

# New York State School Report Card Comprehensive Information Report

BEDS Code: 06-08-00-01-0004  
 Name: School 4  
 Principal: John Dombrowski

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	19	19	21
First	35	22	37
Second	33	35	26
Third	37	40	40
Fourth	41	37	36
Fifth	52	44	44
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	217	197	204

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	2.8%	1	0.5%	1	0.5%
Black (Not Hispanic)	20	9.2%	11	5.6%	9	4.4%
Hispanic	52	24.0%	61	31.0%	78	38.2%
White (Not Hispanic)	139	64.1%	124	62.9%	116	56.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	21
Common Branch	20	20	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	14.8%	38	19.3%	29	14.2%
Eligible for Free Lunch	77	35.5%	95	48.2%	98	48.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		95.3%
Student Suspensions	5	2.2%	4	1.8%	4	2.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.7%	7.6%	9.8%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	87%	86%	73%

### Staff Counts

Staff	2004-05
Total Teachers	16
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	39	13%	15%	59%	13%
	Students with Disabilities	8	38%	25%	38%	0%
	All Students	47	17%	17%	55%	11%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		9	19		0	6
Beginning		0	0		0	0
Intermediate		1	6		0	2
Advanced		3	9		0	4
Proficient		5	4		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		9	19		0	6
Beginning		3	5		0	1
Intermediate		1	9		0	4
Advanced		5	1		0	1
Proficient		0	4		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		11	12		2	0
Beginning		0	0		#	0
Intermediate		2	3		#	0
Advanced		3	5		#	0
Proficient		6	4		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		11	12		2	0
Beginning		3	1		#	0
Intermediate		4	4		#	0
Advanced		4	4		#	0
Proficient		0	3		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	5		1	0
Beginning		#	0		#	0
Intermediate		#	1		#	0
Advanced		#	3		#	0
Proficient		#	1		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	5		1	0
Beginning		#	1		#	0
Intermediate		#	0		#	0
Advanced		#	3		#	0
Proficient		#	1		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)