

# New York State District Report Card Comprehensive Information Report

BEDS Code: 04-23-02-04-0000  
 Name: Cattaraugus-Little Valley Central School District  
 Superintendent: Louis C. McIntosh

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	59	85	87
First	91	82	81
Second	85	82	83
Third	87	83	76
Fourth	77	91	87
Fifth	86	77	96
Sixth	80	91	80
Ungraded Elementary	0	0	0
Seventh	106	84	96
Eighth	98	99	78
Ninth	98	96	101
Tenth	104	91	82
Eleventh	109	91	79
Twelfth	115	91	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1195	1143	1124

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.9%	11	1.0%	12	1.1%
Black (Not Hispanic)	9	0.8%	10	0.9%	17	1.5%
Hispanic	11	0.9%	7	0.6%	10	0.9%
White (Not Hispanic)	1164	97.4%	1115	97.6%	1085	96.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	17
Common Branch	16	19	17
English Grade 8	15	19	18
Mathematics Grade 8	19	17	21
Science Grade 8	18	20	19
Social Studies Grade 8	18	20	20
English Grade 10	16	18	17
Mathematics Grade 10	13	18	14
Science Grade 10	20	16	0
Social Studies Grade 10	24	21	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	249	20.8%	241	21.1%	303	27.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.5%		95.7%
Student Suspensions	37	3.0%	38	3.2%	51	4.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.0%	11.6%	14.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	98
Total Other Professional Staff	16
Total Paraprofessionals	4
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	94	74	76
	Regents Diplomas	42	32	63
	% Regents Diplomas	45%	43%	83%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	3	4	7
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	14%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	2
<b>All Students</b>	Total Graduates*	97	78	83
	Regents Diplomas	42	32	64
	% Regents Diplomas	43%	41%	77%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	4	4	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	27	34	2	2	11	0	0	0
	<b>Percent</b>	36%	45%	3%	3%	14%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	1	4	0	0	0
	<b>Percent</b>	0%	29%	0%	14%	57%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	27	36	2	3	15	0	0	0
	<b>Percent</b>	33%	43%	2%	4%	18%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	12		2	0.6%	7	2.2%
	Entered GED Program*	14		11	3.4%	10	3.1%
	Total Noncompleters	26		13	4.0%	17	5.3%
<b>Students with Disabilities</b>	Dropped Out	2		0	0.0%	5	13.2%
	Entered GED Program*	4		7	15.6%	3	7.9%
	Total Noncompleters	6		7	15.6%	8	21.1%
<b>All Students</b>	Dropped Out	14	3.3%	2	0.5%	12	3.4%
	Entered GED Program*	18	4.2%	18	4.9%	13	3.7%
	Total Noncompleters	32	7.5%	20	5.4%	25	7.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	49%	95%
2-3	14%	36%	96%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	153	165
	Number of Students with Disabilities	0	15	23
	Number of All Students	0	168	188
	Percent of Enrollment	0%	100%	103%
6-8	Number of General-Education Students	46	226	303
	Number of Students with Disabilities	2	47	52
	Number of All Students	48	273	355
	Percent of Enrollment	17%	100%	140%
9-12	Number of General-Education Students	0	185	244
	Number of Students with Disabilities	0	40	22
	Number of All Students	0	225	266
	Percent of Enrollment	0%	61%	74%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	23		
Completed and Passed Regents Exams	23	100%	80%
Completed and had Course Average of 75% or More	23	100%	82%
Completed and Attained a HS Diploma or Equivalent	23	100%	96%
Completed and Whose Status is Known	23		
Completed and Were Successfully Placed	21	91%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	11	38%	25%
Underrepresented Gender Members Who Completed	4	33%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	76	93%	89	80%	63	87%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	33%	2	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	1	#	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	1	#	3	#
Science	11	55%	5	60%	5	80%
Reading	4	#	2	#	2	#
Writing	3	#	4	#	1	#
Global Studies	7	29%	5	40%	1	#
U.S. Hist & Gov't	3	#	2	#	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	90	91	74	4	7	3
Number Scoring 55-100	86	86	73	#	4	#
Number Scoring 65-100	83	80	67	#	3	#
Number Scoring 85-100	33	34	24	#	0	#
Percentage of Tested Scoring 55-100	96%	95%	99%	#	57%	#
Percentage of Tested Scoring 65-100	92%	88%	91%	#	43%	#
Percentage of Tested Scoring 85-100	37%	37%	32%	#	0%	#
<b>Mathematics A</b>						
Number Tested	102	98	83	3	7	6
Number Scoring 55-100	84	97	82	#	6	6
Number Scoring 65-100	67	93	77	#	5	4
Number Scoring 85-100	13	23	21	#	0	0
Percentage of Tested Scoring 55-100	82%	99%	99%	#	86%	100%
Percentage of Tested Scoring 65-100	66%	95%	93%	#	71%	67%
Percentage of Tested Scoring 85-100	13%	23%	25%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	46	46	0	0	1
Number Scoring 55-100	0	35	33	0	0	#
Number Scoring 65-100	0	29	27	0	0	#
Number Scoring 85-100	0	9	4	0	0	#
Percentage of Tested Scoring 55-100	0%	76%	72%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	63%	59%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	20%	9%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	134	110	87	11	7	11
Number Scoring 55-100	111	91	70	6	4	9
Number Scoring 65-100	84	71	54	4	1	7
Number Scoring 85-100	20	21	10	1	0	0
Percentage of Tested Scoring 55-100	83%	83%	80%	55%	57%	82%
Percentage of Tested Scoring 65-100	63%	65%	62%	36%	14%	64%
Percentage of Tested Scoring 85-100	15%	19%	11%	9%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	99	101	74	4	7	4
Number Scoring 55-100	90	91	70	#	5	#
Number Scoring 65-100	69	81	58	#	3	#
Number Scoring 85-100	25	39	21	#	1	#
Percentage of Tested Scoring 55-100	91%	90%	95%	#	71%	#
Percentage of Tested Scoring 65-100	70%	80%	78%	#	43%	#
Percentage of Tested Scoring 85-100	25%	39%	28%	#	14%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	94	79	70	7	4	5
Number Scoring 55-100	86	77	66	5	#	4
Number Scoring 65-100	80	71	60	3	#	3
Number Scoring 85-100	25	15	15	0	#	1
Percentage of Tested Scoring 55-100	91%	97%	94%	71%	#	80%
Percentage of Tested Scoring 65-100	85%	90%	86%	43%	#	60%
Percentage of Tested Scoring 85-100	27%	19%	21%	0%	#	20%
<b>Physical Setting/Earth Science</b>						
Number Tested	114	105	115	9	8	6
Number Scoring 55-100	90	80	96	6	4	1
Number Scoring 65-100	67	51	79	2	3	1
Number Scoring 85-100	15	14	26	0	0	0
Percentage of Tested Scoring 55-100	79%	76%	83%	67%	50%	17%
Percentage of Tested Scoring 65-100	59%	49%	69%	22%	38%	17%
Percentage of Tested Scoring 85-100	13%	13%	23%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	36	44	37	0	0	0
Number Scoring 55-100	31	43	36	0	0	0
Number Scoring 65-100	25	38	30	0	0	0
Number Scoring 85-100	7	6	3	0	0	0
Percentage of Tested Scoring 55-100	86%	98%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	86%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	14%	8%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		28	21		0	0
Number Scoring 55-100		26	17		0	0
Number Scoring 65-100		18	14		0	0
Number Scoring 85-100		6	5		0	0
Percentage of Tested Scoring 55-100		93%	81%		0%	0%
Percentage of Tested Scoring 65-100		64%	67%		0%	0%
Percentage of Tested Scoring 85-100		21%	24%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	46	40	31	0	1	1
Number Scoring 55-100	45	39	31	0	#	#
Number Scoring 65-100	44	38	31	0	#	#
Number Scoring 85-100	15	19	16	0	#	#
Percentage of Tested Scoring 55-100	98%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	96%	95%	100%	0%	#	#
Percentage of Tested Scoring 85-100	33%	47%	52%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	82	10%	7%	60%	23%
	Students with Disabilities	13	15%	8%	62%	15%
	All Students	95	11%	7%	60%	22%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	59	2%	24%	75%	0%
	Students with Disabilities	13	15%	46%	38%	0%
	All Students	72	4%	28%	68%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	78	78	78	8	8	8	86	86	86
Number Scoring 55–64	9	5	3	3	2	3	12	7	6
Number Scoring 65–84	50	34	49	3	2	3	53	36	52
Number Scoring 85–100	18	37	26	1	1	0	19	38	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)