

# New York State School Report Card Comprehensive Information Report

BEDS Code: 02-11-02-04-0001  
 Name: Canaseraga School  
 Principal: James Anderson

Grade Range : PK-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	10	16	18
Kindergarten	22	20	18
First	18	22	21
Second	16	20	26
Third	15	18	18
Fourth	24	23	20
Fifth	19	28	22
Sixth	20	23	27
Ungraded Elementary	14	0	0
Seventh	28	26	21
Eighth	29	29	22
Ninth	29	31	29
Tenth	35	34	32
Eleventh	24	36	27
Twelfth	25	23	31
Ungraded Secondary	4	0	2
Total K-12 Enrollment	322	333	316

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.6%	2	0.6%
Black (Not Hispanic)	0	0.0%	2	0.6%	2	0.6%
Hispanic	0	0.0%	1	0.3%	1	0.3%
White (Not Hispanic)	322	100.0%	328	98.5%	311	98.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	15
Common Branch	16	21	22
English Grade 8	13	13	14
Mathematics Grade 8	12	13	11
Science Grade 8	30	0	24
Social Studies Grade 8	13	14	24
English Grade 10	18	15	14
Mathematics Grade 10	15	12	10
Science Grade 10	31	17	13
Social Studies Grade 10	17	17	29

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	77	23.9%	94	28.2%	88	27.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.0%		94.8%
Student Suspensions	6	1.9%	8	2.5%	16	4.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.4%	15.6%	11.7%
Public Assistance	21-30%	31-40%	1-10%
Student Stability	96%	96%	100%

### Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	23	20	30
	Regents Diplomas	3	9	20
	% Regents Diplomas	13%	45%	67%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	2	1
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
<b>All Students</b>	Total Graduates*	27	22	31
	Regents Diplomas	3	9	20
	% Regents Diplomas	11%	41%	65%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	0	0	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	10	14	0	2	4	0	0	0
	<b>Percent</b>	33%	47%	0%	7%	13%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	10	15	0	2	4	0	0	0
	<b>Percent</b>	32%	48%	0%	6%	13%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		2	1.9%	1	0.9%
	Entered GED Program*	0		1	1.0%	0	0.0%
	Total Noncompleters	2		3	2.9%	1	0.9%
<b>Students with Disabilities</b>	Dropped Out	2		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	4	3.5%	2	1.7%	1	0.8%
	Entered GED Program*	0	0.0%	1	0.8%	0	0.0%
	Total Noncompleters	4	3.5%	3	2.5%	1	0.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	100%	90%
2-3	0%	100%	95%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	48	32
	Number of Students with Disabilities	0	3	8
	Number of All Students	0	51	40
	Percent of Enrollment	0%	100%	95%
6-8	Number of General-Education Students	24	69	63
	Number of Students with Disabilities	8	9	11
	Number of All Students	32	78	74
	Percent of Enrollment	40%	100%	105%
9-12	Number of General-Education Students	65	103	105
	Number of Students with Disabilities	11	21	13
	Number of All Students	76	124	118
	Percent of Enrollment	66%	100%	98%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	6	100%	0	0%	2	#
Writing	3	#	0	0%	5	100%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	75%	1	#	4	#
Science	1	#	1	#	1	#
Reading	14	100%	0	0%	5	60%
Writing	14	64%	0	0%	3	#
Global Studies	4	#	2	#	3	#
U.S. Hist & Gov't	3	#	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	24	29	32	3	0	7
Number Scoring 55-100	19	27	21	#	0	0
Number Scoring 65-100	15	24	17	#	0	0
Number Scoring 85-100	2	10	2	#	0	0
Percentage of Tested Scoring 55-100	79%	93%	66%	#	0%	0%
Percentage of Tested Scoring 65-100	62%	83%	53%	#	0%	0%
Percentage of Tested Scoring 85-100	8%	34%	6%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	32	46	26	2	4	4
Number Scoring 55-100	27	44	22	#	#	#
Number Scoring 65-100	24	35	22	#	#	#
Number Scoring 85-100	6	11	0	#	#	#
Percentage of Tested Scoring 55-100	84%	96%	85%	#	#	#
Percentage of Tested Scoring 65-100	75%	76%	85%	#	#	#
Percentage of Tested Scoring 85-100	19%	24%	0%	#	#	#
<b>Mathematics B</b>						
Number Tested	10	16	15	0	0	0
Number Scoring 55-100	8	14	11	0	0	0
Number Scoring 65-100	5	12	9	0	0	0
Number Scoring 85-100	1	2	1	0	0	0
Percentage of Tested Scoring 55-100	80%	88%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	75%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	12%	7%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	31	27	29	3	3	3
Number Scoring 55-100	28	25	24	#	#	#
Number Scoring 65-100	25	23	20	#	#	#
Number Scoring 85-100	9	7	7	#	#	#
Percentage of Tested Scoring 55-100	90%	93%	83%	#	#	#
Percentage of Tested Scoring 65-100	81%	85%	69%	#	#	#
Percentage of Tested Scoring 85-100	29%	26%	24%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	19	28	34	1	0	7
Number Scoring 55-100	18	28	31	#	0	5
Number Scoring 65-100	18	22	22	#	0	2
Number Scoring 85-100	3	12	4	#	0	0
Percentage of Tested Scoring 55-100	95%	100%	91%	#	0%	71%
Percentage of Tested Scoring 65-100	95%	79%	65%	#	0%	29%
Percentage of Tested Scoring 85-100	16%	43%	12%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	30	33	27	3	7	3
Number Scoring 55-100	30	33	25	#	7	#
Number Scoring 65-100	28	27	24	#	3	#
Number Scoring 85-100	6	2	4	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	93%	#	100%	#
Percentage of Tested Scoring 65-100	93%	82%	89%	#	43%	#
Percentage of Tested Scoring 85-100	20%	6%	15%	#	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	32	27	28	9	2	3
Number Scoring 55-100	27	26	25	5	#	#
Number Scoring 65-100	24	24	20	4	#	#
Number Scoring 85-100	8	4	2	0	#	#
Percentage of Tested Scoring 55-100	84%	96%	89%	56%	#	#
Percentage of Tested Scoring 65-100	75%	89%	71%	44%	#	#
Percentage of Tested Scoring 85-100	25%	15%	7%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	2	20	0	0	0	0
Number Scoring 55-100	#	19	0	0	0	0
Number Scoring 65-100	#	14	0	0	0	0
Number Scoring 85-100	#	2	0	0	0	0
Percentage of Tested Scoring 55-100	#	95%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	70%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	10%	0%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		0	11		0	0
Number Scoring 55-100		0	7		0	0
Number Scoring 65-100		0	7		0	0
Number Scoring 85-100		0	1		0	0
Percentage of Tested Scoring 55-100		0%	64%		0%	0%
Percentage of Tested Scoring 65-100		0%	64%		0%	0%
Percentage of Tested Scoring 85-100		0%	9%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	39	11	8	0	0	0
Number Scoring 55-100	39	11	8	0	0	0
Number Scoring 65-100	39	11	8	0	0	0
Number Scoring 85-100	16	7	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	64%	38%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	14	0%	14%	71%	14%
	Students with Disabilities	7	14%	43%	43%	0%
	All Students	21	5%	24%	62%	10%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	21	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	24	8%	29%	58%	4%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	32	32	32	3	3	3	35	35	35
Number Scoring 55–64	#	#	#	#	#	#	2	6	2
Number Scoring 65–84	#	#	#	#	#	#	17	13	19
Number Scoring 85–100	#	#	#	#	#	#	10	12	12
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)