

New York State District Report Card Comprehensive Information Report

BEDS Code: 03-07-01-06-0000
 Name: Chenango Valley Central School District
 Superintendent: Carmen A. Ciullo

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	82	95	85
Kindergarten	138	113	135
First	120	152	131
Second	131	110	131
Third	127	136	116
Fourth	135	136	138
Fifth	166	138	141
Sixth	158	172	138
Ungraded Elementary	16	5	14
Seventh	174	161	178
Eighth	160	176	166
Ninth	158	168	176
Tenth	164	152	174
Eleventh	161	161	148
Twelfth	119	157	148
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1927	1937	1934

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.7%	20	1.0%	21	1.1%
Black (Not Hispanic)	43	2.2%	40	2.1%	45	2.3%
Hispanic	20	1.0%	18	0.9%	15	0.8%
White (Not Hispanic)	1850	96.0%	1859	96.0%	1853	95.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	18
Common Branch	21	21	20
English Grade 8	20	25	24
Mathematics Grade 8	19	20	21
Science Grade 8	20	26	24
Social Studies Grade 8	20	25	24
English Grade 10	21	19	21
Mathematics Grade 10	20	19	18
Science Grade 10	24	23	22
Social Studies Grade 10	19	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.4%	9	0.4%	5	0.3%
Eligible for Free Lunch	340	17.6%	253	13.1%	314	16.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		95.5%
Student Suspensions	32	1.6%	41	2.1%	17	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.6%	7.4%	8.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	158
Total Other Professional Staff	25
Total Paraprofessionals	64
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	115	129	138
	Regents Diplomas	83	93	132
	% Regents Diplomas	72%	72%	96%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	25	14
	Regents Diplomas	1	2	9
	% Regents Diplomas	17%	8%	64%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	6	8	1
All Students	Total Graduates*	121	154	152
	Regents Diplomas	84	95	141
	% Regents Diplomas	69%	62%	93%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	6	8	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	60	63	2	8	2	0	1	2
	Percent	43%	46%	1%	6%	1%	0%	1%	1%
Students with Disabilities	Number	0	10	0	2	1	1	0	0
	Percent	0%	71%	0%	14%	7%	7%	0%	0%
All Students	Number	60	73	2	10	3	1	1	2
	Percent	39%	48%	1%	7%	2%	1%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		1	0.2%	2	0.3%
	Entered GED Program*	3		8	1.4%	3	0.5%
	Total Noncompleters	8		9	1.6%	5	0.9%
Students with Disabilities	Dropped Out	0		6	4.0%	4	2.9%
	Entered GED Program*	2		7	4.7%	3	2.1%
	Total Noncompleters	2		13	8.7%	7	5.0%
All Students	Dropped Out	5	0.8%	7	1.0%	6	0.8%
	Entered GED Program*	5	0.8%	15	2.1%	6	0.8%
	Total Noncompleters	10	1.7%	22	3.0%	12	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	135	142	146
	Number of Students with Disabilities	25	34	20
	Number of All Students	160	176	166
	Percent of Enrollment	32%	35%	34%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	36	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	18	100%	24	100%	0	0%
Spanish	87	100%	87	91%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	6	100%	5	100%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	12	50%	3	#
Science	0	0%	6	67%	1	#
Reading	1	#	15	67%	5	80%
Writing	1	#	14	93%	0	0%
Global Studies	1	#	13	69%	1	#
U.S. Hist & Gov't	1	#	2	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	165	166	132	3	16	26
Number Scoring 55-100	160	163	128	#	15	22
Number Scoring 65-100	156	158	120	#	13	16
Number Scoring 85-100	74	88	40	#	4	1
Percentage of Tested Scoring 55-100	97%	98%	97%	#	94%	85%
Percentage of Tested Scoring 65-100	95%	95%	91%	#	81%	62%
Percentage of Tested Scoring 85-100	45%	53%	30%	#	25%	4%
Mathematics A						
Number Tested	152	188	132	4	39	25
Number Scoring 55-100	138	184	130	#	36	24
Number Scoring 65-100	128	173	128	#	31	22
Number Scoring 85-100	28	57	29	#	2	0
Percentage of Tested Scoring 55-100	91%	98%	98%	#	92%	96%
Percentage of Tested Scoring 65-100	84%	92%	97%	#	79%	88%
Percentage of Tested Scoring 85-100	18%	30%	22%	#	5%	0%
Mathematics B						
Number Tested	0	71	120	0	3	2
Number Scoring 55-100	0	67	96	0	#	#
Number Scoring 65-100	0	62	80	0	#	#
Number Scoring 85-100	0	24	41	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	80%	0%	#	#
Percentage of Tested Scoring 65-100	0%	87%	67%	0%	#	#
Percentage of Tested Scoring 85-100	0%	34%	34%	0%	#	#
Global History and Geography						
Number Tested	146	174	174	3	29	28
Number Scoring 55-100	132	163	164	#	22	23
Number Scoring 65-100	127	151	151	#	16	14
Number Scoring 85-100	59	75	58	#	3	1
Percentage of Tested Scoring 55-100	90%	94%	94%	#	76%	82%
Percentage of Tested Scoring 65-100	87%	87%	87%	#	55%	50%
Percentage of Tested Scoring 85-100	40%	43%	33%	#	10%	4%
U.S. History and Government						
Number Tested	141	184	152	3	17	30
Number Scoring 55-100	134	173	140	#	15	21
Number Scoring 65-100	133	168	129	#	13	17
Number Scoring 85-100	67	115	74	#	4	3
Percentage of Tested Scoring 55-100	95%	94%	92%	#	88%	70%
Percentage of Tested Scoring 65-100	94%	91%	85%	#	76%	57%
Percentage of Tested Scoring 85-100	48%	62%	49%	#	24%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	183	182	156	17	45	20
Number Scoring 55-100	174	167	148	16	35	18
Number Scoring 65-100	169	158	141	14	27	13
Number Scoring 85-100	51	43	50	2	2	0
Percentage of Tested Scoring 55-100	95%	92%	95%	94%	78%	90%
Percentage of Tested Scoring 65-100	92%	87%	90%	82%	60%	65%
Percentage of Tested Scoring 85-100	28%	24%	32%	12%	4%	0%
Physical Setting/Earth Science						
Number Tested	135	132	179	15	13	28
Number Scoring 55-100	128	126	174	11	13	27
Number Scoring 65-100	124	116	158	9	11	22
Number Scoring 85-100	47	48	59	0	4	5
Percentage of Tested Scoring 55-100	95%	95%	97%	73%	100%	96%
Percentage of Tested Scoring 65-100	92%	88%	88%	60%	85%	79%
Percentage of Tested Scoring 85-100	35%	36%	33%	0%	31%	18%
Physical Setting/Chemistry						
Number Tested	114	115	85	0	6	2
Number Scoring 55-100	105	107	77	0	4	#
Number Scoring 65-100	82	71	55	0	1	#
Number Scoring 85-100	9	8	5	0	0	#
Percentage of Tested Scoring 55-100	92%	93%	91%	0%	67%	#
Percentage of Tested Scoring 65-100	72%	62%	65%	0%	17%	#
Percentage of Tested Scoring 85-100	8%	7%	6%	0%	0%	#
Physical Setting/Physics						
Number Tested		11	19		0	0
Number Scoring 55-100		11	19		0	0
Number Scoring 65-100		11	19		0	0
Number Scoring 85-100		6	7		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		55%	37%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	23	12	0	1	2
Number Scoring 55-100	24	23	12	0	#	#
Number Scoring 65-100	24	23	12	0	#	#
Number Scoring 85-100	20	16	11	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	83%	70%	92%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	53	54	46	2	0	0
Number Scoring 55-100	53	54	45	#	0	0
Number Scoring 65-100	53	54	45	#	0	0
Number Scoring 85-100	47	45	31	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	0%	0%
Percentage of Tested Scoring 85-100	89%	83%	67%	#	0%	0%
Comprehensive Latin						
Number Tested	10	16	16	0	0	0
Number Scoring 55-100	10	16	16	0	0	0
Number Scoring 65-100	10	15	15	0	0	0
Number Scoring 85-100	9	8	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	90%	50%	44%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	118	0%	3%	38%	59%
	Students with Disabilities	22	9%	9%	77%	5%
	All Students	140	1%	4%	44%	51%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	151	1%	10%	61%	28%
	Students with Disabilities	21	0%	52%	48%	0%
	All Students	172	1%	15%	59%	24%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	142	142	142	19	19	19	161	161	161
Number Scoring 55–64	0	5	3	1	1	0	1	6	3
Number Scoring 65–84	58	49	68	8	5	9	66	54	77
Number Scoring 85–100	79	86	70	1	4	2	80	90	72
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)