

# New York State School Report Card Comprehensive Information Report

BEDS Code: 06-11-01-04-0007  
 Name: Falconer High School  
 Principal: Charles Nebral

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	124	134	129
Tenth	119	116	128
Eleventh	118	118	122
Twelfth	100	106	101
Ungraded Secondary	0	0	0
Total K-12 Enrollment	461	474	480

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	5	1.1%	5	1.0%
Black (Not Hispanic)	5	1.1%	4	0.8%	2	0.4%
Hispanic	1	0.2%	2	0.4%	2	0.4%
White (Not Hispanic)	451	97.8%	463	97.7%	471	98.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	24	26
Mathematics Grade 10	0	15	27
Science Grade 10	21	21	23
Social Studies Grade 10	22	23	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	50	10.9%	52	11.0%	60	12.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		93.9%		93.8%
Student Suspensions	35	7.8%	41	8.9%	16	3.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.0%	9.9%	6.5%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	92%	95%	82%

### Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	86	88	83
	Regents Diplomas	53	71	82
	% Regents Diplomas	62%	81%	99%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	3	5	3
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	40%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	1
<b>All Students</b>	Total Graduates*	89	93	86
	Regents Diplomas	53	73	84
	% Regents Diplomas	60%	78%	98%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	0	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	36	41	1	2	3	0	0	0
	<b>Percent</b>	43%	49%	1%	2%	4%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	3	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	36	44	1	2	3	0	0	0
	<b>Percent</b>	42%	51%	1%	2%	3%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	19		11	2.6%	9	2.1%
	Entered GED Program*	8		5	1.2%	3	0.7%
	Total Noncompleters	27		16	3.8%	12	2.8%
<b>Students with Disabilities</b>	Dropped Out	3		2	4.3%	1	2.6%
	Entered GED Program*	1		1	2.2%	3	7.9%
	Total Noncompleters	4		3	6.5%	4	10.5%
<b>All Students</b>	Dropped Out	22	4.8%	13	2.8%	10	2.2%
	Entered GED Program*	9	2.0%	6	1.3%	6	1.3%
	Total Noncompleters	31	6.7%	19	4.0%	16	3.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	417	420	426
	Number of Students with Disabilities	44	53	54
	Number of All Students	461	473	480
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	9	89%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	4	#	1	#
Science	0	0%	4	#	0	0%
Reading	3	#	2	#	3	#
Writing	2	#	2	#	3	#
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	3	#	0	0%	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	64%	10	60%	9	67%
Science	8	50%	8	63%	9	78%
Reading	14	79%	3	#	7	43%
Writing	13	92%	2	#	6	83%
Global Studies	4	#	8	50%	5	0%
U.S. Hist & Gov't	2	#	3	#	4	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	104	103	112	5	6	6
Number Scoring 55-100	100	92	107	4	3	5
Number Scoring 65-100	96	88	99	3	3	3
Number Scoring 85-100	29	37	37	0	0	0
Percentage of Tested Scoring 55-100	96%	89%	96%	80%	50%	83%
Percentage of Tested Scoring 65-100	92%	85%	88%	60%	50%	50%
Percentage of Tested Scoring 85-100	28%	36%	33%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	124	223	122	7	15	11
Number Scoring 55-100	110	214	117	6	9	11
Number Scoring 65-100	95	201	99	4	7	7
Number Scoring 85-100	39	48	28	0	0	0
Percentage of Tested Scoring 55-100	89%	96%	96%	86%	60%	100%
Percentage of Tested Scoring 65-100	77%	90%	81%	57%	47%	64%
Percentage of Tested Scoring 85-100	31%	22%	23%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	70	76	0	1	1
Number Scoring 55-100	0	56	43	0	#	#
Number Scoring 65-100	0	46	33	0	#	#
Number Scoring 85-100	0	8	10	0	#	#
Percentage of Tested Scoring 55-100	0%	80%	57%	0%	#	#
Percentage of Tested Scoring 65-100	0%	66%	43%	0%	#	#
Percentage of Tested Scoring 85-100	0%	11%	13%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	120	127	139	8	11	5
Number Scoring 55-100	106	94	121	6	2	3
Number Scoring 65-100	99	90	110	5	2	2
Number Scoring 85-100	42	38	48	0	0	0
Percentage of Tested Scoring 55-100	88%	74%	87%	75%	18%	60%
Percentage of Tested Scoring 65-100	82%	71%	79%	62%	18%	40%
Percentage of Tested Scoring 85-100	35%	30%	35%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	113	103	115	6	5	4
Number Scoring 55-100	109	86	102	5	3	#
Number Scoring 65-100	101	80	94	4	2	#
Number Scoring 85-100	42	30	48	1	2	#
Percentage of Tested Scoring 55-100	96%	83%	89%	83%	60%	#
Percentage of Tested Scoring 65-100	89%	78%	82%	67%	40%	#
Percentage of Tested Scoring 85-100	37%	29%	42%	17%	40%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	103	113	115	7	11	4
Number Scoring 55-100	103	110	113	7	8	#
Number Scoring 65-100	102	108	111	7	7	#
Number Scoring 85-100	35	44	57	0	1	#
Percentage of Tested Scoring 55-100	100%	97%	98%	100%	73%	#
Percentage of Tested Scoring 65-100	99%	96%	97%	100%	64%	#
Percentage of Tested Scoring 85-100	34%	39%	50%	0%	9%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	129	139	128	13	7	10
Number Scoring 55-100	110	120	111	7	4	7
Number Scoring 65-100	95	109	93	3	4	2
Number Scoring 85-100	38	35	36	0	0	0
Percentage of Tested Scoring 55-100	85%	86%	87%	54%	57%	70%
Percentage of Tested Scoring 65-100	74%	78%	73%	23%	57%	20%
Percentage of Tested Scoring 85-100	29%	25%	28%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	48	67	59	0	1	0
Number Scoring 55-100	44	65	58	0	#	0
Number Scoring 65-100	29	56	55	0	#	0
Number Scoring 85-100	4	9	19	0	#	0
Percentage of Tested Scoring 55-100	92%	97%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	60%	84%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	8%	13%	32%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		17	23		0	0
Number Scoring 55-100		17	21		0	0
Number Scoring 65-100		16	21		0	0
Number Scoring 85-100		6	12		0	0
Percentage of Tested Scoring 55-100		100%	91%		0%	0%
Percentage of Tested Scoring 65-100		94%	91%		0%	0%
Percentage of Tested Scoring 85-100		35%	52%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	8	10	15	0	0	0
Number Scoring 55-100	8	10	15	0	0	0
Number Scoring 65-100	8	9	15	0	0	0
Number Scoring 85-100	4	4	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	40%	60%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	61	58	57	0	0	0
Number Scoring 55-100	61	58	57	0	0	0
Number Scoring 65-100	59	57	54	0	0	0
Number Scoring 85-100	31	31	33	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	53%	58%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	6	6	6	94	94	94
Number Scoring 55–64	3	2	0	1	0	1	4	2	1
Number Scoring 65–84	46	52	52	3	1	5	49	53	57
Number Scoring 85–100	39	28	36	0	2	0	39	30	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)