

# New York State School Report Card Comprehensive Information Report

BEDS Code: 04-30-01-04-0002  
 Name: Randolph Senior High School  
 Principal: Dave Davison

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	85	61	0
Eighth	72	88	0
Ninth	89	68	84
Tenth	71	80	69
Eleventh	81	70	72
Twelfth	85	84	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	483	451	295

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.9%	6	1.3%	4	1.4%
Black (Not Hispanic)	2	0.4%	3	0.7%	3	1.0%
Hispanic	3	0.6%	5	1.1%	3	1.0%
White (Not Hispanic)	469	97.1%	437	96.9%	285	96.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	21	17
Mathematics Grade 8	15	16	16
Science Grade 8	19	21	0
Social Studies Grade 8	18	22	0
English Grade 10	15	0	0
Mathematics Grade 10	17	12	17
Science Grade 10	18	20	18
Social Studies Grade 10	21	19	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	2	0.4%	1	0.3%
Eligible for Free Lunch	115	23.8%	89	19.7%	108	36.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.2%		98.0%
Student Suspensions	83	16.7%	50	10.4%	36	8.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.9%	11.1%	19.3%
Public Assistance	31-40%	31-40%	11-20%
Student Stability	100%	95%	94%

### Staff Counts

Staff	2004-05
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	71	69	56
	Regents Diplomas	46	57	49
	% Regents Diplomas	65%	83%	88%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	7	9
	Regents Diplomas	1	5	6
	% Regents Diplomas	12%	71%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
<b>All Students</b>	Total Graduates*	79	76	65
	Regents Diplomas	47	62	55
	% Regents Diplomas	59%	82%	85%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	1	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	7	38	1	3	7	0	0	0
	<b>Percent</b>	12%	68%	2%	5%	12%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	5	0	2	1	0	0	0
	<b>Percent</b>	11%	56%	0%	22%	11%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	8	43	1	5	8	0	0	0
	<b>Percent</b>	12%	66%	2%	8%	12%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	9		2	0.7%	2	0.8%
	Entered GED Program*	0		0	0.0%	2	0.8%
	Total Noncompleters	9		2	0.7%	4	1.6%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	1	2.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	1	2.3%
<b>All Students</b>	Dropped Out	9	2.8%	2	0.7%	3	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.7%
	Total Noncompleters	9	2.8%	2	0.7%	5	1.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	132	0
	Number of Students with Disabilities	0	17	0
	Number of All Students	0	149	0
	Percent of Enrollment	0%	100%	0%
9-12	Number of General-Education Students	25	266	223
	Number of Students with Disabilities	5	36	36
	Number of All Students	30	302	259
	Percent of Enrollment	9%	100%	88%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	84%	48	90%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	76	88%	5	80%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	0	0%
Science	6	0%	7	86%	0	0%
Reading	3	#	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	5	40%	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	92	85	73	12	14	4
Number Scoring 55-100	87	79	66	12	10	#
Number Scoring 65-100	72	72	60	8	9	#
Number Scoring 85-100	24	41	25	0	3	#
Percentage of Tested Scoring 55-100	95%	93%	90%	100%	71%	#
Percentage of Tested Scoring 65-100	78%	85%	82%	67%	64%	#
Percentage of Tested Scoring 85-100	26%	48%	34%	0%	21%	#
<b>Mathematics A</b>						
Number Tested	86	78	71	11	8	9
Number Scoring 55-100	80	77	71	10	8	9
Number Scoring 65-100	66	75	69	9	7	9
Number Scoring 85-100	12	28	26	0	1	3
Percentage of Tested Scoring 55-100	93%	99%	100%	91%	100%	100%
Percentage of Tested Scoring 65-100	77%	96%	97%	82%	88%	100%
Percentage of Tested Scoring 85-100	14%	36%	37%	0%	12%	33%
<b>Mathematics B</b>						
Number Tested	0	36	50	0	2	1
Number Scoring 55-100	0	19	31	0	#	#
Number Scoring 65-100	0	12	22	0	#	#
Number Scoring 85-100	0	1	3	0	#	#
Percentage of Tested Scoring 55-100	0%	53%	62%	0%	#	#
Percentage of Tested Scoring 65-100	0%	33%	44%	0%	#	#
Percentage of Tested Scoring 85-100	0%	3%	6%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	76	81	76	12	5	9
Number Scoring 55-100	68	71	75	8	4	9
Number Scoring 65-100	58	64	66	7	3	6
Number Scoring 85-100	22	25	25	1	0	0
Percentage of Tested Scoring 55-100	89%	88%	99%	67%	80%	100%
Percentage of Tested Scoring 65-100	76%	79%	87%	58%	60%	67%
Percentage of Tested Scoring 85-100	29%	31%	33%	8%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	76	75	70	6	14	4
Number Scoring 55-100	75	69	67	6	12	#
Number Scoring 65-100	68	59	53	6	7	#
Number Scoring 85-100	18	21	24	1	1	#
Percentage of Tested Scoring 55-100	99%	92%	96%	100%	86%	#
Percentage of Tested Scoring 65-100	89%	79%	76%	100%	50%	#
Percentage of Tested Scoring 85-100	24%	28%	34%	17%	7%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	65	72	69	10	4	9
Number Scoring 55-100	62	71	69	7	#	9
Number Scoring 65-100	62	65	67	7	#	8
Number Scoring 85-100	18	12	20	1	#	0
Percentage of Tested Scoring 55-100	95%	99%	100%	70%	#	100%
Percentage of Tested Scoring 65-100	95%	90%	97%	70%	#	89%
Percentage of Tested Scoring 85-100	28%	17%	29%	10%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	76	76	93	8	14	12
Number Scoring 55-100	70	64	81	4	9	8
Number Scoring 65-100	67	54	69	3	7	4
Number Scoring 85-100	18	15	22	0	0	2
Percentage of Tested Scoring 55-100	92%	84%	87%	50%	64%	67%
Percentage of Tested Scoring 65-100	88%	71%	74%	38%	50%	33%
Percentage of Tested Scoring 85-100	24%	20%	24%	0%	0%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	44	37	44	2	2	1
Number Scoring 55-100	39	34	40	#	#	#
Number Scoring 65-100	31	21	24	#	#	#
Number Scoring 85-100	2	3	0	#	#	#
Percentage of Tested Scoring 55-100	89%	92%	91%	#	#	#
Percentage of Tested Scoring 65-100	70%	57%	55%	#	#	#
Percentage of Tested Scoring 85-100	5%	8%	0%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		17	14		1	0
Number Scoring 55-100		14	11		#	0
Number Scoring 65-100		12	8		#	0
Number Scoring 85-100		2	3		#	0
Percentage of Tested Scoring 55-100		82%	79%		#	0%
Percentage of Tested Scoring 65-100		71%	57%		#	0%
Percentage of Tested Scoring 85-100		12%	21%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	12	12	16	1	0	0
Number Scoring 55-100	12	12	16	#	0	0
Number Scoring 65-100	12	12	16	#	0	0
Number Scoring 85-100	1	2	3	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	8%	17%	19%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	29	21	19	2	1	0
Number Scoring 55-100	29	21	19	#	#	0
Number Scoring 65-100	29	21	19	#	#	0
Number Scoring 85-100	17	8	11	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	59%	38%	58%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	9	9	9	64	64	64
Number Scoring 55–64	6	4	0	0	3	0	6	7	0
Number Scoring 65–84	28	30	31	6	5	6	34	35	37
Number Scoring 85–100	19	19	22	1	1	1	20	20	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)