

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-07-02-04-0003
 Name: Genesee Valley High School
 Principal: Mary Kay Worth

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	54	70	56
Tenth	65	49	64
Eleventh	51	71	48
Twelfth	51	51	68
Ungraded Secondary	0	0	2
Total K-12 Enrollment	221	241	238

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.9%	2	0.8%	2	0.8%
Black (Not Hispanic)	3	1.4%	2	0.8%	1	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	216	97.7%	237	98.3%	235	98.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	22	17	24
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	15	14
Mathematics Grade 10	17	15	16
Science Grade 10	16	0	12
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	45	20.4%	67	27.8%	71	29.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.5%		95.9%
Student Suspensions	13	5.9%	11	5.0%	5	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.1%	8.7%	10.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	22
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	0	47	59
	Regents Diplomas	0	36	49
	% Regents Diplomas	0%	77%	83%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	1	5
	Regents Diplomas	0	0	3
	% Regents Diplomas	0%	0%	60%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	0
All Students	Total Graduates*	0	48	64
	Regents Diplomas	0	36	52
	% Regents Diplomas	0%	75%	81%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	32	1	4	8	0	0	0
	Percent	24%	54%	2%	7%	14%	0%	0%	0%
Students with Disabilities	Number	1	1	0	0	3	0	0	0
	Percent	20%	20%	0%	0%	60%	0%	0%	0%
All Students	Number	15	33	1	4	11	0	0	0
	Percent	23%	52%	2%	6%	17%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4	3.2%	4	1.9%
	Entered GED Program*	0		1	0.8%	6	2.9%
	Total Noncompleters	1		5	4.0%	10	4.9%
Students with Disabilities	Dropped Out	0		0	0.0%	1	3.4%
	Entered GED Program*	1		1	7.1%	0	0.0%
	Total Noncompleters	1		1	7.1%	1	3.4%
All Students	Dropped Out	1	0.5%	4	2.9%	5	2.1%
	Entered GED Program*	1	0.5%	2	1.4%	6	2.6%
	Total Noncompleters	2	0.9%	6	4.3%	11	4.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	194	213	207
	Number of Students with Disabilities	27	28	31
	Number of All Students	221	241	238
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	0	0%
Science	0	0%	3	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	50	65	47	2	3	3
Number Scoring 55-100	47	63	47	#	#	#
Number Scoring 65-100	41	56	41	#	#	#
Number Scoring 85-100	10	21	10	#	#	#
Percentage of Tested Scoring 55-100	94%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	82%	86%	87%	#	#	#
Percentage of Tested Scoring 85-100	20%	32%	21%	#	#	#
Mathematics A						
Number Tested	69	11	52	3	0	6
Number Scoring 55-100	62	11	50	#	0	5
Number Scoring 65-100	51	11	50	#	0	5
Number Scoring 85-100	16	1	16	#	0	0
Percentage of Tested Scoring 55-100	90%	100%	96%	#	0%	83%
Percentage of Tested Scoring 65-100	74%	100%	96%	#	0%	83%
Percentage of Tested Scoring 85-100	23%	9%	31%	#	0%	0%
Mathematics B						
Number Tested	31	29	26	0	0	0
Number Scoring 55-100	22	19	25	0	0	0
Number Scoring 65-100	18	18	24	0	0	0
Number Scoring 85-100	1	6	4	0	0	0
Percentage of Tested Scoring 55-100	71%	66%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	62%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	21%	15%	0%	0%	0%
Global History and Geography						
Number Tested	65	9	62	4	1	6
Number Scoring 55-100	63	8	59	#	#	5
Number Scoring 65-100	63	7	47	#	#	2
Number Scoring 85-100	29	3	17	#	#	0
Percentage of Tested Scoring 55-100	97%	89%	95%	#	#	83%
Percentage of Tested Scoring 65-100	97%	78%	76%	#	#	33%
Percentage of Tested Scoring 85-100	45%	33%	27%	#	#	0%
U.S. History and Government						
Number Tested	48	65	43	2	5	2
Number Scoring 55-100	48	63	41	#	5	#
Number Scoring 65-100	47	54	36	#	3	#
Number Scoring 85-100	32	34	23	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	95%	#	100%	#
Percentage of Tested Scoring 65-100	98%	83%	84%	#	60%	#
Percentage of Tested Scoring 85-100	67%	52%	53%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	64	6	57	3	0	6
Number Scoring 55-100	64	6	54	#	0	5
Number Scoring 65-100	64	6	50	#	0	4
Number Scoring 85-100	17	4	12	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	#	0%	83%
Percentage of Tested Scoring 65-100	100%	100%	88%	#	0%	67%
Percentage of Tested Scoring 85-100	27%	67%	21%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	5	6	49	0	0	5
Number Scoring 55-100	5	5	45	0	0	3
Number Scoring 65-100	4	4	45	0	0	3
Number Scoring 85-100	3	2	21	0	0	0
Percentage of Tested Scoring 55-100	100%	83%	92%	0%	0%	60%
Percentage of Tested Scoring 65-100	80%	67%	92%	0%	0%	60%
Percentage of Tested Scoring 85-100	60%	33%	43%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	22	34	26	0	0	0
Number Scoring 55-100	22	33	26	0	0	0
Number Scoring 65-100	16	30	26	0	0	0
Number Scoring 85-100	2	5	4	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	15%	15%	0%	0%	0%
Physical Setting/Physics						
Number Tested		7	19		0	0
Number Scoring 55-100		7	15		0	0
Number Scoring 65-100		7	12		0	0
Number Scoring 85-100		1	5		0	0
Percentage of Tested Scoring 55-100		100%	79%		0%	0%
Percentage of Tested Scoring 65-100		100%	63%		0%	0%
Percentage of Tested Scoring 85-100		14%	26%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	18	4	22	0	0	1
Number Scoring 55-100	18	#	22	0	0	#
Number Scoring 65-100	18	#	22	0	0	#
Number Scoring 85-100	13	#	15	0	0	#
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	#
Percentage of Tested Scoring 85-100	72%	#	68%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	26	4	8	0	0	0
Number Scoring 55-100	26	#	8	0	0	0
Number Scoring 65-100	26	#	8	0	0	0
Number Scoring 85-100	22	#	5	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	85%	#	62%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	56	56	56	5	5	5	61	61	61
Number Scoring 55–64	0	6	0	0	1	0	0	7	0
Number Scoring 65–84	27	16	35	5	3	2	32	19	37
Number Scoring 85–100	26	32	21	0	0	1	26	32	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)