

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 05-04-01-04-0003  
 Name: Cato-Meridian Senior High School  
 Principal: Charles H. Mitchell

Grade Range : 9-12

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	121	117	120
Tenth	102	99	88
Eleventh	112	86	91
Twelfth	96	107	85
Ungraded Secondary	0	4	0
Total K-12 Enrollment	431	413	384

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.1%	7	1.7%	7	1.8%
Black (Not Hispanic)	1	0.2%	3	0.7%	6	1.6%
Hispanic	5	1.2%	1	0.2%	6	1.6%
White (Not Hispanic)	416	96.5%	402	97.3%	365	95.1%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	23	18
Mathematics Grade 10	0	15	13
Science Grade 10	20	17	20
Social Studies Grade 10	21	22	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.2%	0	0.0%	1	0.3%
<b>Eligible for Free Lunch</b>	71	16.5%	64	15.5%	46	12.0%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.7%		91.9%		92.6%
<b>Student Suspensions</b>	25	5.7%	47	10.9%	31	7.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	9.3%	6.5%	6.3%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	100%	99%	98%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	85	87	66
	Regents Diplomas	49	63	52
	% Regents Diplomas	58%	72%	79%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	11	7
	Regents Diplomas	2	1	2
	% Regents Diplomas	25%	9%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	1
All Students	Total Graduates*	93	98	73
	Regents Diplomas	51	64	54
	% Regents Diplomas	55%	65%	74%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	3	3	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	17	34	1	0	14	0	0	0
	Percent	26%	52%	2%	0%	21%	0%	0%	0%
Students with Disabilities	Number	1	4	1	0	1	0	0	0
	Percent	14%	57%	14%	0%	14%	0%	0%	0%
All Students	Number	18	38	2	0	15	0	0	0
	Percent	25%	52%	3%	0%	21%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		7	2.0%	4	1.2%
	Entered GED Program*	0		3	0.9%	2	0.6%
	Total Noncompleters	2		10	2.9%	6	1.8%
Students with Disabilities	Dropped Out	0		1	1.6%	2	3.8%
	Entered GED Program*	1		1	1.6%	2	3.8%
	Total Noncompleters	1		2	3.2%	4	7.7%
All Students	Dropped Out	2	0.5%	8	2.0%	6	1.6%
	Entered GED Program*	1	0.2%	4	1.0%	4	1.0%
	Total Noncompleters	3	0.7%	12	2.9%	10	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
<b>K-1</b>	0%	0%	0%
<b>2-3</b>	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	356	324	322
	Number of Students with Disabilities	75	86	62
	Number of All Students	431	410	384
	Percent of Enrollment	100%	99%	100%

(Form – D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	3	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	10	50%	8	63%
Science	15	27%	12	83%	2	#
Reading	8	63%	3	#	2	#
Writing	9	89%	6	100%	2	#
Global Studies	8	38%	11	0%	11	45%
U.S. Hist & Gov't	4	#	4	#	6	67%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	115	94	111	10	14	9
Number Scoring 55-100	101	84	108	6	10	8
Number Scoring 65-100	93	65	103	6	6	5
Number Scoring 85-100	31	6	22	0	0	0
Percentage of Tested Scoring 55-100	88%	89%	97%	60%	71%	89%
Percentage of Tested Scoring 65-100	81%	69%	93%	60%	43%	56%
Percentage of Tested Scoring 85-100	27%	6%	20%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	149	75	72	11	10	3
Number Scoring 55-100	124	70	68	8	7	#
Number Scoring 65-100	97	57	58	7	4	#
Number Scoring 85-100	23	8	10	2	0	#
Percentage of Tested Scoring 55-100	83%	93%	94%	73%	70%	#
Percentage of Tested Scoring 65-100	65%	76%	81%	64%	40%	#
Percentage of Tested Scoring 85-100	15%	11%	14%	18%	0%	#
<b>Mathematics B</b>						
Number Tested	0	32	48	0	0	1
Number Scoring 55-100	0	30	37	0	0	#
Number Scoring 65-100	0	24	28	0	0	#
Number Scoring 85-100	0	5	4	0	0	#
Percentage of Tested Scoring 55-100	0%	94%	77%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	75%	58%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	16%	8%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	112	116	106	15	17	15
Number Scoring 55-100	88	95	87	6	5	7
Number Scoring 65-100	67	75	71	5	3	5
Number Scoring 85-100	18	26	29	1	2	0
Percentage of Tested Scoring 55-100	79%	82%	82%	40%	29%	47%
Percentage of Tested Scoring 65-100	60%	65%	67%	33%	18%	33%
Percentage of Tested Scoring 85-100	16%	22%	27%	7%	12%	0%
<b>U.S. History and Government</b>						
Number Tested	121	89	98	11	15	9
Number Scoring 55-100	115	81	86	8	12	5
Number Scoring 65-100	100	68	74	6	6	3
Number Scoring 85-100	35	31	40	0	2	2
Percentage of Tested Scoring 55-100	95%	91%	88%	73%	80%	56%
Percentage of Tested Scoring 65-100	83%	76%	76%	55%	40%	33%
Percentage of Tested Scoring 85-100	29%	35%	41%	0%	13%	22%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	79	83	186	4	2	13
Number Scoring 55-100	79	82	169	#	#	10
Number Scoring 65-100	76	80	156	#	#	10
Number Scoring 85-100	18	30	39	#	#	0
Percentage of Tested Scoring 55-100	100%	99%	91%	#	#	77%
Percentage of Tested Scoring 65-100	96%	96%	84%	#	#	77%
Percentage of Tested Scoring 85-100	23%	36%	21%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	119	114	17	18	13	2
Number Scoring 55-100	96	99	16	10	8	#
Number Scoring 65-100	81	68	9	5	3	#
Number Scoring 85-100	18	21	1	0	0	#
Percentage of Tested Scoring 55-100	81%	87%	94%	56%	62%	#
Percentage of Tested Scoring 65-100	68%	60%	53%	28%	23%	#
Percentage of Tested Scoring 85-100	15%	18%	6%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	55	32	39	0	0	1
Number Scoring 55-100	52	29	39	0	0	#
Number Scoring 65-100	41	19	25	0	0	#
Number Scoring 85-100	9	0	2	0	0	#
Percentage of Tested Scoring 55-100	95%	91%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	59%	64%	0%	0%	#
Percentage of Tested Scoring 85-100	16%	0%	5%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		17	8		0	0
Number Scoring 55-100		17	6		0	0
Number Scoring 65-100		15	3		0	0
Number Scoring 85-100		2	0		0	0
Percentage of Tested Scoring 55-100		100%	75%		0%	0%
Percentage of Tested Scoring 65-100		88%	38%		0%	0%
Percentage of Tested Scoring 85-100		12%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	19	23	18	0	0	0
Number Scoring 55-100	19	23	18	0	0	0
Number Scoring 65-100	19	22	18	0	0	0
Number Scoring 85-100	8	9	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	39%	22%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	48	34	34	0	1	1
Number Scoring 55-100	47	34	34	0	#	#
Number Scoring 65-100	47	34	34	0	#	#
Number Scoring 85-100	12	15	26	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	25%	44%	76%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



# New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	68	68	68	15	15	15	83	83	83
Number Scoring 55–64	12	9	1	2	6	4	14	15	5
Number Scoring 65–84	44	30	49	3	4	6	47	34	55
Number Scoring 85–100	10	26	17	1	2	2	11	28	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)