

# New York State School Report Card Comprehensive Information Report

BEDS Code: 05-19-01-04-0005  
 Name: Union Springs Middle School High School  
 Principal: Kimberle Ward

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	107	91	101
Eighth	102	105	86
Ninth	83	89	102
Tenth	96	81	94
Eleventh	103	95	85
Twelfth	90	94	89
Ungraded Secondary	0	0	0
Total K-12 Enrollment	581	555	557

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	5	0.9%	2	0.4%
Black (Not Hispanic)	3	0.5%	4	0.7%	7	1.3%
Hispanic	5	0.9%	5	0.9%	0	0.0%
White (Not Hispanic)	567	97.6%	541	97.5%	548	98.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	18	17
Mathematics Grade 8	14	17	16
Science Grade 8	17	18	17
Social Studies Grade 8	19	21	17
English Grade 10	15	20	22
Mathematics Grade 10	21	18	17
Science Grade 10	19	19	16
Social Studies Grade 10	16	21	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	40	6.9%	50	9.0%	52	9.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		96.1%		96.0%
Student Suspensions	15	2.5%	47	8.1%	37	6.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	4.0%	1.6%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	99%	100%	97%

### Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	67	71	70
	Regents Diplomas	37	49	58
	% Regents Diplomas	55%	69%	83%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	9	7	2
	Regents Diplomas	1	0	0
	% Regents Diplomas	11%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	4
<b>All Students</b>	Total Graduates*	76	78	72
	Regents Diplomas	38	49	58
	% Regents Diplomas	50%	63%	81%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	2	3	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	25	39	1	2	2	0	0	1
	<b>Percent</b>	36%	56%	1%	3%	3%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	25	41	1	2	2	0	0	1
	<b>Percent</b>	35%	57%	1%	3%	3%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		10	2.8%	8	2.4%
	Entered GED Program*	5		3	0.8%	3	0.9%
	Total Noncompleters	7		13	3.7%	11	3.4%
<b>Students with Disabilities</b>	Dropped Out	2		2	3.1%	3	5.2%
	Entered GED Program*	1		1	1.5%	4	6.9%
	Total Noncompleters	3		3	4.6%	7	12.1%
<b>All Students</b>	Dropped Out	4	1.1%	12	2.9%	11	2.9%
	Entered GED Program*	6	1.6%	4	1.0%	7	1.8%
	Total Noncompleters	10	2.7%	16	3.8%	18	4.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	178	173	169
	Number of Students with Disabilities	31	23	18
	Number of All Students	209	196	187
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	313	296	318
	Number of Students with Disabilities	59	63	52
	Number of All Students	372	359	370
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	83%	41	85%	25	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	42	98%	58	84%	77	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	86%	5	60%	5	60%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	80%	1	#
Science	0	0%	1	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	17	88%	7	43%
Science	13	69%	7	71%	6	67%
Reading	3	#	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	7	43%	6	50%	6	0%
U.S. Hist & Gov't	2	#	2	#	3	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	99	82	77	14	7	7
Number Scoring 55-100	91	81	75	8	6	6
Number Scoring 65-100	86	73	65	6	5	2
Number Scoring 85-100	39	30	34	1	0	0
Percentage of Tested Scoring 55-100	92%	99%	97%	57%	86%	86%
Percentage of Tested Scoring 65-100	87%	89%	84%	43%	71%	29%
Percentage of Tested Scoring 85-100	39%	37%	44%	7%	0%	0%
<b>Mathematics A</b>						
Number Tested	104	86	51	14	4	0
Number Scoring 55-100	85	86	50	7	#	0
Number Scoring 65-100	74	81	49	6	#	0
Number Scoring 85-100	4	15	10	0	#	0
Percentage of Tested Scoring 55-100	82%	100%	98%	50%	#	0%
Percentage of Tested Scoring 65-100	71%	94%	96%	43%	#	0%
Percentage of Tested Scoring 85-100	4%	17%	20%	0%	#	0%
<b>Mathematics B</b>						
Number Tested	0	30	41	0	0	0
Number Scoring 55-100	0	29	34	0	0	0
Number Scoring 65-100	0	24	27	0	0	0
Number Scoring 85-100	0	4	6	0	0	0
Percentage of Tested Scoring 55-100	0%	97%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	66%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	13%	15%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	82	88	90	10	11	13
Number Scoring 55-100	71	75	77	7	4	6
Number Scoring 65-100	67	56	66	6	1	4
Number Scoring 85-100	27	26	20	0	0	0
Percentage of Tested Scoring 55-100	87%	85%	86%	70%	36%	46%
Percentage of Tested Scoring 65-100	82%	64%	73%	60%	9%	31%
Percentage of Tested Scoring 85-100	33%	30%	22%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	95	87	90	10	10	6
Number Scoring 55-100	90	77	71	8	8	2
Number Scoring 65-100	87	59	66	8	4	2
Number Scoring 85-100	39	26	24	0	0	0
Percentage of Tested Scoring 55-100	95%	89%	79%	80%	80%	33%
Percentage of Tested Scoring 65-100	92%	68%	73%	80%	40%	33%
Percentage of Tested Scoring 85-100	41%	30%	27%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	77	66	117	4	5	17
Number Scoring 55-100	76	61	93	#	4	8
Number Scoring 65-100	74	57	88	#	4	6
Number Scoring 85-100	21	15	29	#	0	1
Percentage of Tested Scoring 55-100	99%	92%	79%	#	80%	47%
Percentage of Tested Scoring 65-100	96%	86%	75%	#	80%	35%
Percentage of Tested Scoring 85-100	27%	23%	25%	#	0%	6%
<b>Physical Setting/Earth Science</b>						
Number Tested	75	81	64	5	9	6
Number Scoring 55-100	73	73	61	4	6	6
Number Scoring 65-100	65	64	59	3	3	5
Number Scoring 85-100	24	21	24	0	0	0
Percentage of Tested Scoring 55-100	97%	90%	95%	80%	67%	100%
Percentage of Tested Scoring 65-100	87%	79%	92%	60%	33%	83%
Percentage of Tested Scoring 85-100	32%	26%	38%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	43	38	49	0	0	1
Number Scoring 55-100	42	31	44	0	0	#
Number Scoring 65-100	38	23	27	0	0	#
Number Scoring 85-100	10	3	2	0	0	#
Percentage of Tested Scoring 55-100	98%	82%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	61%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	23%	8%	4%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		33	9		0	0
Number Scoring 55-100		33	9		0	0
Number Scoring 65-100		33	9		0	0
Number Scoring 85-100		10	2		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		30%	22%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	32	26	21	0	0	1
Number Scoring 55-100	31	24	20	0	0	#
Number Scoring 65-100	30	22	20	0	0	#
Number Scoring 85-100	15	8	7	0	0	#
Percentage of Tested Scoring 55-100	97%	92%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	85%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	47%	31%	33%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	85	34	36	2	1	3
Number Scoring 55-100	85	34	34	#	#	#
Number Scoring 65-100	83	34	34	#	#	#
Number Scoring 85-100	53	30	19	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	94%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	94%	#	#	#
Percentage of Tested Scoring 85-100	62%	88%	53%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	77	0%	16%	73%	12%
	Students with Disabilities	13	0%	38%	54%	8%
	All Students	90	0%	19%	70%	11%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	76	76	76	9	9	9	85	85	85
Number Scoring 55–64	5	5	3	0	2	1	5	7	4
Number Scoring 65–84	37	41	45	2	0	3	39	41	48
Number Scoring 85–100	28	24	27	0	0	0	28	24	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)