

New York State School Report Card Comprehensive Information Report

BEDS Code: 04-35-01-06-0006
 Name: Pioneer Senior High School
 Principal: Sharon Huff

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	226	226	257
Tenth	223	221	229
Eleventh	264	220	219
Twelfth	254	253	239
Ungraded Secondary	76	72	11
Total K-12 Enrollment	1043	992	955

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.0%	12	1.2%	10	1.0%
Black (Not Hispanic)	6	0.6%	4	0.4%	4	0.4%
Hispanic	3	0.3%	4	0.4%	5	0.5%
White (Not Hispanic)	1024	98.2%	972	98.0%	936	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	24
Mathematics Grade 10	20	22	18
Science Grade 10	21	21	28
Social Studies Grade 10	23	24	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	221	21.2%	212	21.4%	196	20.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.9%		93.7%
Student Suspensions	45	4.3%	81	7.8%	112	11.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.5%	13.0%	12.2%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	93%	97%	98%

Staff Counts

Staff	2004-05
Total Teachers	70
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	188	195	165
	Regents Diplomas	147	167	158
	% Regents Diplomas	78%	86%	96%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	27	17	14
	Regents Diplomas	6	4	5
	% Regents Diplomas	22%	24%	36%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	10	17	3
All Students	Total Graduates*	215	212	179
	Regents Diplomas	153	171	163
	% Regents Diplomas	71%	81%	91%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	10	17	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	71	55	3	4	19	0	11	2
	Percent	43%	33%	2%	2%	12%	0%	7%	1%
Students with Disabilities	Number	1	8	1	0	4	0	0	0
	Percent	7%	57%	7%	0%	29%	0%	0%	0%
All Students	Number	72	63	4	4	23	0	11	2
	Percent	40%	35%	2%	2%	13%	0%	6%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	28		20	2.5%	35	4.5%
	Entered GED Program*	24		10	1.3%	3	0.4%
	Total Noncompleters	52		30	3.8%	38	4.9%
Students with Disabilities	Dropped Out	11		7	4.2%	11	7.1%
	Entered GED Program*	7		4	2.4%	2	1.3%
	Total Noncompleters	18		11	6.6%	13	8.4%
All Students	Dropped Out	39	3.7%	27	2.8%	46	4.9%
	Entered GED Program*	31	3.0%	14	1.5%	5	0.5%
	Total Noncompleters	70	6.7%	41	4.3%	51	5.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	510	781	792
	Number of Students with Disabilities	90	139	163
	Number of All Students	600	920	955
	Percent of Enrollment	58%	93%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	36%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	2	#	0	0%
Science	4	#	0	0%	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	62%	32	88%	13	31%
Science	19	63%	17	53%	13	54%
Reading	24	71%	13	62%	14	71%
Writing	22	82%	14	79%	16	88%
Global Studies	24	42%	15	40%	17	47%
U.S. Hist & Gov't	13	69%	14	43%	17	53%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	235	224	211	24	22	37
Number Scoring 55-100	213	213	190	13	17	19
Number Scoring 65-100	193	198	171	8	11	12
Number Scoring 85-100	83	103	77	1	1	1
Percentage of Tested Scoring 55-100	91%	95%	90%	54%	77%	51%
Percentage of Tested Scoring 65-100	82%	88%	81%	33%	50%	32%
Percentage of Tested Scoring 85-100	35%	46%	36%	4%	5%	3%
Mathematics A						
Number Tested	211	302	236	10	36	42
Number Scoring 55-100	189	292	226	6	31	32
Number Scoring 65-100	168	268	214	6	26	23
Number Scoring 85-100	36	121	76	1	4	3
Percentage of Tested Scoring 55-100	90%	97%	96%	60%	86%	76%
Percentage of Tested Scoring 65-100	80%	89%	91%	60%	72%	55%
Percentage of Tested Scoring 85-100	17%	40%	32%	10%	11%	7%
Mathematics B						
Number Tested	108	114	115	2	2	2
Number Scoring 55-100	84	99	83	#	#	#
Number Scoring 65-100	62	83	71	#	#	#
Number Scoring 85-100	10	27	20	#	#	#
Percentage of Tested Scoring 55-100	78%	87%	72%	#	#	#
Percentage of Tested Scoring 65-100	57%	73%	62%	#	#	#
Percentage of Tested Scoring 85-100	9%	24%	17%	#	#	#
Global History and Geography						
Number Tested	249	240	245	28	30	46
Number Scoring 55-100	224	225	218	17	27	29
Number Scoring 65-100	201	206	201	11	18	23
Number Scoring 85-100	82	89	99	1	3	4
Percentage of Tested Scoring 55-100	90%	94%	89%	61%	90%	63%
Percentage of Tested Scoring 65-100	81%	86%	82%	39%	60%	50%
Percentage of Tested Scoring 85-100	33%	37%	40%	4%	10%	9%
U.S. History and Government						
Number Tested	261	211	204	22	23	32
Number Scoring 55-100	258	198	180	21	18	16
Number Scoring 65-100	239	185	169	12	13	12
Number Scoring 85-100	120	112	102	2	4	3
Percentage of Tested Scoring 55-100	99%	94%	88%	95%	78%	50%
Percentage of Tested Scoring 65-100	92%	88%	83%	55%	57%	38%
Percentage of Tested Scoring 85-100	46%	53%	50%	9%	17%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	200	184	238	20	19	40
Number Scoring 55-100	192	179	225	15	17	33
Number Scoring 65-100	181	170	203	14	12	22
Number Scoring 85-100	56	56	66	2	2	1
Percentage of Tested Scoring 55-100	96%	97%	95%	75%	89%	82%
Percentage of Tested Scoring 65-100	91%	92%	85%	70%	63%	55%
Percentage of Tested Scoring 85-100	28%	30%	28%	10%	11%	3%
Physical Setting/Earth Science						
Number Tested	213	262	185	33	49	30
Number Scoring 55-100	188	227	167	20	33	21
Number Scoring 65-100	168	192	130	18	22	12
Number Scoring 85-100	58	49	28	2	4	0
Percentage of Tested Scoring 55-100	88%	87%	90%	61%	67%	70%
Percentage of Tested Scoring 65-100	79%	73%	70%	55%	45%	40%
Percentage of Tested Scoring 85-100	27%	19%	15%	6%	8%	0%
Physical Setting/Chemistry						
Number Tested	123	128	110	3	3	5
Number Scoring 55-100	118	126	109	#	#	5
Number Scoring 65-100	81	107	88	#	#	3
Number Scoring 85-100	12	13	18	#	#	0
Percentage of Tested Scoring 55-100	96%	98%	99%	#	#	100%
Percentage of Tested Scoring 65-100	66%	84%	80%	#	#	60%
Percentage of Tested Scoring 85-100	10%	10%	16%	#	#	0%
Physical Setting/Physics						
Number Tested		48	32		1	1
Number Scoring 55-100		48	31		#	#
Number Scoring 65-100		43	29		#	#
Number Scoring 85-100		12	9		#	#
Percentage of Tested Scoring 55-100		100%	97%		#	#
Percentage of Tested Scoring 65-100		90%	91%		#	#
Percentage of Tested Scoring 85-100		25%	28%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	61	38	32	2	0	0
Number Scoring 55-100	61	38	32	#	0	0
Number Scoring 65-100	60	38	32	#	0	0
Number Scoring 85-100	43	32	26	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	70%	84%	81%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	48	47	0	1	0
Number Scoring 55-100	43	48	47	0	#	0
Number Scoring 65-100	43	48	47	0	#	0
Number Scoring 85-100	21	28	34	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	49%	58%	72%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	180	180	180	27	27	27	207	207	207
Number Scoring 55–64	3	2	1	5	4	3	8	6	4
Number Scoring 65–84	92	63	95	9	7	12	101	70	107
Number Scoring 85–100	81	107	83	1	4	2	82	111	85
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)