

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-11-01-06-0006
 Name: Maine-Endwell Senior High School
 Principal: Bonnie Hauber

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	238	218	215
Tenth	213	216	203
Eleventh	208	207	204
Twelfth	191	214	212
Ungraded Secondary	0	0	0
Total K-12 Enrollment	850	855	834

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	2.1%	16	1.9%	15	1.8%
Black (Not Hispanic)	13	1.5%	17	2.0%	18	2.2%
Hispanic	7	0.8%	3	0.4%	2	0.2%
White (Not Hispanic)	812	95.5%	819	95.8%	799	95.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	22
Mathematics Grade 10	21	21	22
Science Grade 10	21	20	21
Social Studies Grade 10	24	22	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	2	0.2%	2	0.2%
Eligible for Free Lunch	92	10.8%	80	9.4%	90	10.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		95.7%
Student Suspensions	21	2.6%	17	2.0%	49	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	4.8%	5.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	97%	96%

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	158	182	188
	Regents Diplomas	126	153	179
	% Regents Diplomas	80%	84%	95%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	19	1
	Regents Diplomas	4	5	0
	% Regents Diplomas	31%	26%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	2	0
All Students	Total Graduates*	171	201	189
	Regents Diplomas	130	158	179
	% Regents Diplomas	76%	79%	95%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	4	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	96	79	2	2	7	0	0	2
	Percent	51%	42%	1%	1%	4%	0%	0%	1%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	96	80	2	2	7	0	0	2
	Percent	51%	42%	1%	1%	4%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		4	0.5%	4	0.5%
	Entered GED Program*	4		5	0.7%	9	1.2%
	Total Noncompleters	10		9	1.2%	13	1.8%
Students with Disabilities	Dropped Out	2		0	0.0%	3	3.2%
	Entered GED Program*	2		1	0.8%	2	2.1%
	Total Noncompleters	4		1	0.8%	5	5.3%
All Students	Dropped Out	8	0.9%	4	0.5%	7	0.8%
	Entered GED Program*	6	0.7%	6	0.7%	11	1.3%
	Total Noncompleters	14	1.6%	10	1.2%	18	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	10	80%	0	0%	3	#
Reading	5	100%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	8	75%	0	0%	2	#
U.S. Hist & Gov't	4	#	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	208	205	198	23	14	25
Number Scoring 55-100	203	202	197	21	13	25
Number Scoring 65-100	196	198	186	17	11	18
Number Scoring 85-100	146	146	117	6	2	3
Percentage of Tested Scoring 55-100	98%	99%	99%	91%	93%	100%
Percentage of Tested Scoring 65-100	94%	97%	94%	74%	79%	72%
Percentage of Tested Scoring 85-100	70%	71%	59%	26%	14%	12%
Mathematics A						
Number Tested	214	225	230	27	25	29
Number Scoring 55-100	200	225	228	20	25	27
Number Scoring 65-100	184	218	217	14	22	23
Number Scoring 85-100	59	83	48	2	1	0
Percentage of Tested Scoring 55-100	93%	100%	99%	74%	100%	93%
Percentage of Tested Scoring 65-100	86%	97%	94%	52%	88%	79%
Percentage of Tested Scoring 85-100	28%	37%	21%	7%	4%	0%
Mathematics B						
Number Tested	0	21	100	0	0	1
Number Scoring 55-100	0	21	97	0	0	#
Number Scoring 65-100	0	21	93	0	0	#
Number Scoring 85-100	0	21	38	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	100%	38%	0%	0%	#
Global History and Geography						
Number Tested	233	216	214	26	37	29
Number Scoring 55-100	229	201	200	22	31	19
Number Scoring 65-100	211	182	185	14	23	12
Number Scoring 85-100	114	100	108	2	5	1
Percentage of Tested Scoring 55-100	98%	93%	93%	85%	84%	66%
Percentage of Tested Scoring 65-100	91%	84%	86%	54%	62%	41%
Percentage of Tested Scoring 85-100	49%	46%	50%	8%	14%	3%
U.S. History and Government						
Number Tested	205	204	216	25	16	27
Number Scoring 55-100	200	200	206	23	14	21
Number Scoring 65-100	188	191	192	17	9	19
Number Scoring 85-100	109	132	135	3	2	6
Percentage of Tested Scoring 55-100	98%	98%	95%	92%	88%	78%
Percentage of Tested Scoring 65-100	92%	94%	89%	68%	56%	70%
Percentage of Tested Scoring 85-100	53%	65%	62%	12%	12%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	204	218	185	22	34	25
Number Scoring 55-100	200	218	181	18	34	22
Number Scoring 65-100	197	212	173	16	31	19
Number Scoring 85-100	90	101	88	2	5	1
Percentage of Tested Scoring 55-100	98%	100%	98%	82%	100%	88%
Percentage of Tested Scoring 65-100	97%	97%	94%	73%	91%	76%
Percentage of Tested Scoring 85-100	44%	46%	48%	9%	15%	4%
Physical Setting/Earth Science						
Number Tested	196	186	177	35	33	24
Number Scoring 55-100	188	166	172	31	22	22
Number Scoring 65-100	177	139	147	26	11	10
Number Scoring 85-100	79	55	53	4	0	0
Percentage of Tested Scoring 55-100	96%	89%	97%	89%	67%	92%
Percentage of Tested Scoring 65-100	90%	75%	83%	74%	33%	42%
Percentage of Tested Scoring 85-100	40%	30%	30%	11%	0%	0%
Physical Setting/Chemistry						
Number Tested	120	124	107	1	1	4
Number Scoring 55-100	118	123	107	#	#	#
Number Scoring 65-100	112	111	99	#	#	#
Number Scoring 85-100	33	34	37	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	93%	90%	93%	#	#	#
Percentage of Tested Scoring 85-100	28%	27%	35%	#	#	#
Physical Setting/Physics						
Number Tested		66	71		0	0
Number Scoring 55-100		66	71		0	0
Number Scoring 65-100		66	71		0	0
Number Scoring 85-100		39	53		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		59%	75%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	33	20	28	0	0	0
Number Scoring 55-100	33	20	28	0	0	0
Number Scoring 65-100	31	20	28	0	0	0
Number Scoring 85-100	15	11	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	55%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	114	112	107	2	2	0
Number Scoring 55-100	113	111	105	#	#	0
Number Scoring 65-100	113	106	103	#	#	0
Number Scoring 85-100	77	56	72	#	#	0
Percentage of Tested Scoring 55-100	99%	99%	98%	#	#	0%
Percentage of Tested Scoring 65-100	99%	95%	96%	#	#	0%
Percentage of Tested Scoring 85-100	68%	50%	67%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	200	200	200	3	3	3	203	203	203
Number Scoring 55–64	#	#	#	#	#	#	4	4	2
Number Scoring 65–84	#	#	#	#	#	#	78	54	69
Number Scoring 85–100	#	#	#	#	#	#	110	135	128
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)