425
	Regents Diplomas	279	312	403
	% Regents Diplomas	75%	75%	95%
	Regents Diplomas with Advanced Designation**			309
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates	5	8	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	295	82	4	2	9	0	0	5
	<b>Percent</b>	74%	21%	1%	1%	2%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	7	20	1	0	0	0	0	0
	<b>Percent</b>	25%	71%	4%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	302	102	5	2	9	0	0	5
	<b>Percent</b>	71%	24%	1%	0%	2%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	19		23	1.4%	21	1.2%
	Entered GED Program*	5		2	0.1%	3	0.2%
	Total Noncompleters	24		25	1.5%	24	1.4%
<b>Students with Disabilities</b>	Dropped Out	3		3	1.4%	2	0.9%
	Entered GED Program*	0		2	0.9%	0	0.0%
	Total Noncompleters	3		5	2.3%	2	0.9%
<b>All Students</b>	Dropped Out	22	1.2%	26	1.4%	23	1.2%
	Entered GED Program*	5	0.3%	4	0.2%	3	0.2%
	Total Noncompleters	27	1.5%	30	1.6%	26	1.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	4	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	32	94%	2	#	0	0%
U.S. Hist & Gov't	0	0%	5	100%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	76%	21	76%	25	44%
Science	21	43%	12	25%	14	14%
Reading	1	#	7	71%	9	56%
Writing	5	100%	6	100%	13	85%
Global Studies	33	61%	12	33%	15	0%
U.S. Hist & Gov't	6	67%	10	50%	12	25%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	444	477	446	57	41	45
Number Scoring 55-100	424	469	438	43	34	38
Number Scoring 65-100	408	456	425	37	28	28
Number Scoring 85-100	260	334	276	6	5	6
Percentage of Tested Scoring 55-100	95%	98%	98%	75%	83%	84%
Percentage of Tested Scoring 65-100	92%	96%	95%	65%	68%	62%
Percentage of Tested Scoring 85-100	59%	70%	62%	11%	12%	13%
<b>Mathematics A</b>						
Number Tested	548	201	509	52	31	59
Number Scoring 55-100	525	199	500	42	29	51
Number Scoring 65-100	490	190	484	35	24	43
Number Scoring 85-100	191	106	252	11	0	9
Percentage of Tested Scoring 55-100	96%	99%	98%	81%	94%	86%
Percentage of Tested Scoring 65-100	89%	95%	95%	67%	77%	73%
Percentage of Tested Scoring 85-100	35%	53%	50%	21%	0%	15%
<b>Mathematics B</b>						
Number Tested	291	722	382	8	28	13
Number Scoring 55-100	248	688	316	5	26	9
Number Scoring 65-100	205	634	261	2	21	3
Number Scoring 85-100	58	260	68	0	5	0
Percentage of Tested Scoring 55-100	85%	95%	83%	62%	93%	69%
Percentage of Tested Scoring 65-100	70%	88%	68%	25%	75%	23%
Percentage of Tested Scoring 85-100	20%	36%	18%	0%	18%	0%
<b>Global History and Geography</b>						
Number Tested	447	469	468	38	48	52
Number Scoring 55-100	439	461	452	30	45	39
Number Scoring 65-100	432	450	431	27	42	27
Number Scoring 85-100	306	314	304	10	14	10
Percentage of Tested Scoring 55-100	98%	98%	97%	79%	94%	75%
Percentage of Tested Scoring 65-100	97%	96%	92%	71%	88%	52%
Percentage of Tested Scoring 85-100	68%	67%	65%	26%	29%	19%
<b>U.S. History and Government</b>						
Number Tested	443	459	448	56	35	43
Number Scoring 55-100	439	452	436	52	31	35
Number Scoring 65-100	429	442	422	49	27	29
Number Scoring 85-100	320	370	343	15	15	16
Percentage of Tested Scoring 55-100	99%	98%	97%	93%	89%	81%
Percentage of Tested Scoring 65-100	97%	96%	94%	88%	77%	67%
Percentage of Tested Scoring 85-100	72%	81%	77%	27%	43%	37%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	499	472	483	61	61	62
Number Scoring 55-100	481	458	465	49	50	53
Number Scoring 65-100	462	434	444	33	37	39
Number Scoring 85-100	201	203	228	6	9	3
Percentage of Tested Scoring 55-100	96%	97%	96%	80%	82%	85%
Percentage of Tested Scoring 65-100	93%	92%	92%	54%	61%	63%
Percentage of Tested Scoring 85-100	40%	43%	47%	10%	15%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	333	373	375	14	17	17
Number Scoring 55-100	327	369	370	14	17	17
Number Scoring 65-100	315	355	359	12	16	17
Number Scoring 85-100	216	188	192	8	6	7
Percentage of Tested Scoring 55-100	98%	99%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	95%	95%	96%	86%	94%	100%
Percentage of Tested Scoring 85-100	65%	50%	51%	57%	35%	41%
<b>Physical Setting/Chemistry</b>						
Number Tested	342	401	350	10	11	7
Number Scoring 55-100	338	400	346	10	11	6
Number Scoring 65-100	298	364	333	9	11	6
Number Scoring 85-100	77	95	88	0	2	1
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	86%
Percentage of Tested Scoring 65-100	87%	91%	95%	90%	100%	86%
Percentage of Tested Scoring 85-100	23%	24%	25%	0%	18%	14%
<b>Physical Setting/Physics</b>						
Number Tested		181	160		3	3
Number Scoring 55-100		177	154		#	#
Number Scoring 65-100		164	146		#	#
Number Scoring 85-100		65	75		#	#
Percentage of Tested Scoring 55-100		98%	96%		#	#
Percentage of Tested Scoring 65-100		91%	91%		#	#
Percentage of Tested Scoring 85-100		36%	47%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	92	89	85	0	0	0
Number Scoring 55-100	92	89	85	0	0	0
Number Scoring 65-100	92	89	85	0	0	0
Number Scoring 85-100	71	72	69	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	77%	81%	81%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	14	17	15	0	1	1
Number Scoring 55-100	14	17	15	0	#	#
Number Scoring 65-100	14	17	15	0	#	#
Number Scoring 85-100	6	9	3	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	43%	53%	20%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	26	35	34	0	1	0
Number Scoring 55-100	26	35	34	0	#	0
Number Scoring 65-100	26	35	34	0	#	0
Number Scoring 85-100	20	28	30	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	77%	80%	88%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	174	224	216	2	1	1
Number Scoring 55-100	173	224	216	#	#	#
Number Scoring 65-100	173	223	215	#	#	#
Number Scoring 85-100	138	174	181	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	79%	78%	84%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	416	416	416	45	45	45	461	461	461
Number Scoring 55–64	2	4	1	2	4	3	4	8	4
Number Scoring 65–84	101	58	148	9	11	26	110	69	174
Number Scoring 85–100	286	348	265	10	18	7	296	366	272
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)



# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		25	29		0	0
Beginning		1	1		0	0
Intermediate		3	10		0	0
Advanced		9	13		0	0
Proficient		12	5		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		25	29		0	0
Beginning		0	0		0	0
Intermediate		6	8		0	0
Advanced		18	9		0	0
Proficient		1	12		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)