

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-16-01-04-0001
Name: Panama High School
Principal: Bert Lictus

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	68	79	61
Tenth	64	67	77
Eleventh	77	59	61
Twelfth	52	74	57
Ungraded Secondary	0	0	0
Total K-12 Enrollment	261	279	256

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.1%	4	1.4%	0	0.0%
Black (Not Hispanic)	0	0.0%	1	0.4%	0	0.0%
Hispanic	0	0.0%	1	0.4%	0	0.0%
White (Not Hispanic)	258	98.9%	273	97.8%	256	100.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	0	0
Common Branch	0	0	0
English Grade 8	15	0	0
Mathematics Grade 8	15	0	0
Science Grade 8	25	0	0
Social Studies Grade 8	25	0	0
English Grade 10	17	16	18
Mathematics Grade 10	0	17	12
Science Grade 10	23	22	19
Social Studies Grade 10	10	16	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	28	10.7%	46	16.5%	39	15.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.5%		96.0%
Student Suspensions	5	1.2%	10	3.8%	8	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.1%	7.9%	7.8%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	92%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	21
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	46	64	50
	Regents Diplomas	30	41	48
	% Regents Diplomas	65%	64%	96%
	Regents Diplomas with Advanced Designation**			22
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	7	6
	Regents Diplomas	0	1	3
	% Regents Diplomas	0%	14%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	0
All Students	Total Graduates*	47	71	56
	Regents Diplomas	30	42	51
	% Regents Diplomas	64%	59%	91%
	Regents Diplomas with Advanced Designation**			22
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	4	4	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	18	28	2	1	1	0	0	0
	Percent	36%	56%	4%	2%	2%	0%	0%	0%
Students with Disabilities	Number	0	3	1	1	1	0	0	0
	Percent	0%	50%	17%	17%	17%	0%	0%	0%
All Students	Number	18	31	3	2	2	0	0	0
	Percent	32%	55%	5%	4%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		1	0.4%	3	1.4%
	Entered GED Program*	2		1	0.4%	0	0.0%
	Total Noncompleters	8		2	0.8%	3	1.4%
Students with Disabilities	Dropped Out	1		0	0.0%	3	7.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		0	0.0%	3	7.0%
All Students	Dropped Out	7	2.7%	1	0.4%	6	2.4%
	Entered GED Program*	3	1.1%	1	0.4%	0	0.0%
	Total Noncompleters	10	3.8%	2	0.7%	6	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	207
	Number of Students with Disabilities	0	0	49
	Number of All Students	0	0	256
	Percent of Enrollment	0%	0%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	97%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	4	#	1	#	0	0%
Writing	4	#	1	#	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	2	#	1	#
Writing	2	#	3	#	2	#
Global Studies	2	#	0	0%	5	20%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	71	66	61	4	8	9
Number Scoring 55-100	60	62	59	#	6	8
Number Scoring 65-100	57	58	53	#	5	7
Number Scoring 85-100	22	23	23	#	1	0
Percentage of Tested Scoring 55-100	85%	94%	97%	#	75%	89%
Percentage of Tested Scoring 65-100	80%	88%	87%	#	62%	78%
Percentage of Tested Scoring 85-100	31%	35%	38%	#	12%	0%
Mathematics A						
Number Tested	74	74	56	4	11	9
Number Scoring 55-100	69	72	56	#	9	9
Number Scoring 65-100	65	71	56	#	9	9
Number Scoring 85-100	32	22	14	#	1	2
Percentage of Tested Scoring 55-100	93%	97%	100%	#	82%	100%
Percentage of Tested Scoring 65-100	88%	96%	100%	#	82%	100%
Percentage of Tested Scoring 85-100	43%	30%	25%	#	9%	22%
Mathematics B						
Number Tested	30	38	36	0	0	1
Number Scoring 55-100	23	31	25	0	0	#
Number Scoring 65-100	22	23	18	0	0	#
Number Scoring 85-100	6	2	0	0	0	#
Percentage of Tested Scoring 55-100	77%	82%	69%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	61%	50%	0%	0%	#
Percentage of Tested Scoring 85-100	20%	5%	0%	0%	0%	#
Global History and Geography						
Number Tested	65	66	74	6	9	9
Number Scoring 55-100	62	64	57	5	9	4
Number Scoring 65-100	60	62	50	4	8	2
Number Scoring 85-100	24	24	14	1	2	0
Percentage of Tested Scoring 55-100	95%	97%	77%	83%	100%	44%
Percentage of Tested Scoring 65-100	92%	94%	68%	67%	89%	22%
Percentage of Tested Scoring 85-100	37%	36%	19%	17%	22%	0%
U.S. History and Government						
Number Tested	71	64	61	4	8	9
Number Scoring 55-100	70	62	59	#	7	9
Number Scoring 65-100	63	61	56	#	6	7
Number Scoring 85-100	49	35	24	#	0	0
Percentage of Tested Scoring 55-100	99%	97%	97%	#	88%	100%
Percentage of Tested Scoring 65-100	89%	95%	92%	#	75%	78%
Percentage of Tested Scoring 85-100	69%	55%	39%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	63	66	71	6	10	10
Number Scoring 55-100	63	66	65	6	10	6
Number Scoring 65-100	61	63	57	6	9	3
Number Scoring 85-100	16	14	18	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	92%	100%	100%	60%
Percentage of Tested Scoring 65-100	97%	95%	80%	100%	90%	30%
Percentage of Tested Scoring 85-100	25%	21%	25%	17%	0%	0%
Physical Setting/Earth Science						
Number Tested	54	60	65	1	5	11
Number Scoring 55-100	52	53	55	#	2	5
Number Scoring 65-100	49	43	38	#	1	2
Number Scoring 85-100	19	13	8	#	0	0
Percentage of Tested Scoring 55-100	96%	88%	85%	#	40%	45%
Percentage of Tested Scoring 65-100	91%	72%	58%	#	20%	18%
Percentage of Tested Scoring 85-100	35%	22%	12%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	33	15	40	0	0	0
Number Scoring 55-100	33	15	38	0	0	0
Number Scoring 65-100	27	14	33	0	0	0
Number Scoring 85-100	2	2	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	93%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	6%	13%	10%	0%	0%	0%
Physical Setting/Physics						
Number Tested		10	12		0	0
Number Scoring 55-100		10	12		0	0
Number Scoring 65-100		10	10		0	0
Number Scoring 85-100		3	2		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	83%		0%	0%
Percentage of Tested Scoring 85-100		30%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	39	43	38	1	2	0
Number Scoring 55-100	38	40	35	#	#	0
Number Scoring 65-100	37	36	32	#	#	0
Number Scoring 85-100	14	16	17	#	#	0
Percentage of Tested Scoring 55-100	97%	93%	92%	#	#	0%
Percentage of Tested Scoring 65-100	95%	84%	84%	#	#	0%
Percentage of Tested Scoring 85-100	36%	37%	45%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	7	7	7	54	54	54
Number Scoring 55–64	0	0	1	1	1	1	1	1	2
Number Scoring 65–84	25	13	30	3	5	6	28	18	36
Number Scoring 85–100	21	34	16	1	0	0	22	34	16
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)