

# New York State District Report Card Comprehensive Information Report

BEDS Code: 04-29-01-04-0000  
 Name: Portville Central School District  
 Superintendent: Peter A. Tigh

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	34	50	39
Kindergarten	56	76	78
First	65	52	67
Second	82	62	51
Third	63	78	68
Fourth	73	61	81
Fifth	74	74	63
Sixth	75	77	80
Ungraded Elementary	10	0	0
Seventh	92	76	77
Eighth	97	92	70
Ninth	108	93	101
Tenth	86	104	73
Eleventh	86	90	94
Twelfth	101	81	86
Ungraded Secondary	9	0	0
Total K-12 Enrollment	1077	1016	989

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.1%	21	2.1%	14	1.4%
Black (Not Hispanic)	14	1.3%	8	0.8%	13	1.3%
Hispanic	9	0.8%	4	0.4%	5	0.5%
White (Not Hispanic)	1042	96.8%	983	96.8%	957	96.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	11	14	16
Common Branch	17	16	19
English Grade 8	24	23	18
Mathematics Grade 8	21	23	18
Science Grade 8	24	22	19
Social Studies Grade 8	24	0	18
English Grade 10	22	19	16
Mathematics Grade 10	19	23	17
Science Grade 10	16	14	17
Social Studies Grade 10	17	20	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	177	16.4%	145	14.3%	169	17.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.4%		95.9%
Student Suspensions	45	4.0%	36	3.3%	26	2.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	12.0%	10.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	85
Total Other Professional Staff	9
Total Paraprofessionals	17
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	95	78	83
	Regents Diplomas	92	56	67
	% Regents Diplomas	97%	72%	81%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	2	3	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
<b>All Students</b>	Total Graduates*	97	81	83
	Regents Diplomas	92	56	67
	% Regents Diplomas	95%	69%	81%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	1	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	34	36	0	3	8	0	0	2
	<b>Percent</b>	41%	43%	0%	4%	10%	0%	0%	2%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	0	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	34	36	0	3	8	0	0	2
	<b>Percent</b>	41%	43%	0%	4%	10%	0%	0%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	7		8	2.4%	1	0.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	7		8	2.4%	1	0.3%
<b>Students with Disabilities</b>	Dropped Out	1		2	7.7%	2	11.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	7.7%	2	11.8%
<b>All Students</b>	Dropped Out	8	2.1%	10	2.7%	3	0.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	8	2.1%	10	2.7%	3	0.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	63%	27	74%	29	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	69	83%	62	73%	36	86%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	4	#
Science	0	0%	4	#	7	57%
Reading	1	#	4	#	2	#
Writing	1	#	4	#	2	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	1	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	60%	1	#
Science	0	0%	8	50%	5	40%
Reading	5	100%	3	#	4	#
Writing	4	#	3	#	3	#
Global Studies	1	#	6	50%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	82	91	93	4	3	8
Number Scoring 55-100	78	89	91	#	#	6
Number Scoring 65-100	77	85	73	#	#	4
Number Scoring 85-100	39	33	42	#	#	1
Percentage of Tested Scoring 55-100	95%	98%	98%	#	#	75%
Percentage of Tested Scoring 65-100	94%	93%	78%	#	#	50%
Percentage of Tested Scoring 85-100	48%	36%	45%	#	#	12%
<b>Mathematics A</b>						
Number Tested	141	89	106	7	9	5
Number Scoring 55-100	124	86	101	4	9	3
Number Scoring 65-100	111	80	94	3	6	3
Number Scoring 85-100	30	21	37	1	0	0
Percentage of Tested Scoring 55-100	88%	97%	95%	57%	100%	60%
Percentage of Tested Scoring 65-100	79%	90%	89%	43%	67%	60%
Percentage of Tested Scoring 85-100	21%	24%	35%	14%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	54	0	0	0
Number Scoring 55-100	0	0	47	0	0	0
Number Scoring 65-100	0	0	35	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	95	105	90	6	11	5
Number Scoring 55-100	83	92	78	2	7	2
Number Scoring 65-100	78	73	68	2	3	1
Number Scoring 85-100	38	35	22	0	1	0
Percentage of Tested Scoring 55-100	87%	88%	87%	33%	64%	40%
Percentage of Tested Scoring 65-100	82%	70%	76%	33%	27%	20%
Percentage of Tested Scoring 85-100	40%	33%	24%	0%	9%	0%
<b>U.S. History and Government</b>						
Number Tested	89	83	93	4	3	8
Number Scoring 55-100	87	79	88	#	#	7
Number Scoring 65-100	84	75	76	#	#	3
Number Scoring 85-100	51	44	46	#	#	1
Percentage of Tested Scoring 55-100	98%	95%	95%	#	#	88%
Percentage of Tested Scoring 65-100	94%	90%	82%	#	#	38%
Percentage of Tested Scoring 85-100	57%	53%	49%	#	#	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	98	74	82	2	3	4
Number Scoring 55-100	96	74	81	#	#	#
Number Scoring 65-100	96	73	73	#	#	#
Number Scoring 85-100	35	22	20	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	99%	89%	#	#	#
Percentage of Tested Scoring 85-100	36%	30%	24%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	87	84	97	4	3	4
Number Scoring 55-100	84	77	88	#	#	#
Number Scoring 65-100	83	67	73	#	#	#
Number Scoring 85-100	39	25	14	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	91%	#	#	#
Percentage of Tested Scoring 65-100	95%	80%	75%	#	#	#
Percentage of Tested Scoring 85-100	45%	30%	14%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	41	44	39	0	1	0
Number Scoring 55-100	37	44	36	0	#	0
Number Scoring 65-100	30	35	35	0	#	0
Number Scoring 85-100	4	4	7	0	#	0
Percentage of Tested Scoring 55-100	90%	100%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	73%	80%	90%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	9%	18%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		23	33		0	0
Number Scoring 55-100		21	29		0	0
Number Scoring 65-100		16	19		0	0
Number Scoring 85-100		2	5		0	0
Percentage of Tested Scoring 55-100		91%	88%		0%	0%
Percentage of Tested Scoring 65-100		70%	58%		0%	0%
Percentage of Tested Scoring 85-100		9%	15%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	25	17	8	0	0	0
Number Scoring 55-100	24	17	8	0	0	0
Number Scoring 65-100	24	17	8	0	0	0
Number Scoring 85-100	14	10	7	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	59%	88%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	23	32	34	0	0	0
Number Scoring 55-100	23	31	34	0	0	0
Number Scoring 65-100	23	31	33	0	0	0
Number Scoring 85-100	12	16	13	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	50%	38%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	13	0	0	0	0	0
Number Scoring 55-100	13	0	0	0	0	0
Number Scoring 65-100	11	0	0	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	55	5%	15%	58%	22%
	Students with Disabilities	8	13%	50%	25%	13%
	All Students	63	6%	19%	54%	21%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	66	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	70	0%	23%	64%	13%

(Form – I)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	79	79	79	0	0	0	79	79	79
Number Scoring 55–64	6	3	0	0	0	0	6	3	0
Number Scoring 65–84	34	31	49	0	0	0	34	31	49
Number Scoring 85–100	34	42	30	0	0	0	34	42	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)