

# New York State District Report Card Comprehensive Information Report

BEDS Code: 01-10-03-06-0000  
 Name: Voorheesville Central School District  
 Superintendent: Linda Langevin

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	85	76	81
First	78	90	91
Second	84	76	87
Third	81	77	83
Fourth	91	86	82
Fifth	93	95	89
Sixth	102	87	96
Ungraded Elementary	0	0	0
Seventh	115	98	87
Eighth	115	114	102
Ninth	125	122	114
Tenth	119	119	124
Eleventh	111	117	121
Twelfth	93	111	115
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1292	1268	1272

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	1.7%	24	1.9%	20	1.6%
Black (Not Hispanic)	10	0.8%	12	0.9%	11	0.9%
Hispanic	3	0.2%	2	0.2%	3	0.2%
White (Not Hispanic)	1257	97.3%	1230	97.0%	1238	97.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	19	20
Common Branch	22	21	22
English Grade 8	23	23	20
Mathematics Grade 8	25	23	21
Science Grade 8	22	23	20
Social Studies Grade 8	23	23	20
English Grade 10	0	23	24
Mathematics Grade 10	18	16	16
Science Grade 10	16	20	26
Social Studies Grade 10	22	20	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	1	0.1%
Eligible for Free Lunch	36	3.0%	37	3.1%	34	2.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		94.8%		96.2%
Student Suspensions	20	1.5%	16	1.2%	27	2.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.2%	2.0%	2.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	103
Total Other Professional Staff	17
Total Paraprofessionals	38
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	81	94	101
	Regents Diplomas	68	75	95
	% Regents Diplomas	84%	80%	94%
	Regents Diplomas with Advanced Designation**			67
	% Regents Diplomas with Advanced Designation			66%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	10	10
	Regents Diplomas	0	2	5
	% Regents Diplomas	0%	20%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	0	1	2
<b>All Students</b>	Total Graduates*	89	104	111
	Regents Diplomas	68	77	100
	% Regents Diplomas	76%	74%	90%
	Regents Diplomas with Advanced Designation**			68
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	0	1	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	72	22	0	0	4	0	3	0
	<b>Percent</b>	71%	22%	0%	0%	4%	0%	3%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	6	1	1	0	0	0	0
	<b>Percent</b>	20%	60%	10%	10%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	74	28	1	1	4	0	3	0
	<b>Percent</b>	67%	25%	1%	1%	4%	0%	3%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		6	1.4%	2	0.5%
	Entered GED Program*	0		1	0.2%	2	0.5%
	Total Noncompleters	3		7	1.7%	4	1.0%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	1	1.6%
	Entered GED Program*	0		1	1.6%	0	0.0%
	Total Noncompleters	0		1	1.6%	1	1.6%
<b>All Students</b>	Dropped Out	3	0.7%	6	1.2%	3	0.6%
	Entered GED Program*	0	0.0%	2	0.4%	2	0.4%
	Total Noncompleters	3	0.7%	8	1.7%	5	1.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	294	259	182
	Number of Students with Disabilities	37	40	32
	Number of All Students	331	299	214
	Percent of Enrollment	100%	100%	75%
9-12	Number of General-Education Students	436	441	449
	Number of Students with Disabilities	11	28	15
	Number of All Students	447	469	464
	Percent of Enrollment	100%	100%	98%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	96%	22	91%	27	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	100%	90	96%	66	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	100%	14	86%	20	100%
Science	4	#	7	71%	13	85%
Reading	9	78%	2	#	3	#
Writing	6	33%	2	#	3	#
Global Studies	3	#	3	#	2	#
U.S. Hist & Gov't	1	#	4	#	5	60%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	112	115	117	14	9	13
Number Scoring 55-100	105	114	110	8	9	9
Number Scoring 65-100	102	112	108	8	8	8
Number Scoring 85-100	44	64	61	4	0	1
Percentage of Tested Scoring 55-100	94%	99%	94%	57%	100%	69%
Percentage of Tested Scoring 65-100	91%	97%	92%	57%	89%	62%
Percentage of Tested Scoring 85-100	39%	56%	52%	29%	0%	8%
<b>Mathematics A</b>						
Number Tested	136	126	118	14	11	18
Number Scoring 55-100	127	121	113	8	9	13
Number Scoring 65-100	118	115	109	7	6	10
Number Scoring 85-100	36	67	72	1	2	2
Percentage of Tested Scoring 55-100	93%	96%	96%	57%	82%	72%
Percentage of Tested Scoring 65-100	87%	91%	92%	50%	55%	56%
Percentage of Tested Scoring 85-100	26%	53%	61%	7%	18%	11%
<b>Mathematics B</b>						
Number Tested	0	91	89	0	4	2
Number Scoring 55-100	0	86	84	0	#	#
Number Scoring 65-100	0	77	70	0	#	#
Number Scoring 85-100	0	33	22	0	#	#
Percentage of Tested Scoring 55-100	0%	95%	94%	0%	#	#
Percentage of Tested Scoring 65-100	0%	85%	79%	0%	#	#
Percentage of Tested Scoring 85-100	0%	36%	25%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	130	120	126	17	16	18
Number Scoring 55-100	122	116	123	11	15	16
Number Scoring 65-100	116	108	120	9	9	15
Number Scoring 85-100	63	77	64	2	6	3
Percentage of Tested Scoring 55-100	94%	97%	98%	65%	94%	89%
Percentage of Tested Scoring 65-100	89%	90%	95%	53%	56%	83%
Percentage of Tested Scoring 85-100	48%	64%	51%	12%	38%	17%
<b>U.S. History and Government</b>						
Number Tested	111	118	123	13	12	12
Number Scoring 55-100	109	112	117	11	9	8
Number Scoring 65-100	99	105	113	7	7	8
Number Scoring 85-100	57	66	77	2	2	3
Percentage of Tested Scoring 55-100	98%	95%	95%	85%	75%	67%
Percentage of Tested Scoring 65-100	89%	89%	92%	54%	58%	67%
Percentage of Tested Scoring 85-100	51%	56%	63%	15%	17%	25%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	108	131	124	12	19	15
Number Scoring 55-100	108	130	123	12	18	15
Number Scoring 65-100	101	126	117	8	15	11
Number Scoring 85-100	53	70	54	3	5	3
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	95%	100%
Percentage of Tested Scoring 65-100	94%	96%	94%	67%	79%	73%
Percentage of Tested Scoring 85-100	49%	53%	44%	25%	26%	20%
<b>Physical Setting/Earth Science</b>						
Number Tested	107	102	103	10	16	18
Number Scoring 55-100	104	96	97	9	12	14
Number Scoring 65-100	98	85	83	8	8	8
Number Scoring 85-100	50	40	35	2	1	1
Percentage of Tested Scoring 55-100	97%	94%	94%	90%	75%	78%
Percentage of Tested Scoring 65-100	92%	83%	81%	80%	50%	44%
Percentage of Tested Scoring 85-100	47%	39%	34%	20%	6%	6%
<b>Physical Setting/Chemistry</b>						
Number Tested	101	78	101	4	2	5
Number Scoring 55-100	96	78	101	#	#	5
Number Scoring 65-100	79	76	100	#	#	5
Number Scoring 85-100	29	36	53	#	#	3
Percentage of Tested Scoring 55-100	95%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	78%	97%	99%	#	#	100%
Percentage of Tested Scoring 85-100	29%	46%	52%	#	#	60%
<b>Physical Setting/Physics</b>						
Number Tested		37	32		1	0
Number Scoring 55-100		37	32		#	0
Number Scoring 65-100		37	31		#	0
Number Scoring 85-100		23	20		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		100%	97%		#	0%
Percentage of Tested Scoring 85-100		62%	62%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	32	21	21	1	0	0
Number Scoring 55-100	32	21	21	#	0	0
Number Scoring 65-100	32	21	21	#	0	0
Number Scoring 85-100	26	17	12	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	81%	81%	57%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	39	67	65	1	1	1
Number Scoring 55-100	39	66	65	#	#	#
Number Scoring 65-100	39	65	65	#	#	#
Number Scoring 85-100	26	55	58	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 85-100	67%	82%	89%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	79	0%	1%	41%	58%
	Students with Disabilities	9	11%	0%	78%	11%
	All Students	88	1%	1%	44%	53%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	93	0%	10%	55%	35%
	Students with Disabilities	10	0%	40%	60%	0%
	All Students	103	0%	13%	55%	32%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	103	103	103	11	11	11	114	114	114
Number Scoring 55–64	1	4	2	2	2	2	3	6	4
Number Scoring 65–84	40	34	32	4	4	7	44	38	39
Number Scoring 85–100	59	63	68	1	2	1	60	65	69
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)